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ORIGINAL LITERARY WORK DECLARATION

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A SEMANTIC ANALYSIS OF CONJUNCTIONS IN THE TRANSLATION OF BADAI SEMALAM INTO ENGLISH

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ABSTRACT

The purpose of this study is to analyze the semantic analysis of conjunctions in the translation of a Malay-English novel. This study focuses on looking at cohesion ties specifically conjunctions used in the selected Malay literary text, *Badai Semalam* and its English translated version, *Storms of Yesterday*. The objectives of this study are (i) to identify the types of conjunctions used in sentences in translating the Malay novel, *Badai Semalam* into the English novel, *Storms of Yesterday* (ii) to find out the similarities and differences of semantic features of the Malay conjunctions into the English translation (iii) to determine the types of shifts in the level of explicitness and shifts in text meaning that might occur in the English translation. The study will employ Halliday and Hasan's Taxonomy of Cohesion (1976) which emphasizes on conjunctions of four semantic areas (additive, adversative, causal and temporal) with the conjunctions in Malay language. In addition, Componential Analysis by Katz and Fodor (1963) will also be used to determine the semantic features of conjunctions whether the conjunctions used in Malay and English are similar or different. Blum Kulka's shifts of Cohesion (1986) will be used to examine the types of shifts in the level of explicitness and text meaning that might occur. A pilot study was done earlier to require a comprehensive result before it is written completely. The discussions on the findings are presented from the excerpts of both novels and analyzed thoroughly. The findings reveal that some Malay and English conjunctions are related, overlapping and different. Interestingly, the results of the study also found that some Malay conjunctions are considered as prepositions and pronouns in English, thus indicates the frequent occurrences of explicit shifts.

ABSTRAK

Tujuan kajian ini adalah untuk mengkaji analisis semantik kata hubung dalam terjemahan novel Melayu-Inggeris. Kajian ini memberi tumpuan dengan melihat hubungan khusus kata hubung yang digunakan dalam teks sastera Bahasa Melayu yang dipilih, *Badai Semalam* dan versi terjemahan Bahasa Inggerisnya, *Storms of Yesterday*. Objektif kajian ini adalah (i) untuk mengenal pasti jenis-jenis kata hubung yang digunakan dalam ayat dalam menterjemahkan novel Bahasa Melayu, *Badai Semalam* ke dalam novel Bahasa Inggeris, *Storms of Yesterday* (ii) untuk menganalisis persamaan dan perbezaan ciri-ciri semantik kata hubung Bahasa Melayu ke terjemahan Bahasa Inggeris (iii) untuk menentukan jenis perubahan dalam tahap keterangan dan perubahan makna teks yang mungkin berlaku di dalam terjemahan Bahasa Inggeris. Kajian ini akan menggunakan Halliday dan Hasan's Taxonomy of Cohesion (1976) yang memberi penekanan kepada empat jenis kata hubung daripada empat bidang semantik (penambahan, pertentangan, penyebab and masa) bersama-sama kata hubung Bahasa Melayu. Di samping itu, Componental Analysis oleh Katz dan Fodor (1963) juga akan digunakan untuk menentukan ciri-ciri semantik kata hubung sama ada kata hubung yang digunakan dalam Bahasa Melayu dan Bahasa Inggeris adalah sama atau berbeza. Blum Kulka's shifts of Cohesion (1986) akan digunakan untuk meneliti jenis perubahan dalam tahap keterangan dan makna teks yang mungkin berlaku. Satu kajian rintis telah dijalankan untuk menghasilkan kajian yang menyeluruh sebelum ia ditulis sepenuhnya. Perbincangan mengenai penemuan kajian dibentangkan daripada kedua-dua buah novel dan di analisis dengan teliti. Berdasarkan kajian yang dilakukan, keputusan kajian menunjukkan beberapa kata hubung Bahasa Melayu dan Bahasa Inggeris adalah berkaitan, bertindih dan berbeza. Menariknya, hasil kajian juga mendapati bahawa sesetengah kata hubung Bahasa Melayu dianggap sebagai kata sendi dan kata ganti nama dalam Bahasa Inggeris yang juga menunjukkan perubahan yang jelas.

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LIST OF ABBREVIATIONS

L1	First language
L2	Second language
SL	Source Language
TL	Target Language
ST	Source Text
TT	Target Text
ESL	English as Second Language
EFL	English as Foreign Language