

PART 1 - TRANSITIVITY												
ATf1												
Stc	Type	Human ptcpt	Non-human/quality/abstract									
1	IF	I	your attention	On behalf of the residents of Taman Alam Indah	I	would like	to draw	your attention	to the above matter which has affected the residents of Taman Alam Indah			
				Circ: role	Senser	Proc: mental	Proc: material	Goal	Circ: matter			
2	IF	X (passive)	your department	Two weeks ago	a report	was lodged	with your department	about a burst pipe along the road leading to Taman Alam Indah				
				Circ: location	Range	Proc: material	Goal	Circ: matter				
3	IF	X (passive)	nothing	However	nothing	has been done	to rectify	the problem				
				NA	Goal	Proc: material	Dependent clause					
							Proc: material	Goal				
4	IF		burst pipe, water pressure, daily routine	The burst pipe	has greatly reduced	the water pressure in our homes	causing	a lot of inconvenience and disruption	to our daily routine			
				Actor	Proc: material	Goal	Dependent clause					
							Proc: material	Goal	Beneficiary			
5	IF	many of us	unable to run our automatic washing machines	For instance	many of us	are	unable to run our automatic washing machines or use the shower					
				NA	Carrier	Proc: relational (att)	Attribute					
6	IF	those living in flats	worse off	Those living in flats	are	worse off						
				Carrier	Proc: relational (att)	Attribute						
7	IF		low water pressure, water flow	The low water pressure	has reduced	the water flow	to a trickle					
				Actor	Proc: material	Goal	Circ: extent					
8	IF	many of them	water, (enough water to use)	Many of them	now	have to collect and store	water	to ensure	there is	enough for them to use		
				Actor	Circ: location	Proc: material	Goal	Dependent clause				
								Proc: material	Goal (Dependent clause)			
									Proc: existential	Existent		
9	IF	we, you	our burden	We	sincerely hope	you	will attend	to this matter	personally and promptly	to ease	our burden	

				Senser	Proc: mental	Projected							
						Actor	Proc: material	Circ: matter	Circ: manner	Dependent clause			
10	IF	X (passive)	your cooperation	Your co-operation	is greatly appreciated					Proc: material	Goal		
ATf2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	we	your attention, goal	We	would like	to bring	to your attention	the above matter which happened on xxx					
				Senser	Proc: mental	Proc: material	Beneficiary	Goal					
2		we	most unhappy and angry	We	are	most unhappy and angry	about this						
				Carrier	Proc: relational (att)	Attribute	Circ: matter						
3	IF		your inconsiderate action, the xxx	Your inconsiderate action	has resulted	in the xxx of the water in the stream							
				Actor	Proc: material	Goal							
4				Transitivity analysis not possible - no process									
5	IF	we	worried	We	are	worried that (EF)							
				Carrier	Proc: relational (att)	Attribute							
	Emb			that if	your factory	continues to xxx	xxx	into the stream	(continued below)				
				NA	Actor	Proc: material	Goal	Circ: location					
					very soon	it	will not be	able to support any more fish or other aquatic life					
					Circ: location	Carrier	Proc: relational (att)	Attribute					
6	IF	we	the stream, dead	We	do not want	the stream	to turn	dead					
				Senser	Proc: mental	Projected							
						Carrier	Proc: relational (att)	Attribute					
7	IF		some stretches of this stream, popular picnic spots	Furthermore	some stretches of this stream	are	popular picnic spots which attract many xxx						
				NA	Carrier	Proc: relational (att)	Attribute						
8	DF	X (passive)	the water in the stream	If	the water in the stream	is polluted	it	will xxx					
							Transitivity analysis not possible - no process						
				Dependent clause	Goal	Proc: material							

9	IF	we	another place	Then	we	will lose	another place for xxx						
				NA	Actor	Proc: material	Goal						
10	IF	we, you		We	hope	you will xxx							
				Senser	Proc: mental	Projected							
						Transitivity analysis not possible - no process							
11	IF	we	no choice	Otherwise	we	have	no choice	but to xxx					
				NA	Carrier	Proc: relational (att)	Attribute						
							Transitivity analysis not possible - no process						
Kf1													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I		I	am writing	to complain	about xxx	in xxx					
				Actor	Proc: material	Dependent clause							
						Proc: verbal	Verbiage	Circ: location					
3	O			Transitivity analysis not possible - no process									
4	IF		xxx, our rubbish dumping ground, their xxx	As a result	xxx and xxx	have made	our rubbish dumping ground	as their xxx					
				NA	Assigner	Proc: relational (att)	Carrier	Attribute					
5	IF		xxx, our daily life	In addition	xxx	are pestering	our daily life						
				NA	Actor	Proc: material	Goal						
6	IF		the rotting rubbish, unpleasant smell	The rotting rubbish	also produces	unpleasant smell	especially during hot weather						
				Actor	Proc: material	Goal	Circ: location						
7	IF	I, the responsible	pleased, a scheduled collection	Therefore	I	am	pleased (EI)	to suggest	that the responsible xxx	to carry out	a scheduled rubbish collection	as many as xxx	
				NA	Carrier	Proc: relational (att)	Attribute						
	Emb							Proc: verbal	Projected				
	Emb							Incomplete	Proc: material	Goal	Incomplete (Circ)		
8	DI		those unwelcome xxx	By	doing	so	those unwelcome xxx	will not breed	and nest	in our residential area			
				Dependent clause	Proc: material	Goal	Actor	Proc: material	Proc: material	Circ: location			
9	IF	X (passive)	your immediate xxx, clean and healthy xxx	Your immediate xxx	is very much appreciated	in order	to create	clean and healthy residential in our neighbourhood					
				Phenomenon	Proc: mental	Dependent clause							

						NA	Proc: material	Goal					
10	IF	I	a great change, action	I	am looking forward	to seeing	a great change and action done about our rubbish						
				Senser	Proc: mental	Proc: mental	Phenomenon						
	IF	X (passive)	your sensibility	and	your sensibility in solving this problem	is much thanked							
				NA	Verbiage	Proc: verbal							
Kf2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	a complaint	On behalf of the students of Form 4C	I	would like	to lodge	a complaint	about the school canteen				
				Circ: role	Senser	Proc: mental	Proc: material	Goal	Circ: matter				
2	IF	X (passive)	the food	First and foremost	the food served	is not covered							
				NA	Goal	Proc: material							
	IF	X (passive)	flies	and	flies	can be seen	hovering	over the food					
					Pheno-Actor	Proc: mental	-menon		* Senser is omitted (passive voice)				
							Proc: material	Circ: location					
3	IF		this, food poisoning	This	may lead	to food poisoning							
				Actor	Proc: material	Goal							
4	IF	X (passive)	the food served, not fresh	Moreover	the food served	is	also not fresh						
				NA	Carrier	Proc: relational (att)	Attribute						
5	IF	the...students	the nasi lemak, bad, their recess	The nasi lemak	turns	bad	by the time	the afternoon session's students	have	their recess			
				Carrier	Proc: relational (att)	Attribute	Dependent clause		* 'have' is not in the possessive sense				
							NA	Actor	Proc: material	Goal			
6	IF	a few of us	down with diarrhea, food from the canteen	In fact	a few of us	were	down with diarrhea	after	consuming	food from the canteen			
				NA	Carrier	Proc: relational (att)	Attribute	Dependent clause					
								NA	Proc: material	Goal			
7	IF		the food, too expensive	Apart from that	the food	is	too expensive						
				NA	Carrier	Proc: relational (att)	Attribute						
8	IF		a small plate of curry mee, RM2.00	A small plate of curry mee	costs	RM2.00							
				Carrier	Proc: relational (att)	Attribute							
	IF	many poor students		and	many poor students	cannot afford	it						
				NA	Actor	Proc: material	Goal						

9	IF	the canteen workers	aprons and caps	Besides	the canteen workers	do not wear	aprons and caps	as required					
				NA	Actor	Proc: material	Goal	Circ: manner					
10	IF	they	rude to students	They	are	also rude to students							
				Carrier	Proc: relational (att)	Attribute							
11	IF	one, them	abusive language	One	can even hear	them	using	abusive language					
				Senser	Proc: mental	Phenomenon							
						Actor	Proc: material	Goal					
12	IF		another complaint, the same menu	Another complaint	is	<i>the same menu</i>	<i>is served</i>	<i>day in and day out</i>					
				Identified	Proc: relational (idnt)	Identifier							
						Goal	Proc: material	Circ: extent					
13	IF	the students	bored	The students	are	bored	with fried mee and nasi lemak						
				Carrier	Proc: relational (att)	Attribute	Circ: matter						
14	IF	we	the canteen, a variety of food	Thus	we	would like	to suggest	<i>that</i>	<i>the canteen</i>	<i>serve</i>	<i>a variety of food</i>	<i>at a cheaper price</i>	
				Circ: role	Senser	Proc: mental	Proc: verbal	Projected					
								NA	Actor	Proc: material	Goal	Circ: extent	
15	IF	the poor students	this, a decent meal	This	is	to enable	<i>the poor students</i>	<i>to have</i>	<i>a decent meal</i>				
				Carrier	Proc: relational (att)	Attribute							
						Proc: material	Beneficiary	<i>Dependent clause</i>					
								Proc: material	Goal				
16	IF	canteen workers	proper uniforms, cleanliness	Canteen workers	should wear	proper uniforms	and	observe	cleanliness				
				Actor	Proc: material	Goal	NA	Proc: material	Goal				
17	IF		the food, flies and dust	The food	should be properly covered	<i>to keep away</i>	<i>the flies and dust</i>						
				Goal	Proc: material	<i>Dependent clause</i>							
						Proc: material	Goal						
18	IF	we	the school, prompt action	We	sincerely hope	<i>that</i>	<i>the school</i>	<i>would take</i>	<i>prompt action</i>	<i>regarding the unsatisfactory condition of the canteen</i>			
				Senser	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal	Circ: matter			
Kf3													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	a resident	I	am	a resident of Taman Indana							

				Identified	Proc: relational (idnt)	Identifier							
	IF	I	this letter	and	I	am writing	this letter	to complain	about the matter above which has badly affected				
				NA	Actor	Proc: material	Goal	Dependent clause					
								Proc: verbal	Circ: matter				
2	IF		the main pipe	Two weeks ago	the main pipe leading to Taman Indana	burst							
				Circ: location	Actor	Proc: material							
3	IF		the matter, your department	The matter	was reported	to your department							
				Goal	Proc: material	Beneficiary							
	IF	X (passive)	no action	but	till today	no action	has been taken						
				NA	Circ: extent	Goal	Proc: material						
4	IF		the situation, worse	The situation	has become	worse	with reduced water pressure in our homes						
				Carrier	Proc: relational (att)	Attribute	Circ: manner						
5	IF	X (passive)	our showers and washing machines	Our showers and washing machines	cannot be used								
				Goal	Proc: material								
6	IF	the people, they	a great problem, hardly any water	As for the people living in the flats	they	face	a great problem	as	there is	hardly any water flowing from their taps			
				Actor	Actor	Proc: material	Goal	Dependent clause					
				*Actor is preposed subject (Thompson)				NA	Proc: existential	Existent			
7	IF	they	water	So	they	have to collect	water	from the pipes at the lower ground level					
				NA	Actor	Proc: material	Goal	Circ: location					
	IF		them	and	store	them							
				NA	Proc: material	Goal							
8	IF		this letter	This	is	very inconvenient	especially for those living on the higher floors						
				Carrier	Proc: relational (att)	Attribute	Circ: extent						
9	IF		the road, flooded and muddy	Besides the problems in the houses	the road leading to the housing estate	is	flooded and muddy						
				NA	Carrier	Proc: relational (att)	Attribute						
10	IF	children	it	Children	are using	it	as a place to play						

				Actor	Proc: material	Goal	Circ: purpose						
	IF		this, dangerous	and	this	can be	dangerous						
				NA	Carrier	Proc: relational (att)	Attribute						
11	IF	we	enough water, our dirty and muddy vehicles	We	do not have	enough water	to wash	our dirty and muddy vehicles					
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							Proc: material	Goal					
12	IF		the situation, worse	The situation	has become	worse							
				Carrier	Proc: relational (att)	Attribute							
	IF	we	immediate action	and	we	hope	for immediate action to solve our problems						
				NA	Senser	Proc: mental	Phenomenon						
13	IF	X (passive)	your cooperation	Your cooperation	is greatly appreciated								
				Phenomenon	Proc: mental								
Kf4													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I, you, the tenants		I	regret	to inform	you	that	the tenants living in your house at No. 38, Jln. Tebrau, Tmn. Pelangi	are	very noisy		
				Senser	Proc: mental	Proc: verbal	Receiver	Projected					
							NA	Carrier	Proc: relational (att)	Attribute			
2	IF	the four young men	the volume of the radio and tv	The four young men staying in the house	often turn on	the volume of the radio and television	to the maximum	every evening					
				Actor	Proc: material	Goal	Circ: extent	Circ: location					
3	IF	they	loud music	They	often continue	to play	loud music from the hi-fi set	until late at night	sometimes up to 1.00 a.m.				
				Actor	Proc: material	Proc: material	Goal	Circ: extent	Circ: extent				
4	DF	the neighbours	sounds, these loud noises	As	sounds	travel	easily	through thin walls and in a quiet neighbourhood	the neighbours living along Jln. Tebrau	can no longer	put up	with these loud noises	
				Dependent clause	Actor	Proc: material	Circ: manner	Cir: location					
									Senser	Circ: extent	Proc: mental	Phenomenon	
5	IF	parents	difficulties putting their young children to bed	Parents	have	difficulties putting their young children to bed							

