

Appendix A3 : English for Research Foundations

1.	Name of Course/Module	<b>ENGLISH FOR RESEARCH FOUNDATIONS</b>				
2.	Course Code	LMBLM 3203				
3.	Name(s) of academic staff: Khamsiah Mohd Ishak - B.A. Econs (UM), Diploma Education (UM), Post-Graduate Diploma in Education (University of Wolverhampton, UK), Masters Edu.(Completing thesis) (IIUM)					
4.	Rationale for the inclusion of the course/ module in the programme:  Students will be able to apply the process of research investigation and writing a formal report on the research.					
5.	Semester and Year offered	Semester 1/ Year 2				
6.	Total student Learning Time (SLT)	Face to Face			Total Guided and Independent Learning	
	L = Lecture T = Tutorial P = Practical O= Others	L	T	P	O	80
		42	-	-	38	
7.	Credit Value : 2					
8.	Prerequisite: Academic English					
9.	Learning Outcomes:  Upon successful completion of this subject, the students will be able to: 9.1 Apply the research process in the students own investigative research conducted in a group 9.1.1 Collect the data of research using the survey method 9.1.2 Illustrate the data in the forms of diagrammatic representation 9.1.3 Analyse research findings based on the diagrams 9.1.4 Conclude on the research findings 9.2 Summarise the research investigation in a written report 9.3 Summarise the report in an oral presentation using appropriate visual aids					
10.	Transferable Skills: Research skills, thinking skills, writing skills, referencing skills, presentation and communication skills.					

11.	<p>Teaching-Learning and Assessment Strategy:</p> <ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Consultation with lecturers</li> <li>3. Group base project</li> <li>4. Test</li> <li>5. Oral Presentation</li> <li>6. Final Examination</li> </ol>	
12.	<p>Synopsis:</p> <p>The focus of this course are two-fold:-</p> <ul style="list-style-type: none"> <li>- The theoretical aspects of research foundation</li> <li>- The practical aspects of writing a complete research paper</li> </ul> <p>Both topics covers the techniques of the process in conducting a research as well as in writing the complete research paper. In addition, oral presentation techniques and guidelines are also introduced in order to deliver the research systematically and effectively.</p>	
13.	<p>Mode of Delivery:</p> <ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Consultation</li> <li>3. Presentation</li> <li>4. Discussion</li> </ol>	
14.	<p>Assessment Methods and Types:</p> <p>Research Project Paper</p> <p>Oral Presentation</p> <p>Test</p> <p>Final Examination</p>	<p>50%</p> <p>10%</p> <p>10%</p> <p>30%</p>
15.	<p>Mapping of the course/ Module to the Programme Aims:</p> <p style="text-align: center;"><b>NOT APPLICABLE</b></p>	
16.	<p>Mapping of the course/ Module to the Programme Learning Outcomes:</p> <p style="text-align: center;"><b>NOT APPLICABLE</b></p>	

17.	Content Outline of the Course/ Module and the SLT per topic :						
Course Topic	Total Student Learning Time (SLT)						
	Lecture	Library Search	Assessment	Assignment	Self Study	Total SLT (Hours)	
	<b>17.1 INTRODUCTION TO THE COURSE</b> - Nature and characteristics of a research - Research Ethics	3	0	0	0	0	3
	<b>17.2 PLANNING A RESEARCH</b> - Creating a topic from a hypothesis - Identifying statement of problem - Operational definition	6	0	0	1	1	8
	<b>17.3 THE PURPOSE OF RESEARCH</b> - Forming the main objective and sub-objective - Stating the significance of the research	3	0	0	1	1	5
	<b>17.4 THE REVIEW OF LITERATURE</b> - Procedure for citations and quotes	3	2	0	1	0	6
	<b>17.5 RESEARCH METHODOLOGY</b> - Design of a research - The scope of study-types of sampling	6	1	0	1	0	8
	<b>17.6 METHODS OF DATA COLLECTION</b> - Use of survey - Instrumentation-questionnaire Quantitative-collection of data	6	2	0	6	2	16
	<b>17.7 INTERPRETATION AND ANALYSIS OF DATA</b> - Descriptive analysis of data	6	0	1	5	3	15
	<b>17.8 WRITING THE CONCLUSION AND RECOMMENDATION</b>	3	0	0	1	1	5
	<b>17.9 EDITING AND REVISING DRAFT</b>	3	0	0	2	0	5
	<b>17.10 PRESENTATION TECHNIQUES AND GUIDELINES</b>	3	3	1	2	0	9
	Total Hours	42	8	2	20	8	80

Appendix A3 : English for Research Foundations

18.	<p><b>Main References:</b></p> <ul style="list-style-type: none"><li>a) Creswell, J.W. (2006) <i>Educational Research</i>. Singapore, Pearson Merrill Prentice Hall Ltd.</li><li>b) Lay Yoon Fah, Khoo Chwee Foon. (2009) <i>Introduction to Statistical Analysis in Social Science Research Series</i>. Malaysia. Venton Publishing (M) Sdn. Bhd.</li><li>c) Maimon, E.P. &amp; Peritz, J. (2009) <i>The New McGraw Hill Handbook</i>. New York. McGraw Hill.</li></ul> <p><b>Additional References:</b></p> <ul style="list-style-type: none"><li>a) Morris, E. (2006). <i>Academic Writing for Beginners</i>. Malaysia. The Beason Press Sdn. Bhd.</li></ul>
19.	<p><b>Other Additional Information:</b></p>