

TOPIC:

**LEISURE ACTIVITIES, ATTITUDES AND SATISFACTION OF YOUTH IN THE
CONTEXT OF MALAYSIAN YOUNG PARTNERS POLICY**

(OFFICER 1)

Time of interview	
Date	
Location	
Interviewee	
Position of interviewee	

INTERVIEW PROTOCOL

Describe the research, telling the interviewee:

- (a) Purpose of the study
- (b) Ensuring the interviewee that interview will be conducted with the full confidentiality
- (c) Length of time the interview will take place.
- (d) Session will be audio taped and interviewer will take notes in the event.
- (e) Face-to-face informal session.

Questions:

Planning:

1. What is the function of KBS in the planning of YP movement at the state level?
2. Who develops master plan for community/regions?
3. Who examines physical resources and other facilities within the region?
 - a) Identify possible sites for future development?
 - b) Recommend plans for immediate & long range resource development.
4. Under what aspects or criteria such programs were implemented?
 - a) Youth needs?
 - b) Government needs?
 - c) Educational philosophy?

Policy

1. How long has YP being implemented? Is there a target time to meet the goals?
2. Who initiated / who are the people involved in the policy making of YP?
3. Is there any YP manual?
4. Who makes policy? (Involves elected politicians, appointed civil servants n rep of pressure groups that are able to get it on action. Was it emerged from certain demands? (e.g. Deviant activities, needs for organized leisure activities, etc)
5. Who actually controls the programs activities?
6. Was it based on other youth policy in other countries around the world?
7. Has YP being evaluated? By who? When?

Management

1. Is it a top down or bottom up management in organizing and implementing the programs?
2. Hierarchy
3. How is the system/program mobilized?
4. Who authorized decision-making? Problem-solving/What is the expected outcome?

Finance

1. How much is the funding for all activities?
 - a) yearly/monthly
 - b) at state, districts levels?
2. Membership- Functions.
 - is it to support some funds for activities? Or money gained from participating outlets in the membership cards?

Personnel

1. Professional paid members
2. Volunteers?
3. What is their expertise?

Participants

1. Age groups
 - a. 15-25 (why)
 - b. Who are they? At-risks? Good students? Problematic?
2. Different races
 - a. How the selections are made for programs involvement?
 - b. Are participations well distributed among districts?

Programs

Activities:

- 1) Are the programs created similar with the previous years?
- 2) What types of activities they like to involve in?
- 3) How long each activity takes place?
- 4) Are they satisfied with the activities they participated?
- 5) What are their attitudes towards the programs or activities organized?
- 6) Who design the activities?
- 7) How would you describe participants' involvement in the programs?
- 8) Any fees? Membership fees?

(Programs may involve educational, character building, civic activities and many recreational pursuits, including sports, camping, and arts and crafts.

Other questions:

1. Is there any problems encountered before, during or after the programs?
 - Activities/programs
 - With the management
 - Staffs
 - Participants

2. What are your suggestions to improve the implementation of YP?
 - Activities/programs
 - With the management
 - Staffs
 - Participants

3. Do you think that without YP youths can handle and organize their own leisure time

4. Is there anything else you would like to add?

(Thank the individual for their cooperation in the interview. Assure them of the confidentiality of the responses)

Interviewer:.....

(MAWARNI MOHAMED)