				Carrier	Proc: relational (att)	Attribute							
	IF	older children	their schoolwork	the older children	cannot concentrate	on their schoolwork							
				Senser	Proc: mental	Phenomenon							
	IF	working adults	relaxation	while	working adults	cannot find	relaxation	in their own homes	after a hard days' work				
				NA	Senser	Proc: mental	Phenomenon	Circ: location	Circ: location				
6	IF	neighbours, the young men, them		A few elderly neighbours	have approached	the young men	to advise	them	on this matter				
				Actor	Proc: material	Goal	Dependent clause						
							Proc: verbal	Receiver	Circ: matter				
7	IF		the advice	But	the advice	has fallen	on deaf ears						
				NA	Actor	Proc: material	Circ: location	*Idiomatic					
8	IF	they	the advice	They	ignored	the advice							
				Senser	Proc: mental	Phenomenon							
	IF	they		and	continue	to behave	as before						
				NA	Proc: material	Proc: material	Circ: manner	*Actor is ellipsed in paratactic complex					
9	IF	neighbours, you, your tenants	very grateful	The neighbours	would be	very grateful	if	you	could speak	to your tenants	personally		
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA	Sayer	Proc: verbal	Receiver	Circ: manner		
10	IF	we, you, them	the volume of the radio and tv	We	hope	you	will remind	them	to turn down	the volume of the radio, television and the hi-fi set			
				Senser	Proc: mental	Projected							
						Sayer	Proc: verbal	Receiver	Dependent clause				
									Proc: material	Goal			
11	IF	we, you, them, the police, they, x(passive)	the neighbourhood	We	would also appreciate	(it)	if	you	could warn	them	that		
				Senser	Proc: mental	Phenomenon	Dependent clause						
							NA	Sayer	Proc: verbal	Receiver	Dependent clause		
											that	the police	
											NA	(see analysis below)	
							the police	will be informed	if	they	continue	to disturb	the neighbourhood
							Receiver	Proc: verbal	Dependent clause				
									NA	Actor	Proc: material	Proc: material	Goal
12	IF	we, you		We	thank	you	for your cooperation						

				Sayer	Proc: verbal	Receiver	Circ: purpose						
	IF	we	your quick action	and	<i>look forward</i>	to your quick action							
				NA	Proc: mental	Phenomenon							
Mf1													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	this letter, your attention	I	am writing	this letter	to draw	your attention	to the poor condition and services of the town library				
				Actor	Proc: material	Goal	<i>Dependent clause</i>						
							Proc: material	Goal	Circ: matter				
2	IF	x (passive)	the collections	First	the collections of library books and magazines	need to be expanded	and	improved upon					
				NA	Goal	Proc: material	NA	Proc: material					
3	IF		the books, outdated	The books	are	outdated							
				Carrier	Proc: relational (att)	Attribute							
	IF	x (passive)	the library, the latest titles	and	the library	is not stocked	with the latest titles						
				NA	Beneficiary	Proc: material	Goal						
4	IF		reference books, reference books	There aren't	any reference books	only	reference books aimed at passing examinations for secondary school students						
				Proc: existential	Existent	NA	Existent						
5	IF	the librarians	unhelpful	Second	the librarians	are	unhelpful						
				NA	Carrier	Proc: relational (att)	Attribute						
6	DI	librarian, x(passive)	one example, help, quite indifferent	<i>To quote</i>	<i>just one example</i>	<i>when</i>	<i>asked</i>	<i>for help</i>	<i>to find a title</i>	one librarian	was	quite indifferent	
				<i>Dependent clause</i>						Carrier	Proc: relational (att)	Attribute	
				Proc: verbal	Verbiage	<i>Dependent clause</i>							
						NA	Proc: verbal	Verbiage	Circ: purpose				
7	IF	she	the computer	She	just pointed	to the computer							
				Actor	Proc: material	Goal							
8	IF	librarians, users	more willing	Surely	librarians	should be	more willing (EI)	to assist	users				
				NA	Carrier	Proc: relational (att)	Attribute						
	Emb							Proc: material	Goal				

9	IF	librarian	not even sure	Another librarian	was	not even sure	of the location	of the books	herself				
				Carrier	Proc: relational (att)	Attribute	Circ: matter	Circ: matter	NA				
10	IF		the activities organised, boring	Third	the activities organised by the library	are	boring						
				NA	Carrier	Proc: relational (att)	Attribute						
11	IF		one activity, storytelling	There is	only one activity	storytelling for children							
				Proc: existential	Existent	Existent							
12	IF	I	it, the same format, in primary one	It	follows	the same format (EF)	that	<i>has been going on</i>	since	I	was	in primary one	
				Carrier	Proc: relational (att)	Attribute							
	Emb						NA	Proc: existential	Dependent clause				
	Emb								NA	Carrier	Proc: relational (att)	Attribute	
13	IF	someone	a story	Someone	reads	a story							
				Actor	Proc: material	Goal							
14	IF	children		Children	sit around	on the floor							
				Behaver	Proc: behavioural	Circ: location							
	DI		their necks, illustrations	and	try	to crane	their necks	to look	at the illustrations the reader points from the book				
				NA	Proc: material	Proc: material	Goal	Dependent clause	*Senser ellipsed in paratactic complex				
								Proc: mental	Phenomenon				
15	IF	x (passive)	many activities	For children	many activities	can be organised							
				Circ: cause	Goal	Proc: material							
16	IF	x (passive)	school's out activities	School's out' activities related to creating interest	can be organised								
					Goal	Proc: material							
17	IF		it	It	can be linked	to important happenings around							
				Goal	Proc: material	Circ: matter							
18	DI	children	aware of Earth Day, crafts	To make	children	aware of Earth Day	crafts	can be carried out	for them				
				Dependent clause			Goal	Proc: material	Circ: cause				
				Proc: material	Goal	Attribute	*Ref: Martin et al, pg 118						
19	IF		talks and exhibitions	Hold	talks and exhibitions based on themes								
				Proc: material	Goal	*Actor omitted (Imperative)							

20	IF	prominent speakers		For example	during this period of economic crisis	prominent speakers	should be invited	to speak	on it				
				NA	Circ: location	Goal	Proc: material	Dependent clause					
								Proc: material	Circ: matter				
21	IF		the layout, boring	Finally	the layout of the library	is	boring						
				NA	Carrier	Proc: relational (att)	Attribute						
22	IF		it, like a classroom	It	is	like a classroom							
				Carrier	Proc: relational (att)	Attribute							
23	IF		one section, all the shelves	One section	has	all the shelves for the books							
				Carrier	Proc: relational (att)	Attribute							
24	IF		the same tables and chairs	The other section	there are	the same tables and uncomfortable chairs for reading							
				Circ: location	Proc: existential	Existent							
25	IF		public libraries, a section of easy chairs	The world over	public libraries	have	a section of easy chairs where the public can use headphones to listen to music						
				Circ: location	Carrier	Proc: relational (att)	Attribute						
26	IF		some libraries, coffee corner	Some libraries	even have	a coffee corner where you can read and buy a cup of coffee and slice of cake							
				Carrier	Proc: relational (att)	Attribute							
27	IF		public libraries, books	Public libraries	are	not just for books							
				Carrier	Proc: relational (att)	Attribute							
28	IF	people	some form of entertainment	People	can go	there	to work	and	get	some form of entertainment			
				Actor	Proc: material	Circ: location	Dependent clause						
							Proc: material	NA	Proc: material	Goal			
29	IF		more innovative	Be	more innovative								
				Proc: relational (att)	Attribute	*Carrier omitted (imperative)							
30	IF	the public	the one objective, it	The one objective of a public library	is	to encourage	the public	to use	it	as frequently as possible	not to put ... off	them	
				Identified	Proc: relational (idnt)	Identifier (i)					Identifier (ii)		
						Proc: material	Goal	Dependent clause			Proc: material	Goal	
								Proc: material	Goal	Circ: extent			
31	IF	I, the relevant authorities	this matter	I	hope	that	the relevant authorities	will look into	this matter				
				Senser	Proc: mental	Projected							

						NA	Senser	Proc: mental	Phenomenon				
Mf2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	a complaint	On behalf of the students of Form 5 Murni	I	would like	to lodge	a complaint	about the school canteen				
2	IF	X (passive)	the food	Circ: role	Senser	Proc: mental	Proc: material	Goal	Circ: matter				
				First and foremost	the food served	is not covered							
	IF	X (passive)	flies	NA	Goal	Proc: material							
				and	flies	can be seen	hovering	over the food					
					Pheno-Actor	Proc: mental	-menon	* Senser is omitted (passive voice)					
3	IF		this, food poisoning	This	may lead	to food poisoning							
				Actor	Proc: material	Goal							
4	IF		the canteen, stale food	Moreover	the canteen	also serves	stale food						
				NA	Actor	Proc: material	Goal						
5	IF		the nasi lemak, bad, the upper forms, their recess	The nasi lemak	turns	bad	by the time	the upper forms	have	their recess			
				Carrier	Proc: relational (att)	Attribute	Dependent clause		* 'have' is not in the possessive sense				
							NA	Actor	Proc: material	Goal			
6	IF	a few of us	diarrhea, food from the canteen	Last week	a few of us	had	diarrhea	after	consuming	food from the canteen			
				Circ: location	Carrier	Proc: relational (att)	Attribute	Dependent clause					
								NA	Proc: material	Goal			
7	IF		the food, too expensive	Apart from that	the food	is	also too expensive						
				NA	Carrier	Proc: relational (att)	Attribute						
8	IF		a small plate of fried mee, RM 1.50	A small plate of fried mee	costs	RM1.50							
				Carrier	Proc: relational (att)	Attribute							
	IF	many poor students		and	many poor students	cannot afford	it						
				NA	Actor	Proc: material	Goal						
9	IF		the canteen, the same menu	Besides that	the canteen	serves	the same menu	daily					
				NA	Actor	Proc: material	Goal	Circ: extent					
10	IF	the students	bored	The students	are	bored	with fried rice and fried mee	every day					
				Carrier	Proc: relational (att)	Attribute	Circ: matter	Circ: extent					

11	IF		another complaint, the plates, oily	Another complaint	is	that the plates are oily and not washed properly							
				Identified	Proc: relational (idnt)	Identifier							
		that	<i>the plates</i>	<i>are</i>	<i>oily</i>	<i>and not washed</i>	<i>properly</i>						
		NA	Carrier	Proc: relational (att)	Attribute								
			Goal			Proc: material	Circ: manner						
		*Carrier is ellipsed in the second paratactic clause (attribute)											
12	IF	the workers, they, x(passive)	appropriately attired, aprons and caps	The workers	are	not appropriately attired	<i>although</i>	(see analysis below)					
				Carrier	Proc: relational (att)	Attribute	<i>Dependent clause</i>						
							NA						
			<i>they</i>	<i>have been told</i>	<i>to wear</i>	<i>aprons and caps</i>							
			Receiver	Proc: verbal	Projected								
					Proc: material	Goal							
13	IF	these workers	rude to students	Moreover	these workers	are	rude to students						
				NA	Carrier	Proc: relational (att)	Attribute						
14	IF	they, us		They	shout	at us							
				Actor	Proc: material	Beneficiary							
	IF	they	foul language, angry	and	use	foul language	<i>when</i>	<i>they</i>	<i>get</i>	<i>angry</i>			
				NA	Actor	Proc: material	<i>Dependent clause</i>						
							NA	Carrier	Proc: relational (att)	Attribute			
15	IF	they	the dustbins and rubbish	They	also do not clear	the dustbins and rubbish	daily						
				Actor	Proc: material	Goal	Circ: extent						
16	IF		this	This	is	very unhygienic							
				Carrier	Proc: relational (att)	Attribute							
17	IF	we	a foul stench	As a result	there is	a foul stench	<i>whenever</i>	<i>we</i>	<i>eat</i>	<i>in the canteen</i>			
				NA	Proc: existential	Existent	<i>Dependent clause</i>						
							NA	Actor	Proc: material	Circ: location			
18	IF	we	the school, stringent checks	Thus	we	would like	to suggest	<i>that</i>	(see analysis below)				
				NA	Senser	Proc: mental	Proc: verbal	Projected					
								NA					
				<i>the school</i>	<i>make</i>	<i>stringent checks</i>	<i>on the canteen</i>	<i>daily or weekly</i>					
				Actor	Proc: material	Goal	Beneficiary	Circ: extent					

