

Lampiran 15

<p>Tuesday, November 13, 1997 12.40 pm</p> <p>Observation</p>	<p><i>Observer's Comments</i></p>
<p>There are 17 children in the room. There are 3 adults: 1 teacher, 1 classroom assistant, and 1 student teacher (the student teacher is an older woman).</p> <p>The room is in the basement of the school. The school is a brick building approximately 90 to 100 years old. The room is about 40 feet by 30 feet. The room is carpeted and is sectioned off by furniture. There is an area with big books and a chart in the left-hand back corner of the room. Next to that is a shelf with a mixture of small books, tapes, and a big books in baskets. Next to that is a small area with toy kitchen furniture and dolls. There is an area with several tables in front of the kitchen area. There are many small chairs pulled up to the table. In the front of the room is a area with a sand table.</p> <p>There is a semi circle table in the left-hand front corner of the room. The walls are colorful with papers that have been made by the children. One wall has papers with apple on them.</p> <p>Another wall has pictures of children with their names on the front of the papers. There are several small windows in the</p>	<p>The teacher seems to have done a great job of making the room seem very inviting.</p> <p>The spae itself is not optimal</p> <p><i>Most of the children appear to know the</i></p>

<p>room and the florescent lighting seems to be the major source of light.</p> <p>The children has just come into the room. They have out their coats and backpacks on their hooks in the hall outside.</p>	<p><i>routine</i></p>
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Figure 4.1

Catatan Lapangan (*Field Note*)

Sumber: Marshall, Catherine & Rossman, Gretchen B. (2006). *Designing Qualitative Research*. 4th Edition. Sage Publication.