19	IF		the canteen, a variety of food	They	should also ensure	<i>that</i>	<i>the canteen</i>	<i>serves</i>	<i>a variety of food</i>	<i>at a reasonable price</i>			
				Actor	Proc: material	Goal							
						NA	Actor	Proc: material	Goal	Circ: extent			
20	IF	canteen workers	proper uniforms, cleanliness	Canteen workers	should wear	proper uniforms	and	observe	cleanliness				
				Actor	Proc: material	Goal	NA	Proc: material	Goal				
21	IF		the canteen, proper food covers, the food, flies and dust	The canteen	should also have	proper food covers	<i>to protect</i>	<i>the food</i>	<i>from the flies and dust</i>				
				Carrier	Proc: relational (att)	Attribute	<i>Dependent clause</i>						
							Proc: material	Goal	Circ: matter				
22	IF	we	your sense of fairness	We	would like	to appeal	to your sense of fairness						
				Senser	Proc: mental	Proc: verbal	Receiver						
	IF	we	prompt action	and	hope	<i>that</i>	<i>prompt action</i>	<i>will be taken</i>	<i>regarding these matters</i>				
				NA	Proc: mental	Projected							
						NA	Goal	Proc: material	Circ: matter				
Mf3													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	the poor condition	I	am writing	<i>to complain</i>	<i>about the poor condition in our classroom</i>						
				Actor	Proc: material	<i>Dependent clause</i>							
						Proc: verbal	Circ: matter						
2	IF	my classmates	the cleanliness	My classmates	refuse	to cooperate	<i>to keep</i>	<i>the cleanliness of the classroom</i>					
				Senser	Proc: mental	Proc: material	<i>Dependent clause</i>						
							Proc: material	Goal					
3	IF		the electrical appliances, not working	In addition	some of the electrical appliances	are	not working						
				NA	Carrier	Proc: relational (att)	Attribute						
4	IF	I	your attention, the problems	In this letter	I	wish	to bring	to your attention	the problems that my classmates and I are facing every school day				
				Circ: location	Actor	Proc: mental	Proc: material	Beneficiary	Goal				
5	IF	I	your attention	Firstly	I	would like	to bring	your attention	to our classroom condition				

				NA	Actor	Proc: mental	Proc: material	Goal	Circ: matter				
6	IF	x(passive)	the floor, dirty, it	The floor	is	dirty	<i>because</i>	<i>it</i>	<i>is not swept</i>	daily			
				Carrier	Proc: relational (att)	Attribute	<i>Dependent clause</i>						
							NA	Goal	Proc: material	Circ: extent			
7	IF		rubbish	There is	rubbish	everywhere in the class							
				Proc: existential	Existent	Circ: location							
8	IF		the class notice board, empty	The class notice-board	is	empty							
				Carrier	Proc: relational (att)	Attribute							
9	IF	irresponsible students	essays, notes	Essays, notes and newspapers cuttings put up on the notice-board	are always being vandalized	by irresponsible students							
				Goal	Proc: material	Actor							
10	IF		the window panes, dirty	The window panes	are	dirty							
				Carrier	Proc: relational (att)	Attribute							
11	IF	students on duty	reluctant, dirt and dust	Students on duty	are	reluctant (EI)	<i>to wipe out</i>	<i>the dirt and dust</i>					
				Carrier	Proc: relational (att)	Attribute							
	Emb						Proc: material	Goal					
12	IF	x(passive)	dirty, the blackboard, chalk marks	The blackboard in the class	is	dirty	<i>as</i>	<i>chalk marks</i>	<i>are not completely erased</i>				
				Carrier	Proc: relational (att)	Attribute	<i>Dependent clause</i>						
							NA	Goal	Proc: material				
13	IF		the electrical appliances, faulty	Secondly	the electrical appliances in the classroom	are	faulty						
				NA	Carrier	Proc: relational (att)	Attribute						
14	IF		it, the lights, not working	It is	dark	in the early morning or when the weather is bad	<i>because</i>	<i>the lights</i>	<i>are</i>	<i>not working</i>			
				Proc: existential	Existent	Circ: location	<i>Dependent clause</i>						
							NA	Carrier	Proc: relational (att)	Attribute			
15	IF		students and teachers, the fans	firstly	students and teachers	feel	hot and uncomfortable	<i>due to</i>	<i>the fans</i>	<i>not functioning well</i>			

				Circ: location	Senser	Proc: mental	Phenomenon	Dependent clause					
								NA	Actor	Proc: material			
16	IF		our class, the cleaning equipment	Thirdly	our class	lacks	the cleaning equipment						
				NA	Actor	Proc: material	Range						
	IF	we, other classes	them	and	we	keep	borrowing	them	from the other classes				
				NA	Actor	Proc: material	Proc: material	Goal	Beneficiary				
18	IF		the two dustpans, broken, it, difficult, rubbish and dirt	The two dustpans that we have	are	broken	so						
				Carrier	Proc: relational (att)	Attribute	Dependent clause	(see analysis below)					
							NA						
			*Anticipatory 'it' (Thompson) as subject										
			it	is	difficult	to scoop up	the rubbish and the dirt	on the floor					
			Carr...	Proc: relational (att)	Attribute	...ler	Proc: material	Goal	Circ: location				
19	IF		the blackboard dusters	The blackboard dusters	are	spoilt							
				Carrier	Proc: relational (att)	Attribute							
20	IF	we	the blackboard, dirty, the writings	The blackboard	is	still dirty	even after	we	have rubbed off	the writings			
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA	Actor	Proc: material	Goal			
21	IF	I	solutions, those problems	Lastly	I	would like	to suggest	solutions	to overcome	those problems			
				NA	Actor	Proc: mental	Proc: verbal	Verbiage	Dependent clause				
									Proc: material	Goal			
22	IF	we, you, the principal, the technician	the electrical appliances	We	would like	you	to inform	the Principal	to get	the school's technician	to repair	the electrical appliances such as the lights and the fans	
				Senser	Proc: mental	Projected							
						Sayer	Proc: verbal	Receiver	Projected				
									Proc: material	Goal			
									Actor	Proc: material	Goal		
23	IF	we, you	the new cleaning equipment, damaged ones, them	We	really hope	that	you	can get	the new cleaning equipment	from the store			
				Senser	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal	Circ: location	Dependent clause	(see analysis below)	

						to replace	the damaged ones	and	label	them	to prevent	removal from the class	
						Proc: material	Goal	NA	Proc: material	Goal	Dependent clause		
											Proc: material	Goal	
24	DF	I, you	a lack of cooperation, action	As	there is	a lack of co-operation in keeping the cleanliness of the class	I	humbly suggest	you	take	action	against students who do not do their duties	
							Sayer	Proc: verbal	Actor	Proc: material	Goal	Circ: matter	
				Dependent clause	Proc: existential	Existent							
25	IF	I, you, we	immediate action, the classroom, a conducive environment	I	hope	you	will take	immediate action	to improve	the classroom	as	(see analysis below)	
				Senser	Proc: mental	Projected							
						Actor	Proc: material	Goal			Dependent clause		
									Dependent clause		NA		
									Proc: material	Goal			
							we	need	a conducive environment	to study	well		
							Senser	Proc: mental	Phenomenon	Dependent clause			
										Proc: mental	Circ: manner		
Mf4													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I, all the students	our unhappiness	As the Head Prefect	I	represent	all the students	to voice out	our unhappiness with the conditions of the				
				Circ: Role	Actor	Proc: material	Goal	Dependent clause					
								Proc: verbal	Verbiage				
2	IF	we	the poor condition, our studies	We	feel	that	the poor condition of the facilities	affect	our studies in the school				
				Senser	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal				
3	IF	we	a complaint	We	would like	to make	a complaint	on the following facilities					
				Senser	Proc: mental	Proc: material	Goal	Circ: matter					
4	IF		the classrooms, overcrowded	Firstly	the classrooms	are	overcrowded						
				NA	Carrier	Proc: relational (att)	Attribute						

5	IF	more than 40 students		There are	more than forty students	in a small classroom							
				Proc: existential	Existent	Circ: location							
6	IF	we	it	We	find	it	difficult	to move around	in the class				
				Senser	Proc: mental	Phenomenon	*Anticipatory 'it' (Thompson) as subject						
						Carr...	Attribute	...ier	Circ: location				
7	IF		the classrooms, tables and chairs	The classrooms	lack	tables and chairs							
				Actor	Proc: material	Range	*Anticipatory 'it' (Thompson) as subject						
8	IF		it, common	It	is	common	to see two students sharing one chair						
				Carr...	Proc: relational (att)	Attribute	...ier						
9	IF	students, they		Students	cannot study	well	because	they	feel	uncomfortable			
				Senser	Proc: mental	Circ: manner	Dependent clause						
							NA	Senser	Proc: mental	Phenomenon			
10	IF		the fans, not working	The fans	are	not working							
				Carrier	Proc: relational (att)	Attribute							
11	IF		the classroom, hot and stuffy	The classroom	is	hot and stuffy							
				Carrier	Proc: relational (att)	Attribute							
12	IF	students, they	restless	Students	are	restless	as	they	are sweating				
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA	Behaver	Proc: Behavioural				
13	IF	many students, they	toilet	Secondly	many students	complain	of stomach-ache	because	they	avoid	going to the toilet		
				NA	Sayer	Proc: verbal	Circ: matter	Dependent clause					
								NA	Actor	Proc: material	Goal		
14	IF		the taps	The taps	are leaking								
				Actor	Proc: material								
	IF		the floor, wet and slippery	and	the floor	is	always wet and slippery						
				NA	Carrier	Proc: relational (att)	Attribute						
15	IF	students	not happy	Students	are	not happy to have their shoes wet	once they step into the toilet						
				Carrier	Proc: relational (att)	Attribute	Circ: location						
16	IF		the toilet bowls, blocked and smelly	The toilet bowls	are	always blocked and smelly							

				Carrier	Proc: relational (att)	Attribute							
17	IF	students	the broken doors, their privacy	The broken doors	cause	students	to fear	their privacy in using the toilet					
				Initiator	Process:...	Senser	... : mental	Phenomenon	*Causation in clause complexes (Thompson)				
18	IF	students	poor quality of food	Next	students	find	that	poor quality of food	are	on sale in the canteen			
				NA	Senser	Proc: mental	Projected						
							NA	Carrier	Proc: relational (att)	Attribute			
19	IF	the canteen operators	left-over food	The canteen operators	often sell	left-over food	in the morning						
				Actor	Proc: material	Goal	Circ: location						
20	IF		the food on sale, expensive	The foods on sale	are	expensive but not nutritious							
				Carrier	Proc: relational (att)	Attribute							
21	IF	many poor students	the food	Many poor students	cannot afford	to buy	the food						
				Actor	Proc: material	Proc: material	Goal						
22	IF		the dirty floors, many flies	Besides	the dirty floors	attract	many flies						
				NA	Actor	Proc: material	Goal						
23	IF	students, they	worried, flies, the food for sale	Students	are	worried (EF)	that	(see analysis below)					
				Carrier	Proc: relational (att)	Attribute	NA						
		they	may fall sick	if	flies	sit	on the food for sale						
		Behaver	Proc: Behavioural	Dependent clause									
				NA	Actor	Proc: material	Circ: location						
	Emb												
	Emb												
24	IF		the drains, blocked, a strong foul stench	The drains around the canteen	are	always blocked	emitting	a strong foul stench					
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							Proc: material	Goal					
25	IF	students	their appetite	Students	lose	their appetite to eat their food	due to the bad smell						
				Actor	Proc: material	Goal	Circ: cause						
26	IF		the library, good story books	Lastly	the library	lacks	good story books as well as reference books						
				NA	Actor	Proc: material	Range						
27	IF	students	not motivated, the storybooks, books, too old and boring	Students	are	not motivated (EI)	because	the story books	are	too old and boring			

				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA	Carrier	Proc: relational (att)	Attribute			
	Emb					to borrow	books						
						Proc: material	Goal	Dependent clause					
								to read					
								Proc: material					
28	IF	senior students	it	Senior students	find	it	difficult	to look for information to complete their research	due to the absence of good reference books				
				Senser	Proc: mental	Phenomenon	*Causation in clause complexes (Thompson)						
						Carr...	Attribute	...ier	Circ: cause				
29	IF		the library, too small	The library	is	too small	for a school population of two thousand students						
				Carrier	Proc: relational (att)	Attribute	Circ: extent						
30	IF	not many students	limited sitting space, library, their reading or research	There is	limited sitting space	so	not many students	can visit	the library	to do	their readings or research		
				Proc: existential	Existent	Dependent clause							
						NA	Actor	Proc: material	Goal	Dependent clause			
										Proc: material	Goal		
31	IF	I, you, students	immediate action, good results	I	hope	you	will take	immediate action	so that				
				Senser	Proc: mental	Projected							
						Actor	Proc: material	Goal	Dependent clause	(see analysis below)			
									NA				
				students	can study	comfortably	and	produce	good results				
				Senser	Proc: mental	Circ: manner	NA	Proc: material	Goal				
Sf1													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF		a serious problem	There is	a serious problem of traffic congestion	in my housing estate, Taman Mandu							
				Proc: existential	Existent	Circ: location							

2	IF	I	your attention	On behalf of the residents	I	am bringing	your attention	to this problem of traffic congestion	with the hope for immediate attention				
				Circ: Role	Actor	Proc: material	Goal	Circ: matter	Circ: cause				
3	IF	we as residents	this unbearable situation	We as residents	have been putting up	with this unbearable situation	for the past ten months						
				Senser	Proc: mental	Phenomenon	Circ: extent						
4	IF		this, especially during the peak hours	This	is	especially during the peak hours in the morning and evening							
				Carrier	Proc: relational (att)	Attribute							
5	IF		the number of cars	The number of cars using the roads	have increased	ten-fold							
				Actor	Proc: material	Circ: extent							
	IF		the roads, narrow	but	the roads	remain	narrow	with only two lanes					
				NA	Carrier	Proc: relational (att)	Attribute	Circ: extent					
6	IF		the traffic situation, a new housing project	The traffic situation	is aggravated	by a new housing project	nearby						
				Goal	Proc: material	Actor	Circ: location						
7	IF		the vehicles, the area	The vehicles used to transport building materials to the construction site		have been going	in and out the area	for the past six months					
					Actor	Proc: material	Goal	Circ: extent					
8	IF		fifteen accidents	Due to the traffic congestion	fifteen accidents	have occurred	at the dangerous bottleneck on one of the roads	during the last six months					
				Circ: cause	Existent	Proc: existential	Circ: location	Circ: extent					
9	IF		this, an alarming figure	This	is	an alarming figure							
				Carrier	Proc: relational (att)	Attribute							
10	IF	the residents, the developers	their own access roads, their heavy vehicles	The residents	have requested	the developers	build	their own access roads	for their heavy vehicles				
				Sayer	Proc: verbal	Projected							
						Actor	Proc: material	Goal	Beneficiary				
11	IF	we, the developers		We	have written	numerous times	to the developers						
				Actor	Proc: material	Circ: extent	Beneficiary						
12	IF		our petitions	However	our petitions	have fallen	on deaf ears						
				NA	Actor	Proc: material	Circ: location	*Idiomatic					
13	IF		their heavy vehicles, the public roads	Their heavy vehicles	are still using	the public roads							
				Actor	Proc: material	Goal							

14	IF	we, the town council	immediate action	In view of this	we	now request	the Town Council	to take	immediate action				
				Circ: cause	Sayer	Proc: verbal	Receiver	Projected					
								Proc: material	Goal				
15	IF	we, the developers	the problem	We	hope	that	with the council's help	(continued below)					
				Senser	Proc: mental	Projected							
						NA	Circ: manner						
			the developers	will finally take	the problem	seriously	and	solve	it				
							Actor is ellipsed in paratactic complex						
			Senser	Proc: mental	Phenomenon	Circ: manner	NA	Circ: material	Goal				
Sf2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	a complaint	On behalf of the students of Form 4A	I	would like	to lodge	a complaint	about the school canteen				
				Circ: role	Senser	Proc: mental	Proc: material	Goal	Circ: matter				
2	IF	X (passive)	the food	First and foremost	the food served	is not covered							
				NA	Goal	Proc: material							
	IF	X (passive)	flies	and	flies	can be seen	hovering	over the food					
					Pheno-	Proc: mental	-menon	* Senser is omitted (passive voice)					
					Actor		Proc: material	Circ: location					
3	IF		this, food poisoning	This	may lead	to food poisoning							
				Actor	Proc: material	Goal							
4	IF	X (passive)	the food served, not fresh	Moreover	the food served	is	also not fresh						
				NA	Carrier	Proc: relational (att)	Attribute						
5	IF	the...students	the nasi lemak, bad, their recess	The nasi lemak	turns	bad	by the time	(continued below)					
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
				* 'have' is not in the possessive sense			NA						
					the afternoon session's students	have	their recess						
					Actor	Proc: material	Goal						
6	IF	a few of us	down with diarrhea, food from the canteen	In fact	a few of us	were	down with diarrhea	after	consuming	food from the canteen			
				NA	Carrier	Proc: relational (att)	Attribute	Dependent clause					
								NA	Proc: material	Goal			
7	IF		the food, too expensive	Apart from that	the food	is	too expensive						

				NA	Carrier	Proc: relational (att)	Attribute						
8	IF		a small plate of curry mee, RM2.00	A small plate of curry mee	costs	RM2.00							
				Carrier	Proc: relational (att)	Attribute							
	IF	many poor students		and	many poor students	cannot afford	it						
				NA	Actor	Proc: material	Goal						
9	IF	the canteen workers	aprons and caps	Besides	the canteen workers	do not wear	aprons and caps	as required					
				NA	Actor	Proc: material	Goal	Circ: manner					
10	IF	they	rude to students	They	are	also rude to students							
				Carrier	Proc: relational (att)	Attribute							
11	IF	one, them	abusive language	One	can even hear	them	using abusive language						
				Senser	Proc: mental	Phenomenon							
						Actor	Proc: material						
12	IF		another complaint, the plates, oily	Another complaint	is	that the plates are oily and not washed properly (see analysis below)							
				Identified	Proc: relational (idnt)	Identifier							
			that the plates	are	oily	and not washed	properly						
			Carrier	Proc: relational (att)	Attribute	*Carrier is ellipsed in the second paratactic clause (attribute)							
			Goal			Proc: material	Circ: manner						
13	IF		the cutlery, dirty and oily	Some of the cutlery	is	also dirty and oily							
				Carrier	Proc: relational (att)	Attribute							
14	IF	X (passive)	the same menu	Lastly	the same menu	is served	day in and day out						
				NA	Goal	Proc: material	Circ: extent						
15	IF	the students	bored	The students	are	bored	with fried mee and nasi lemak						
				Carrier	Proc: relational (att)	Attribute	Circ: matter						
16	IF	we	the canteen, a variety of good	Thus	we	would like	to suggest	that the canteen serve... (analysed below)					
				Circ: role	Senser	Proc: mental	Proc: verbal	Projected					
				that the canteen	serve	a variety of food	at a cheaper price						
				Actor	Proc: material	Goal	Circ: extent						
17	IF	the poor students	this, a decent meal	This	is	to enable	the poor students	to have	a decent meal				
				Carrier	Proc: relational (att)	Attribute							
						Proc: material	Beneficiary	Dependent clause					
								Proc: material	Goal				

18	IF	canteen workers	proper uniforms, cleanliness	Canteen workers	should wear	proper uniforms	and	observe	cleanliness				
				Actor	Proc: material	Goal	NA	Proc: material	Goal				
19	IF	x (passive)	the food, the flies and dust	The food	should be properly covered	<i>to keep away</i>	<i>the flies and dust</i>						
				Goal	Proc: material	<i>Dependent clause</i>							
						Proc: material	Goal						
20	IF	we, you	prompt action	We	sincerely hope	that	(continued below)						
				Senser	Proc: mental	Projected							
						NA							
			you	will take	prompt action	regarding the canteen							
			Actor	Proc: material	Goal	Circ: matter							
Sf3													
Stc	Type	Human ptcnt	Non-human/quality/abstract										
1	IF	I		I	am writing	on behalf of the residents of Taman Angsana							
				Actor	Proc: material	Circ: role							
2	IF	we	this letter, our dissatisfaction	We	are writing	this letter	to voice	our dissatisfaction	with the construction activities which have caused considerable anxiety to the residents				
				Actor	Proc: material	Goal	<i>Dependent clause</i>						
							Proc: verbal	Verbiage	Circ: matter				
3	IF		the construction activities, constant source	The construction activities which begin in the morning and continue until dusk		is	a constant source of annoyance to the residents						
					Carrier	Proc: relational (att)	Attribute						
4	IF		the deafening noise, the noise made by the speeding lorries	The deafening noise of these activities	is further compounded	by the noise made by the speeding lorries which move in and out of the construction every now and then							
				Goal	Proc: material	Actor							
5	IF	many residents		Many residents	are now complaining	about headaches, migraines and nausea							
				Sayer	Proc: verbal	Circ: matter							
6	IF		health hazard, the dust, asthma and etc	Another health hazard	is	the dust	<i>which</i>	(analysed below)					
				Identified	Proc: relational (idnt)	Identifier	<i>Dependent clause</i>						
							Attributor						

					<i>has caused</i>	<i>asthma and other respiratory problems</i>	<i>to be</i>	<i>on the rise</i>					
					*Causation in verbal complex (Thompson)								
					Process:...	Carrier	...: relational (att)	Attribute					
7	IF	some of the workers, illegal workers	it, our attention,	It	has also come	to our attention	that	some of the workers employed by your company	are	illegal workers who do not have proper work permits			
				Ac...	Proc: material	Goal	...tor	*Anticipatory "it" as subject/Actor (Thompson)					
							NA	Carrier	Proc: relational (att)	Attribute			
8	IF		the recent break-ins, a nagging worry	The recent break-ins reported in our housing estate	have become	a nagging worry							
				Carrier	Proc: relational (att)	Attribute							
9	IF	the residents	the presence, sleepless nights	The presence of these workers all over the housing estate	has caused	the residents	to have	sleepless nights					
				Attributor	Process:...	Carrier	...: relational (att)	Attribute					
10	IF		it, an intrusion into our privacy	It	is	also an intrusion into our privacy							
				Carrier	Proc: relational (att)	Attribute							
11	IF	we, you	these complaints, your attention, quick action, our problems	We	hope	that	(analysed below)						
				Senser	Proc: mental	Projected							
						NA							
			<i>by bringing</i>	<i>these complaints</i>	<i>to your attention</i>	<i>you</i>	<i>will take</i>	<i>quick action</i>	<i>to solve</i>	<i>our problems</i>			
						Actor	Proc: material	Goal	<i>Dependent clause</i>				
			<i>Dependent clause</i>						Proc: material	Goal			
			Proc: material	Goal	Beneficiary								
Ki2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF		the pictures of my trip	Here are	the pictures of my trip to Pulau Langkawi								
				Proc: existential	Existent								
2	IF	my uncle, a policeman		My uncle	is	a policeman							
				Carrier	Proc: relational (att)	Attribute							

3	IF	my aunt, a nurse		My aunt	is	a nurse							
				Carrier	Proc: relational (att)	Attribute							
4	IF	they, two children		They	have	two children, Aliah, 16 and Afiq, 14							
				Carrier	Proc: relational (att)	Attribute							
5	IF	they, nice neighbours		They	have	nice neighbours							
				Carrier	Proc: relational (att)	Attribute							
6	IF	Encik Amri and his wife, teachers		Encik Amri and his wife	are	teachers in Pulau Langkawi							
				Carrier	Proc: relational (att)	Attribute							
7	IF	they, three sons		They	have	three sons							
				Carrier	Proc: relational (att)	Attribute							
8	IF	their eldest son, Hazim		Their eldest son	is	Hazim							
				Carrier	Proc: relational (att)	Attribute							
9	IF	he	17 years old	He	is	17 years old and very handsome							
				Carrier	Proc: relational (att)	Attribute							
10	IF	the second son, Hazmie		The second son	is	Hazmie							
				Carrier	Proc: relational (att)	Attribute							
11	IF	he	16 years old	He	is	16 years old							
				Carrier	Proc: relational (att)	Attribute							
12	IF	the youngest, Haziq		The youngest	is	Haziq who is 14 like me							
				Carrier	Proc: relational (att)	Attribute							
13	IF	they, my family		They	took	my family	to a beach						
				Actor	Proc: material	Goal	Circ: location						
14	IF	Hazim, me and Aliah	how to swim	Hazim	taught	me and Aliah	how to swim						
				Actor	Proc: material	Beneficiary	Goal						
15	IF	we		We	also went	shopping	in Kuah town						
				Actor	Proc: material	Proc: material	Circ: location						
16	IF	my family	a lot of chocolates	My family	bought	a lot of chocolates							
				Actor	Proc: material	Goal							
17	IF	we		We	came	back to Kuala Lumpur	after three days	in Pulau Langkawi					
				Actor	Proc: material	Circ: location	Circ: extent	Circ: location					
18	Transitivity analysis not possible - no process												
19	IF	me		Write	to me	soon							
				Proc: material	Beneficiary	Circ: location	*Actor omitted (Imperative)						
Ki3													

Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	you	how	How	are	you							
				Attribute	Proc: relational (att)	Carrier							
2	IF	everyone at home	how	How	is	everyone at home							
				Attribute	Proc: relational (att)	Carrier							
3	IF	I, everyone	healthy and happy	I	hope	everyone	is	healthy and happy	over there				
				Senser	Proc: mental	Projected							
						Carrier	Proc: relational (att)	Attribute	Circ: location				
4	IF	I, you, we		I	am writing	to let	you know that we arrived safely in Kuching last night (see below)						
				Actor	Proc: material	Dependent clause							
						Proc: material	Goal						
			you	know	we	arrived safely	in Kuching	last night					
			Senser	Proc: mental	Projected								
					Actor	Proc: material	Circ: location	Circ: location					
5	IF	dad, us		Dad	was waiting	for us	at the airport						
				Actor	Proc: material	Goal	Circ: location						
6	IF	we	at grandma's house	and	we	managed	to be	at grandma's house	for dinner				
				NA	Actor	Proc: material	Proc: relational (att)	Attribute	Circ: cause				
7	IF	we, you and your family		We	want	to thank	you and your family	for making our trip to Ipoh a memorable one					
				Senser	Proc: mental	Proc: verbal	Receiver	Circ: matter	*Refer Thompson pg 102				
	O			Transitivity analysis not possible - no process (Conventional phrasing)									
8	IF		aunt's cooking, sumptuous	Aunt's cooking	was	indeed sumptuous							
				Carrier	Proc: relational (att)	Attribute							
9	IF		one of the highlights	and	was	one of the highlights of the trip							
				NA	Proc: relational (att)	Attribute	*Carrier is ellipsed in paratactic complex						
10	IF	we	the wonderful trip to Penang and Langkawi	Of course	we	will also remember	the wonderful trip to Penang and Langkawi						
				NA	Senser	Proc: mental	Phenomenon						
11	IF	we, we	not able to stay longer	We	regret	that	we	were	not able to stay longer				
				Senser	Proc: mental	Projected							
						NA	Carrier	Proc: relational (att)	Attribute				
12	IF	dad	the video tape	In fact	dad	has promised	to come along	the next holiday	after				

				NA	Sayer	Proc: verbal	Proc: material	Circ: location	Dependent clause				
									NA				
							watching	the video tape of our trip					
							Proc: mental	Phenomenon					
13	IF		school	School	will be starting	in a few days' time							
				Existent	Proc: existential	Circ: location							
14	IF	we	our coming exams	and so	we	have to start	revising	for our coming exams					
				NA	Actor	Proc: material	Proc: mental	Circ: cause					
15	IF	Jason	his SPM	Jason	will be sitting for	his SPM							
				Actor	Proc: material	Goal							
16	IF	he		and so	he	won't be going	anywhere	for a while					
				NA	Actor	Proc: material	Circ: location	Circ: extent					
17	IF	you, I		but	you	can be	sure (EF)	that	(analysed below)				
				NA	Carrier	Proc: relational (att)	Attribute						
Emb								NA					
					I	will be coming over	during the long December break						
					Actor	Proc: material	Circ: location						
18	DF	we	my dog, eight puppies	While	we	were	away	my dog, Lucky,	gave birth				
								Actor	Proc: material				
				Dependent clause	Carrier	Proc: relational (att)	Attribute						
19	IF	we, you		Once again	we	want	to thank	you	for your hospitality				
				NA	Senser	Proc: mental	Proc: verbal	Receiver	Circ: matter				
	DI	we, you all		and	we	also want	to invite	you all	over to Kuching				
				NA	Senser	Proc: mental	Proc: material	Goal	Circ: location				
20	IF	us		Do call	or	write	to us	soon					
				Proc: material	NA	Proc: material	Goal	Circ: location	Actor is omitted (imperative)				
Ki4													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I, you	glad, able	I	am	glad (EI)	to be	able	to write	(continued below)			
				Carrier	Proc: relational (att)	Attribute							
Emb							Proc: relational (att)	Attribute	Embedded				
Emb					to write	to you	after quite a long break						
					Proc: material	Goal	Circ: location						

2	IF	you	how	How	are	you	anyway						
				Attribute	Proc: relational (att)	Carrier	NA						
3	IF	my parents and I		My parents and I	just came back	from a holiday in Singapore							
				Actor	Proc: material	Circ: location							
4	IF	I, you	that, why, unable, some lines	That	is	why	I	was	unable (EI)	(continued below)			
				Carrier	Proc: relational (att)	Attribute							
						NA	Carrier	Proc: relational (att)	Attribute				
	Emb					to drop	you	some words	for a while				
						Proc: material	Beneficiary	Goal	Circ: extent				
5	IF	I, your grandfather	very sorry	Rosmah	I	am	very sorry (EI)	to hear	that your grandfather has gone forever (analysed below)				
				NA	Carrier	Proc: relational (att)	Attribute						
	Emb							Proc: mental	Phenomenon				
	Emb				that	your grandfather	has gone	forever					
					NA	Actor	Proc: material	Circ: extent					
6	IF	I, you all, someone who has been very dear		I	understand	that	you all	have lost	someone who has been very dear and loving				
				Senser	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal				
7	IF		our condolence	Please	accept	our condolence							
				NA	Proc: material	Goal	*Actor is omitted (imperative)						
8	IF	my family and I, he, x(passive)	our prayers, his soul	My family and I	are offering	our prayers	for his soul	so that	(analysed below)				
				Actor	Proc: material	Goal	Beneficiary	Dependent clause					
								NA					
					he	will be forgiven	and	be placed	among the souls of the faithful				
	*Actor is ellipsed in the second part of the paratactic complex				Goal	Proc: material	NA	Proc: material	Circ: location				
9	IF	I, you	some advices on how to overcome depression	I	heard	that	you	need	some advices on how to overcome your depression on losing your late grandfather				
				Senser	Proc: mental	Phenomenon							
						NA	Senser	Proc: mental	Phenomenon				
10	IF	I, you, good and loving parents, whom, you	your sadness	I	believe	that	you	have	good and loving parents or other family members	with whom you... (analysed below)			

				Senser	Proc: mental	Projected							
						NA	Carrier	Proc: relational (att)	Attribute	Dependent clause			
					with whom	you	may want	to share	your sadness				
					Beneficiary	Senser	Proc: mental	Proc: material	Goal				
11	IF	I, they, the best people, they	able, the loss of your grandfather	I	think	they	are	among the best people to talk to	as	(analysed below)			
				Senser	Proc: mental	Projected							
						Identified	Proc: relational (idnt)	Identifier	Dependent clause				
									NA				
	Emb				they	are	able (EI)	to feel	the loss of your grandfather				
					Carrier	Proc: relational (att)	Attribute						
								Proc: mental	Phenomenon				
12	IF	you	your mid-year examination results, scenario happening	You	said	that	your mid-year examination results	were affected	by scenario happening in your family				
				Sayer	Proc: verbal	Projected							
						NA	Goal	Proc: material	Actor				
13	IF	you	strong	Rosmah	you	have to be	strong	in facing this kind of situation					
14	IF		your trust, God	Please	put	your trust	in God						
				NA	Proc: material	Goal	Beneficiary	*Actor is omitted (imperative)					
	IF		a lot of prayer	and	make	a lot of prayer							
				NA	Proc: material	Goal	*Actor is omitted (imperative)						
15	IF	we all	lives, forever	We all	have to accept	that	lives	would never last	forever				
				Senser	Proc: mental	Phenomenon							
						NA	Carrier	Proc: relational (att)	Attribute				
			it, God's will, all the livings, this earthly world	and	it	is	God's will	that	all the livings... (analysed below)				
		*Anticipatory 'it' (Thompson)		NA	Iden...	Proc: relational (idnt)	...tified	Identifier					
								NA					
					all the livings	have to leave	this earthly world	someday	somehow				
					Actor	Proc: material	Goal	Circ: location	Circ: manner				
16	IF	I, you, yourself	other sports or cocurriculum activities	I	would like	to advise	you	to join	other sports... (analysed below)				

				Senser	Proc: mental	Proc: verbal	Receiver	Projected					
								Proc: material					
							other sports or co-curriculum activities in school	to cheer up	yourself				
							Goal	Dependent clause					
								Proc: material	Goal				
17	IF	you	they, your depression	They	could help	you	forget	about your depression					
				Actor	Proc: material	Goal	Dependent clause						
							Proc: mental	Phenomenon					
18	IF		they, good for building your self confidence	They	are	also good for building your self-confidence							
				Carrier	Proc: relational (att)	Attribute							
19	DI	I, you	able	Rosmah	to pen off	I	would like	to hear	that	you are able... (analysed below)			
				NA	Extrapolated	Senser	Proc: mental	Proc: mental	Phenomenon				
									NA				
	Emb				you	are	able (EI)	to cope	with the present situation				
					Carrier	Proc: relational (att)	Attribute						
								Proc: mental	Circ: extent				
20	IF	I, you	a happier future	I	wish	you	a happier future						
				Sayer	Proc: verbal	Receiver	Verbiage						
	IF		strong	and	be	strong always							
				NA	Proc: relational (att)	Attribute	Carrier is omitted (imperative)						
21	IF	the rest of your family members	our deepest condolence	Please	convey	our deepest condolence	one more time	to the rest of your family members					
				NA	Proc: verbal	Verbiage	Circ: extent	Receiver					
Mi2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	you	how	How	are	you							
				Attribute	Proc: relational (att)	Carrier							
2	IF	I, you	fine	I	hope	you	are	fine					
				Senser	Proc: mental	Projected							
						Carrier	Proc: relational (att)	Attribute					
3	IF		how, school life	How	is	school life							

				Attribute	Proc: relational (att)	Carrier							
4	IF	I, you	it, quite awhile	It	has been	quite a while	since	I	last heard	from you			
	Emb			Car...	Proc: relational (att)	Attribute	...ier						
							NA	Senser	Proc: mental	Phenomenon			
5	IF	we	busy	As students	we	are	always busy	with our studies and school activities					
				Circ: role	Carrier	Proc: relational (att)	Attribute	Circ: cause					
6	IF	most students, them	studies and school activities, stressed	Most students	feel	that	studies and school activities	cause	them	to be			
				Senser	Proc: mental	Projected	*Causation in clause complexes (Thompson)						
						NA	Attributor	Process: ...	Carrier	...:relational (att)			
7	IF	I, you	ways to overcome stress	In this letter	I	would like	to share	with you	ways to overcome stress				
				Circ: location	Senser	Proc: mental	Proc: verbal	Receiver	Circ: matter				
8	IF	you	a balanced meal	Firstly	you	must take	a balanced meal						
				NA	Actor	Proc: material	Goal						
9	IF	you	healthy and present	You	will be	healthy and present in school at all times							
				Carrier	Proc: relational (att)	Attribute							
10	IF	you	lessons	You	will never miss	lessons							
				Actor	Proc: material	Goal							
11	IF	you	enough rest and sleep	Secondly	you	should have	enough rest and sleep						
				NA	Actor	Proc: material	Goal						
12	IF	you	tired	You	will not get	tired	in class						
				Carrier	Proc: relational (att)	Attribute	Circ: location						
13	IF	you	exercise	Thirdly	you	ought to go	for exercise	at least three times a week					
				NA	Actor	Proc: material	Range	Circ: extent					
14	IF	you	exercise, fit and alert	Exercise	keeps	you	fit and alert	in class					
				Attributor	Proc: relational (att)	Carrier	Attribute	Circ: location					
15	IF	you	able	You	will then be	able (EI)	to study	well					
				Carrier	Proc: relational (att)	Attribute							
	Emb						Proc: mental	Circ: manner					
16	IF	you, friends		Fourthly	you	should hang out	with friends						
				NA	Behaver	Proc: behavioural	Circ: accompaniment						
17	IF	you, good friends		You	need to have	good friends to have fun and someone to share problems with							
				Carrier	Proc: relational (att)	Attribute							
18	IF	I, you	a hobby	Next	I	would like	to encourage	you	to take up	a hobby			

				NA	Senser	Proc: mental	Proc: verbal	Receiver	Projected				
									Proc: material	Goal			
19	GER	you	having a hobby	Having a hobby	will help	you	to distress						
				Actor	Proc: material	Goal	Dependent clause						
							Proc: mental						
20	IF	you, the teacher		Besides	you	must pay attention	in class	when	the teacher	is teaching			
				NA	Senser	Proc: mental	Circ: location	Dependent clause					
								NA	Actor	Proc: material			
21	DF	you, you	the lesson, your homework	you	will be	able (EI)	to do	your homework					
				Carrier	Proc: relational (att)	Attribute	Proc: material	Goal					
	Emb			Once	you	understand	the lesson						
				Dependent clause	Senser	Proc: mental	Phenomenon						
22	IF	you	your homework	Then	you	can finish	your homework	on time					
				NA	Actor	Proc: material	Goal	Circ: location					
	IF	you, teachers	your work	You	need to hand in	your work	to be marked	by teachers					
				Actor	Proc: material	Goal	Dependent clause						
							Proc: material	Actor					
	IF	you	corrections	and	you	will learn	from mistakes	by	doing	corrections			
				NA	Senser	Proc: mental	Circ: cause	Dependent clause					
								NA	Proc: material	Goal			
23	IF	you	constant revision, questions in exams	On top of that	you	must do	constant revision	to be able... (analysed below)					
				NA	Actor	Proc: material	Goal	Dependent clause					
						to be	able (EI)	to answer	questions in exams				
	Emb					Proc: relational (att)	Attribute						
								Proc: material	Goal				
24	IF	you	failing your tests	So	you	would not have to worry	about failing your tests						
				NA	Senser	Proc: mental	Phenomenon						
25	IF		it, important	It	is	also important	that you have a study timetable						
*Anticipatory 'it' (Thompson) as subject				Car...	Proc: relational (att)	Attribute	...rier						
26	IF	you	the study timetable, your time, organised	The study timetable	helps	you	to manage	your time	well				
				Actor	Proc: material	Goal	Dependent clause						
							Proc: material	Goal	Circ: manner				
							and	be	more organized				

							NA	Proc: relational (att)	Attribute				
27	IF	I, you		I	suggest	you	learn	to work	in groups				
				Sayer	Proc: verbal	Projected							
						Senser	Proc: mental	Proc: material	Circ: manner				
28	GER	you	being in a group, support, difficulty in understanding	Being in a group	helps	you	to find	support	when	(analysed below)			
				Actor	Proc: material	Goal	Dependent clause						
							Proc: material	Goal	Dependent clause				
									NA				
								facing	difficulty in understanding a lesson				
								Proc: mental	Phenomenon				
29	GER	you	working in groups, new ideas	Working in groups	also helps	you	get	new ideas	from friends	through discussion			
				Actor	Proc: material	Goal	Dependent clause						
							Proc: material	Goal	Circ: cause	Circ: cause			
30	IF	all students, they, parents and teachers		All students	must know	that	they	ought to respect	parents and teachers	at all times			
				Senser	Proc: mental	Projected							
						NA	Senser	Proc: mental	Phenomenon	Circ: location			
31	IF	you	the good rapport, happy	The good rapport	will make	you	happy						
				Attributor	Proc: relational (att)	Carrier	Attribute						
32	IF	you	counselling	Finally	you	need to go	for counselling to clear your doubts, pour out your						
				NA	Actor	Proc: material	Range						
33	GER		keeping problems bottled up, not healthy	Keeping problems bottled up	is	not healthy							
				Carrier	Proc: relational (att)	Attribute							
34	IF	students	a little stress	Students	need	a little stress	to study and work... (analysed below)						
				Senser	Proc: mental	Phenomenon	Dependent clause						
				to study	and	work	hard	to obtain	success				
				Proc: mental	NA	Proc: material	Circ: manner	Dependent clause					
								Proc: mental	Phenomenon				
35	IF		too much stress, not good	However	too much stress	is	not good						
				NA	Carrier	Proc: relational (att)	Attribute						

36	IF	you	able, stages in growing up	You	must be	able	to learn	to stay calm and to think... (analysed below)								
				Carrier	Proc: relational (att)	Attribute	Proc: mental									
	Emb		to stay	calm	and	to think	well	in order	to go through	stages in growing up						
			Projected		NA	Proc: mental	Circ: manner	Dependent clause								
			Proc: mental	Circ: manner				NA	Proc: mental	Phenomenon						
37	IF	I	my sharing, your stress	I	greatly hope	that	my sharing	will help	lessen	your stress						
				Senser	Proc: mental	Projected										
						NA	Actor	Proc: material	Dependent clause							
									Proc: material	Goal						
38	IF			Do take	care											
				Proc: mental	*Idiomatic											
39	IF	I, you		I	hope	to hear	from you	soon								
				Senser	Proc: mental	Projected										
						Proc: mental	Phenomenon	Circ: location								
Mi3																
Stc	Type	Human ptcpt	Non-human/quality/abstract													
1	IF	I, you	very concerned	As a xxx	I	understand	you	are	very concerned	about how you look						
				Circ: role	Senser	Proc: mental	Projected									
							Carrier	Proc: relational (att)	Attribute	Circ: matter						
2	IF	I, you		I	notice	that	you xxx a lot of xxx									
				Senser	Proc: mental	Phenomenon	Transitivity analysis not possible - no process									
3	IF	I, you	weight, diet	I	learn	that	you are trying hard... (analysed below)									
				Senser	Proc: mental	Projected										
						NA										
		you	are trying	hard	to lose	some weight	by	going on	a diet							
		Actor	Proc: material	Circ: manner	Dependent clause											
					Proc: material	Goal	Dependent clause									
						NA	Proc: material	Goal								
			your xxx	which	in the end	may affect	your xxx									
				Dependent clause	Circ: location	Proc: material	Goal									
4	IF	I, you	how	In this letter	I	would like	to share	with you	how to xxx							
				Circ: location	Senser	Proc: mental	Proc: verbal	Receiver	Verbiage							
5	IF	I, you		Firstly	I	advise	you	to xxx								
				NA	Sayer	Proc: verbal	Receiver	Projected								

6	IF		the vitamins and fibres, good for our body	The vitamins and fibres in fruits and vegetables	is	good for our body							
				Carrier	Proc: relational (att)	Attribute							
7	O			Transitivity analysis not possible - no process									
8	IF	I, you		I	suggest	you xxx							
				Senser	Proc: verbal	Phenomenon	Transitivity analysis not possible - no process						
9	DI		the skin and the fat, it, the amount of fat	By	removing	the skin and the fat	it	helps	reduce	the amount of fat absorbed by our body			
							Actor	Proc: material	Proc: material	Goal			
				Dependent clause	Proc: material	Goal							
10	IF	I, you		I	recommend	you xxx							
				Sayer	Proc: verbal	Projected	Transitivity analysis not possible - no process						
11	GER		eating steam food, better than fried, it, the amount of oil	Eating steam food	is	better than fried food	as	it helps to... (analysed below)					
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA						
					it	helps	to reduce	the amount of oil we consume					
				Actor	Proc: material	Proc: material	Goal						
12	IF	I, you		Fourthly	I	would like	to say	that you must xxx	Transitivity analysis not possible -				
				NA	Senser	Proc: mental	Proc: verbal	Projected					
13	IF		too much oil in our food, bad for our health	Too much oil in our food	is	bad for our health							
				Carrier	Proc: relational (att)	Attribute							
	O	I, you		Next,	I	stress	that you xxx						
				NA	Sayer	Proc: verbal	Projected	Transitivity analysis not possible - no process					
15	IF	you	regularly but moderately	You	must eat	regularly but moderately							
				Actor	Proc: material	Circ: manner							
16	O			Transitivity analysis not possible - no process									
17	IF		a lack of water in your body, dehydration	A lack of water in your body	will cause	dehydration							
				Actor	Proc: material	Goal							
				Transitivity analysis not possible - no process									
19	DF	you, I, you	a fruit or a stick of carrot	When	you	are	hungry	I	suggest	that you munch... (analysed below)			

								Sayer	Circ: verbal	Projected			
						that	you	munch	on a fruit or a stick of carrot				
						NA	Actor	Proc: material	Goal				
				<i>Dependent clause</i>	Carrier	Proc: relational (att)	Attribute						
20	IF	you	your hunger, healthy	You	will satisfy	your hunger	and	stay	healthy	at the same time			
				Actor	Proc: material	Goal	NA	Proc: relational (att)	Attribute	Circ: location			
21	O			Transitivity analysis not possible - no process					*Senser is omitted (imperative)				
22	IF	x(passive), you	food	Food	must be well digested	in your stomach	before	you	go to sleep				
				Goal	Proc: material	Circ: location	<i>Dependent clause</i>						
							NA	Behaver	Proc: Behavioural				
23	IF		it, important	It	is	also important	that you xxx						
				Car...	Proc: relational (att)	Attribute	...rier	Transitivity analysis not possible - no process					
24	IF		carbonated drinks, a lot of sugar	Carbonated drinks	contain	a lot of sugar							
				Carrier	Proc: relational (att)	Attribute							
25	IF		too much sugar, obesity and diabetes	Too much sugar in our diet	can cause	obesity and diabetes							
				Actor	Proc: material	Goal							
26	O			Transitivity analysis not possible - no process									
27	IF		slimming pills, harmful drugs	Slimming pills	may contain	harmful drugs which are dangerous to our health							
				Carrier	Proc: relational (att)	Attribute							
28	O			Transitivity analysis not possible - no process				*Causation in clause complexes (Thompson)					
29	GER	us	too much sitting down, fat and inactive	Too much sitting down	will cause	us	to be	fat and inactive					
				Attributor	Process: ...	Carrier	...: relational (att)	Attribute					
30	IF	I, you		Finally	I	strongly advise	that you must xxx						
				NA	Sayer	Proc: verbal	Projected	Transitivity analysis not possible - no process					
31	GER		going for walks, a great form of exercise	Going for walks	is	a great form of exercise							
				Identified	Proc: relational (idnt)	Identifier							
32	IF	I,	your dream, a lean body, fit and active	I	share	your dream	to have	a lean body	by	(analysed below)			
				Actor	Proc: material	Goal	<i>Dependent clause</i>						
							Carrier	Proc:relational (att)	<i>Dependent clause</i>				
									NA				

							staying	fit and active					
							Proc:relational (att)	Attribute					
33	IF	you	weight	However	you	must not go	starving	to lose	weight				
				NA	Actor	Proc: material	Proc: material	Dependent clause					
								Proc: material	Goal				
34	IF	I, you	a healthy diet, regularly, daily	Instead	I	want	to remind	you	to practice... (analysed below)				
				NA	Sensor	Proc: mental	Proc: verbal	Receiver	Projected				
				to practice	a healthy diet	eat	regularly in moderate amount	and	exercise	daily			
				Proc: material	Goal	Proc: material	Circ: manner	NA	Proc: material	Circ: extent			
35	IF	I, you	my tips on losing weight	I	greatly hope	that	my tips on losing weight in a healthy way	will benefit	you				
				Sensor	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal				
36	IF			Try									
				Proc: material	*Actor is omitted (imperative)								
		you	results	and	you	will see	results	soon					
				NA	Sensor	Proc: mental	Phenomenon	Circ: location					
Mi4													
1	IF	me	your last letter	Your last letter	took	me	by surprise						
				Actor	Proc: material	Goal	Circ: manner						
2	IF	you, a smart student		You	have always been	a smart student who obtained high marks in your exams							
				Identified	Proc: relational (idnt)	Identifier							
3	IF	I, you, I	badly, shocked				I	was	shocked				
							Carrier	Proc: relational (att)	Attribute				
				So when	I	heard	that	you did badly... (analysed below)					
	Emb						NA						
				Dependent clause	Sensor	Proc: mental	Phenomenon						
						you	did	badly	in your exam				
						Sensor	Proc: mental	Circ: manner	Circ: matter				
4	IF	I, I	very concerned, why, immediately	I	am	very concerned	and	that is why ... (analysed below)					
				Carrier	Proc: relational (att)	Attribute	NA						

	Emb			that	is	why	I	decided	to write	immediately			
				Identified	Proc: relational (idnt)	Identifier							
							Senser	Proc: mental	Proc: material	Circ: location			
5	IF	you	the correct study skills	Perhaps	you	are not using	the correct study skills						
				NA	Actor	Proc: material	Goal						
6	IF	me, you, every successful student	some important study skills	So	let	me	share with you... (analysed below)						
				NA	Proc: mental	Phenomenon	Dependent clause						
				*Senser is omitted (imperative)									
	Emb			share	with you	some important study skills	that	every successful student	must practice				
				Proc: verbal	Receiver	Verbiage							
							NA	Actor	Proc: material				
7	IF		a quiet and conducive place to study	First	choose	a quiet and conducive place to study							
				NA	Proc: material	Goal	*Actor is omitted (imperative)						
8	DF	you	your own room, not conducive, another better place	If	you	feel	that	your own room... (analysed below)					
				Dependent clause	Senser	Proc: mental	Projected						
							NA						
				your own room	is	not conducive	find	another better place					
							Proc: material	Goal					
				Carrier	Proc: relational (att)	Attribute	*Actor is omitted (imperative)						
9	IF	you	the study room	Perhaps	you	can use	the study room						
				NA	Actor	Proc: material	Goal						
10	IF	you	the library	You	may even go	to the library							
				Actor	Proc: material	Circ: location							
11	IF		the place you choose	Just	make	sure that the place you choose has proper							
				NA	Proc: mental	Phenomenon	*Senser is omitted (imperative)						
12	IF		a point	Make	it	a point	to study at the same place each time	*Anticipatory 'it' (Thompson)					
				Proc: mental	Pheno...	Range	...menon	*Senser is omitted (imperative)					
13	IF	you	effective learning, comfortable and motivated	Remember	that	effective learning	can only take place	when	(analysed below)				

				Proc: mental	Projected	*Senser is omitted (imperative)							
					NA	Existent	Proc: Existent	Dependent clause					
								NA					
							you	feel	comfortable and motivated				
							Senser	Proc: mental	Phenomenon				
14	IF		distractions, organised	On top of that	get rid	of distractions	and	get	organized				
		*Actor/Carrier is omitted (imperative)		NA	Proc: material	Goal	NA	Proc: relational (att)	Attribute				
15	IF	I, you	a great deal of your time	I	know	that	you	spend	a great deal of your time surfing the net and				
				Senser	Proc: mental	Projected							
						NA	Actor	Proc: material	Goal				
16	IF	you	it, noise levels	It	is	also important	for you to monitor the noise levels when you study						
				Car...	Proc: relational (att)	Attribute	...rier	*Anticipatory 'it' (Thompson)					
	Emb					to monitor	the noise levels	when	you	study			
						Proc: material	Goal	Dependent clause					
								NA	Senser	Proc: mental			
17	IF	you, you	it, your handphone, television and radio, better	Therefore	it	is	advisable (EI)	to switch off your hand-phone, television and radio when you want to study, so that you can concentrate better					
				NA	Car...	Proc: relational (att)	Attribute	...rier	*Anticipatory 'it' (Thompson)				
	Emb				to switch off	your hand-phone, television and radio	when	you want to study... (analysed below)					
					Proc: material	Goal	Dependent clause						
							NA						
				you	want	to study	so that	you	can concentrate	better			
				Senser	Proc: mental	Proc: mental	Dependent clause						
							NA	Senser	Proc: mental	Circ: manner			
18	IF	you	a desk with papers, books etc	A desk with papers, books and files strewn about	can also distract	you							
				Phenomenon	Proc: mental	Senser							
19	IF		clutter	Therefore	reduce	clutter							
				NA	Proc: material	Goal	*Actor is omitted (imperative)						
20	IF	you	your study table and bookshelves, they, messy	In addition	you	should tidy up	your study table and bookshelves	when	(analysed below)				
				NA	Actor	Proc: material	Goal	Dependent clause					

								NA					
						they	are	messy					
						Carrier	Proc: relational (att)	Attribute					
21	IF	you	your files and notes, valuable time, them	Keep	your files and notes	within easy reach	so that	(analysed below)					
		*Actor is omitted (imperative)		Proc: material	Goal	Circ: location	Dependent clause						
							NA						
					you	need not waste	valuable time	looking	for them				
					Actor	Proc: material	Goal	Dependent clause					
								Proc: mental	Phenomenon				
22	DF	you, your family and friends, you				tell	your family and friends	politely	not to disturb	you			
						Proc: verbal	Receiver	Circ: manner	Dependent clause				
						*Sayer is omitted (imperative)			Proc: material	Goal			
				When	you	are studying							
				Dependent clause	Senser	Proc: mental							
23	DI	they, you, you	your studies		they	will understand	you	and	will not distract	you from your studies			
					Senser	Proc: mental	Phenomenon	NA	Proc: material	Goal			
				By	doing	so							
				Dependent clause	Proc: material	Goal							
24	IF	you, you	too much, the time	You	also mentioned	in your letter	that	there is just too... (analysed below)					
				Sayer	Proc: verbal	Circ: location	Projected						
							NA						
					there is	just too much to study	and that	you	do not have	the time			
					Proc: existential	Existent	NA	Carrier	Proc: relational (att)	Attribute			
25	IF		studying the 10 subjects, a difficult task	Studying the 10 subjects	may seem	to be	a difficult task						
				Carrier	Proc: relational (att)	Proc: relational (att)	Attribute						
26	IF	you, other students	24 hours	However	do remember	that	you too	have	24 hours in a day	just like other students			
				NA	Proc: mental	Projected	*Senser is omitted (imperative)						
						NA	Carrier	Proc: relational (att)	Attribute	Attribute			

27	IF	you	how to manage your time	Perhaps	you	do not know	how to manage your time						
				NA	Senser	Proc: mental	Phenomenon						
28	IF		a timetable	For a start	plan	a timetable							
				NA	Proc: mental	Phenomenon	*Senser is omitted (imperative)						
29	IF	you	a good rule of thumb, 4 hours, study breaks	A good rule of thumb	is	to set aside at least 4 hours to study every day and make sure that you take study breaks occasionally							
				Identified	Proc: relational (idnt)	Identifier							
	Emb				to set aside	at least 4 hours	to study	every day	(continued below)				
					Proc: material	Goal	Dependent clause						
							Proc: mental	Circ: extent					
			and	make	sure (EF)	that	you	take	study breaks	occasionally			
			NA	Proc: mental	Phenomenon								
					Embedded	NA	Actor	Proc: material	Goal	Circ: extent			
30	DF	you	your study schedule, all the advice	If	you	stick	to your study schedule	and	follow	all the advice given			
				Dependent clause	Actor	Proc: material	Goal	NA	Proc: mental	Phenomenon			
			learning, fun, passing exams, a breeze	learning	can be	fun	and	passing exams	will be	a breeze			
				Carrier	Proc: relational (att)	Attribute	NA	Carrier	Proc: relational (att)	Attribute			
31	IF		a stitch in time saves nine	Remember	a stitch in time saves nine								
				Proc: mental	Phenomenon	*Senser is omitted (imperative)	*Idiom						
32	IF		your socks	So	pull up	your socks	now						
				NA	Proc: material	Goal	Circ: location	*Idiom	*Actor is omitted (imperative)				
33	IF			Don't wait	until the last minute	to study		*Idiom					
				Proc: material	Circ: extent	Dependent clause	*Actor is omitted (imperative)						
						Proc: mental							
34	IF	I	my own assignment	Right	I	have to finish	my own assignment	now					
				NA	Actor	Proc: material	Goal	Circ: location					
35	IF			Do write									
				Proc: material	*Actor is omitted (imperative)								
	IF	me	how you are coping	and	tell	me	how you are coping						
				NA	Proc: verbal	Receiver	Verbiage	*Sayer is omitted (imperative)					
36	O	everyone at home	well	Hope	everyone at home	is doing	well						
				Proc: mental	Projected	*Senser is omitted (convention)							

					Carrier	Proc: relational (att)	Attribute						
	IF	them	my love	and	give	my love	to them						
				NA	Proc: material	Goal	Beneficiary	*Actor is omitted (imperative)					
37	O			Transitivity analysis not possible - no process									
Mi5													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	your letter	I	received	your letter	two weeks ago						
				Actor	Proc: material	Goal	Circ: Location						
2	IF	I, me	an immediate reply, my assignments, busy	I	wanted	to write	an immediate reply	(continued below)					
				Senser	Proc: mental	Proc: material	Goal						
						but	my assignments	have kept	me	busy			
						NA	Initiator	Proc: relational (att)	Carrier	Attribute			
3	IF		time	Time	really flies								
				Actor	Proc: material								
4	DF	you	the exam, a few months away, ample time, the necessary preparations		you	will have	ample time	to make	the necessary preparations				
					Carrier	Proc: relational (att)	Attribute	Dependent clause					
								Proc: material	Goal				
				As	the exam	is	still a few months away						
				Dependent clause	Carrier	Proc: relational (att)	Attribute						
5	IF	you	your revision	You	don't have to wait	until the eleventh hour	to start	your revision					
				Actor	Proc: material	Circ: extent	Dependent clause						
							Proc: material	Goal					
6	DI	you	well in the SPM examinations, good study techniques	In order	to fare	well in the SPM examinations	you	must have	good study techniques				
							Carrier	Proc: relational (att)	Attribute				
				Dependent clause	Proc: mental	Phenomenon							
7	IF	you	a timetable	Firstly	you	should have	a timetable						

				NA	Carrier	Proc: relational (att)	Attribute						
8	IF	you	a timetable, your activities for study	A timetable	will help	you	plan	you activities for study and for relaxation					
				Actor	Proc: material	Goal	Dependent clause						
							Proc: mental	Phenomenon					
9	IF	I, a person who fails to plan		I	always believe	that	a person who fails to plan	plans	to fail				
				Senser	Proc: mental	Projected							
						NA	Senser	Proc: mental	Proc: material				
10	IF		all your subjects	Include	all your subjects								
				Proc: material	Goal	*Actor is omitted (imperative)							
11	IF		emphasis	Give	emphasis on subjects you are weak in								
				Proc: mental	Phenomenon	*Senser is omitted (imperative)							
12	IF	you	consistently	Next	you	should study	consistently						
				NA	Senser	Proc: mental	Circ: manner						
13	IF		a habit	Make	it	a habit	to study at least five to six hours a day						
				Proc: mental	Pheno...	Range	...menon	*Senser is omitted (imperative)					
14	GER	you	burning the midnight oil, good results	Burning the midnight oil at the last minute	will not enable	you	to get	good results					
				Initiator	Process: ...	Carrier	...: material	Goal	Causation				
15	IF		many ways of doing revision	There are	many ways of doing revision	*Idiomatic							
				Proc: existential	Existent								
16	IF	you, you	short notes, important points, them	You	can make	short notes	to help you... (analysed below)						
				Actor	Proc: material	Goal	Dependent clause						
			to help	you	jot down	important points	and	to remember	them				
				Proc: material	Goal	Dependent clause	NA	Proc: mental	Phenomenon				
					Proc: material	Goal							
17	IF	you	group discussions	You	can also have	group discussions							
				Carrier	Proc: relational (att)	Attribute							
18	IF	your friends	it, fun, past year questions, revision	It	will be	fun	to discuss past year questions and do revision with your friends						
				Car...	Proc: relational (att)	Attribute	...rier						
	Emb				to discuss	past years questions	and	do	revision	with your friends			

					Proc: material	Goal	NA	Proc: mental	Phenomenon	Circ: accompaniment			
19	IF	you		Of course	you	don't have to study	all the time						
				NA	Senser	Proc: mental	Circ: extent						
20	IF		enough fun and relaxation	Have	enough fun and relaxation								
				Proc: material	Goal	*Actor is omitted (imperative)							
21	IF		a hobby or a game, walks, a few of your favourite programmes	Take up	a hobby or a game	go	for walks	watch	a few of your favourite programmes on television				
		*Actor/Senser is omitted (imperative)		Proc: material	Goal	Proc: material	Goal	Proc: mental	Phenomenon				
22	IF		these, some of the study tips	These	are	only some of the study tips							
				Carrier	Proc: relational (att)	Attribute							
23	IF		the most important thing	The most important thing	is	to manage your time well							
				Identified	Proc: relational (idnt)	Identifier							
24	O			Transitivity analysis not possible - no process									
	IF			and	don't forget	to keep in touch							
				NA	Proc: mental	Proc: material	*Senser is omitted (imperative)						
Si1													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	you	how	How	are	you, John							
				Attribute	Proc: relational (att)	Carrier							
2	IF	dad mum and I	fine	Dad, mum and I	are	fine							
				Carrier	Proc: relational (att)	Attribute							
3	IF	I, you	well	I	hope	you	are	well, too					
				Senser	Proc: mental	Projected							
						Carrier	Proc: relational (att)	Attribute					
4	IF	you	busy studying	Are	you	busy studying for your final exam							
				Proc: relational (att)	Carrier	Attribute							
5	IF	we	the most fantastic time	We	had	the most fantastic time	last weekend						
				Carrier	Proc: relational (att)	Attribute	Circ: location						
6	IF	you, my Korean friend	remember	Do	you	remember	my Korean friend, Eun-mi						
				Process: ...	Senser	... : mental	Phenomenon						

7	IF	she, us		She	came	to visit	us	last weekend					
				Actor	Proc: material	Proc: material	Goal	Circ: location					
8	IF	we	a list of places to bring her	Before her visit	we	carefully planned	a list of places to bring her	for the two days					
				Circ: location	Senser	Proc: mental	Phenomenon	Circ: extent					
9	IF		our itinerary, Prince Shopping Complex etc	Our itinerary	included	Prince Shopping Complex, the National Zoo and the Butterfly Farm							
				Carrier	Proc: relational (att)	Attribute							
10	IF	we		On Saturday morning	we	woke up	early						
				Circ: location	Behaver	Proc: behavioural	Circ: manner						
11	IF	dad, us		After breakfast	Dad	drove	us	to the National Zoo					
				Circ: location	Actor	Proc: material	Goal	Circ: location					
12	IF	Eun-mi	that, a good choice, animals	Well	that	was	a good choice	for	(analysed below)				
				NA	Carrier	Proc: relational (att)	Attribute	Dependent clause					
								NA					
							Eun-mi	loves	animals				
							Senser	Proc: mental	Phenomenon				
13	IF	she	a wonderful time,them	She	had	a wonderful time looking at them							
				Carrier	Proc: relational (att)	Attribute							
14	IF	I, she	the number of pictures, the animals	I	lost	count	of the number of pictures she took of the animals						
				Actor	Proc: material	Goal	Circ: matter						
15	IF	she, me, she	several albums	She	told	me	that	she	has	several albums, all with pictures of animals			
				Sayer	Proc: verbal	Receiver	Projected						
							NA	Carrier	Proc: relational (att)	Attribute			
16	IF	we		Next	we	went	to the Butterfly Farm which is in another part of the city						
				NA	Actor	Proc: material	Circ: location						
17	IF	we	many butterfly species	There	we	saw	many butterfly species						
				Circ: location	Senser	Proc: mental	Phenomenon						
18	IF	I	two hundred species	I	was told	there are	about two hundred species						
				Receiver	Proc: verbal	Projected							

						Proc: existential	Existent						
19	IF		that, a lot	Wow	that	is	really a lot						
				NA	Carrier	Proc: relational (att)	Attribute						
20	IF	we		On Sunday	we	went	to Prince Shopping Complex						
				Circ: location	Actor	Proc: material	Circ: location						
21	IF	Eun-mi, her family and friends	souvenirs and T shirts	Eun-mi	wanted	to buy	souvenirs and T-shirts	for her family and friends					
				Senser	Proc: mental	Proc: material	Goal	Beneficiary					
22	IF	we		We	spent	the whole afternoon	shopping						
				Actor	Proc: material	Circ: extent	Dependent clause						
							Proc: material						
23	IF	we	all the shops and boutiques	We	browsed	through practically all the shops and boutiques							
				Actor	Proc: material	Goal							
24	IF	she	a whole cartload of gifts	By evening	she	must have bought	a whole cartload of gifts						
				Circ: location	Actor	Proc: material	Goal						
25	IF	we	a seafood dinner	That night	we	had	a seafood dinner	at a nearby restaurant					
				Circ: location	Actor	Proc: material	Goal	Circ: location					
26	IF		the prawn and lobster dishes, delicious	The prawn and lobster dishes	were	really delicious							
				Carrier	Proc: relational (att)	Attribute							
27	IF	I, you, us		I	wish	you	had joined	us	last weekend				
				Senser	Proc: mental	Projected							
						Actor	Proc: material	Goal	Circ: location				
28	IF	Eun-mi, you	her regards	By the way	Eun-mi	sends	you	her regards					
				NA	Actor	Proc: material	Beneficiary	Goal					
29	IF	I		I	have to stop	here							
				Actor	Proc: material	Circ: extent							
30	IF	me	how you spend your weekends	Do write	often	and	tell	me	how you spend your weekends over there				
		*Actor/Sayer is omitted (imperative)		Proc: material	Circ: extent	NA	Proc: verbal	Receiver	Verbiage				
Si2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										

1	IF	I, you	letter, healthy	I	hope	this letter	finds	you	healthy and in good spirits				
				Senser	Proc: mental	Projected							
						Attributor	Proc: relational (att)	Carrier	Attribute				
2	IF	my mum and dad, my dad	well, on medication	My mum and dad	are doing	well	though	my dad	is	still on medication for his blood pressure and diabetes			
				Carrier	Proc: relational (att)	Attribute	Dependent clause						
							NA	Carrier	Proc: relational (att)	Attribute			
3	IF	I, I, I	distressed, your letter	I	must admit	I	was	rather distressed	when I received... (analysed below)				
				Sayer	Proc: verbal	Projected							
						Carrier	Proc: relational (att)	Attribute	Dependent clause				
							when	I	received	your letter			
							NA	Actor	Proc: material	Goal			
4	IF	you	dejected and unhappy, inability to perform well	You	sounded	very dejected and unhappy over your inability to perform well in your studies							
				Carrier	Proc: relational (att)	Attribute							
5	IF	I	your situation	I	sympathise	with your situation							
				Senser	Proc: mental	Phenomenon							
		I, you	sorry, SPM examination	and	I	am	sorry (EF)	that you failed... (analysed below)					
				NA	Carrier	Proc: relational (att)	Attribute						
	Emb				that	you	failed	in the SPM examination	last year				
					NA	Actor	Proc: material	Circ: matter	Circ: location				
6	IF	you	your past failure, your determination to do well	However	you	should not let	your past failure	hinder	your determination to do well this year				
				NA	Senser	Proc: mental	Projected						
							Actor	Proc: material	Goal				
7	IF	I, you	a few things, my advice	I	would like	to emphasise	a few things	since	you have asked... (analysed below)				
				Senser	Proc: mental	Proc: mental	Phenomenon	Dependent clause					
								NA					
							you	have asked	my advice on this issue				

							Sayer	Proc: verbal	Verbiage				
8	IF		your abilities and intelligence	First of all	do not underestimate	your abilities and intelligence							
				NA	Proc: material	Goal							
9	IF	all of us	the wilpower	All of us	have	the willpower to achieve our goals and ambitions							
				Carrier	Proc: relational (att)	Attribute							
10	IF	you, you	your bad grades	You	ought not to let	your bad grades	prevent	you	from striving	harder			
				Senser	Proc: mental	Projected				*Causation			
						Initiator	Process: ...	Actor	...: material	Circ: manner			
11	IF		regular revision, some money	Please	maintain	regular revision of your subjects	and	spend	some money	on revision books			
				NA	Proc: material	Goal	NA	Proc: material	Goal	Circ: matter			
12	IF	I, you	advice and help from friends	I	would also encourage	you	to seek	advice and help from friends who are good at certain subjects					
				Sayer	Proc: verbal	Receiver	Projected						
							Proc: material	Goal					
13	GER	you, you	personal tutoring, discussion groups	Personal tutoring	will help	you	tremendously						
				Actor	Proc: material	Goal	Circ: manner						
				and	you	can form	discussion groups	with some of your friends					
				NA	Actor	Proc: material	Goal	Circ: accompaniment					
14	DF	you, you, yourself	some guidance			do not hesitate	to enrol	yourself	in a good tuition centre				
						Proc: mental	Proc: material	Goal	Circ: location				
				Secondly	if	you	feel	you	need	some guidance in your studies			
				NA	Dependent clause	Senser	Proc: mental	Projected					
								Senser	Proc: mental	Phenomenon			
15	IF		a good one, many tuition centres	Scout around	for a good one	as	there are	many tuition centres sprouting around like mushrooms					
				Proc: material	Goal	Dependent clause	*Actor is omitted (imperative)						
						NA	Proc: existential	Existent					
16	IF	you	tutorial guidance	You	do not need	tutorial guidance for all the subjects, only for the							

				Senser	Proc: mental	Phenomenon							
17	IF	you	more confident, faith in yourself, time to revise	Be	more confident	and	have	faith in yourself	while you... (analysed below)				
				Proc: relational (att)	Attribute	NA	Proc: relational (att)	Attribute	Dependent clause				
					*Carrier is omitted (imperative)	while	you	set aside	time to revise your studies				
							NA	Actor	Proc: material	Goal			
18	IF	you, you	sports activities, physically active, mentally active	Engage	in sports activities	so that	you	are	physically active	which enables you... (analysed below)			
				Proc: material	Range	Dependent clause	*Actor is omitted (imperative)						
						NA	Carrier	Proc: relational (att)	Attribute	Dependent clause			
					which	enables	you	to be	mentally active				
					Attributor	Process: ...	Carrier	...: relational (att)	Attribute	*Causation			
19	IF	you	the saying, all work and no play makes Jack	You	know	the saying	very well	that	says	all work and no play makes Jack a dull boy			
				Senser	Proc: mental	Phenomenon	Circ: manner			*Proverb			
	Emb							NA	Proc: verbal	Projected			
20	IF		your time	Thus	juggle	your time	well	between studies and sports activities					
				NA	Proc: material	Goal	Circ: manner	Circ: matter	*Actor is omitted (imperative)				
21		I, you		I	would also suggest	that	you	read	widely and extensively	in Malay and English			
				Sayer	Proc: verbal	Projected							
						NA	Actor	Proc: material	Circ: manner	Circ: matter			
22	IF	you	your vocabulary	In this way	you	will not only enhance	your vocabulary but also your knowledge on many issues						
				Circ: cause	Actor	Proc: material	Goal						
23	GER		reading, your writing skills, your grades	Reading	also improves	your writing skills	and hence	your grades	should improve	as a result			
				Actor	Proc: material	Goal	NA	Actor	Proc: material	Circ: cause			
24	IF	I, you, you	marked improvement, all the outlines	I	am	sure (EF)	you would see marked improvement in your grades	if	(analysed below)				
				Carrier	Proc: relational (att)	Attribute		Dependent clause					

								NA					
								you	follow	all the suggestions I have outlined			
								Senser	Proc: mental	Phenomenon			
	Emb						you	would see	marked improment in your grades				
								Senser	Proc: mental	Phenomenon			
25	IF	me, you	further assistance, in doubt	Please	do not hesitate	to contact	me	if	you need... (analysed below)				
				NA	Proc: mental	Proc: material	Goal	Dependent clause					
								NA					
					you	need	further assistance	or	are	in doubt over certain matters			
								*Senser is ellipsed in a hypotactic complex					
					Senser	Proc: mental	Phenomenon	NA	Proc: relational (att)	Attribute			
26	IF	I, you	good luck and best wishes	I	wish	you	good luck and best wishes	in the coming examination					
				Sayer	Proc: verbal	Receiver	Verbiage	Circ: matter					
Si3													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	O	you	the letter	Thank	you	for the letter I received two days ago							
				Proc: verbal	Receiver	Circ: matter	*Sayer is omitted (convention)						
2	IF	I, you	sorry, weight	I	am	sorry (EI)							
				Carrier	Proc: relational (att)	Attribute							
	Emb				to hear	that	you	have put on	weight				
					Proc: mental	Phenomenon		Phrasal verb					
						NA	Actor	Proc: material	Goal				
3	IF	I, you, you	your horror, the scales, two kilogrammes	I	can imagine	your horror	when						
				Senser	Proc: mental	Phenomenon	Dependent clause						
								NA	*Senser is ellipsed in a hypotactic complex				
	Emb			you	stepped	on the scales	and	discovered	that you had... (analysed below)				
				Actor	Proc: material	Goal	NA	Proc: mental	Phenomenon				
							that	you	had put on	two kilogrammes			
							NA	Actor	Proc: material	Goal			

4	IF		two kilogrammes, a big deal	Two kilogrammes	is	not a big deal							
				Carrier	Proc: relational (att)	Attribute							
5	DF	you, you	certain parts of your body, something	However		then	you	better do	something	about it			
						NA	Actor	Proc: material	Goal	Circ: matter			
				NA	<i>if</i>	<i>you</i>	<i>feel</i>	<i>that</i>	certain parts... (analysed below)				
					<i>Dependent clause</i>	Senser	Proc: mental	Projected					
								NA					
								<i>certain parts of your body</i>	<i>are getting</i>	<i>a little too heavy</i>			
								Carrier	Proc: relational (att)	Attribute			
6	GER		staying slim and healthy, easy	Staying slim and healthy	is	not as easy as one thinks							
				Carrier	Proc: relational (att)	Attribute							
7	IF		it, self discipline and self control	It	requires	self-discipline and self- control							
				Actor	Proc: material	Goal							
8	IF		some important pointers	There are	some important pointers to bear in mind								
				Proc: existential	Existent								
9	O			Transitivity analysis not possible - no process									
10	O			Transitivity analysis not possible - no process									
11	DI	you	this, all the leftovers	<i>By</i>	<i>doing</i>	<i>this</i>	you	will not be tempted	to finish	all the leftovers			
				<i>Dependent clause</i>	Proc: material	Goal							
							Senser	Proc: mental	Projected				
									Proc: material	Goal			
12	O			Transitivity analysis not possible - no process									
13	IF	you	some exercises	Alternatively	you	can do	some exercises, for example xxx						
				NA	Actor	Proc: material	Goal						

14	IF	you	exercise, those extra calories, a slim and healthy body	Exercise	burns off	those extra calories	and	helps	you	to maintain... (analysed below)			
				Actor	Proc: material	Goal	NA	Proc: material	Goal	Dependent clause			
								*Actor is ellipsed in a hypotactic complex					
									to maintain	a slim and healthy body			
									Proc: material	Goal			
15	O			Transitivity analysis not possible - no process									
16	IF		it, wise	It	is	wise	to eat more xxx						
				Car...	Proc: relational (att)	Attribute	...rier	*Anticipatory 'it' (Thompson)					
17	IF		it, advisable	It	is	advisable	to xxx instead of frying						
				Car...	Proc: relational (att)	Attribute	...rier	*Anticipatory 'it' (Thompson)					
18	IF	us	oily food, food that is high in oil, it	Avoid	oily food	as much as possible	because	food that is high... (analysed below)					
				Proc: material	Goal	Circ: extent	Dependent clause						
			*Actor is omitted (imperative)				NA						
			food that is high in oil content	will make	us	xxx	and	it	can cause	xxx			
			Attributor	Proc: relational (att)	Carrier	Attribute	NA	Actor	Proc: material	Goal			
19	O			Transitivity analysis not possible - no process									
20	IF	you	it	It	will make	you	feel	xxx					
				Initiator	Process: ...	Senser	...: mental	Phenomenon	*Causation				
21	IF			Remember	Extrapolated clause								
				Proc: mental	*Senser is omitted (imperative)								
				eat	only from hunger and never from habit								
				Proc: material	Circ: manner	*Actor is omitted (imperative)							
22	IF		an effective weight control programme, discipline exercise	An effective weight control programme	requires	discipline, exercise and a balanced diet							
				Actor	Proc: material	Goal							
23	O	you		Wish	you	xxx							
				Proc: verbal	Receiver	Circ: matter	*Sayer is omitted (convention)						
24	O	you		Hope	to hear	from you	soon						
				Proc: mental	Proc: mental	Phenomenon	Circ: location	*Sayer is omitted (convention)					

Wi1													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	I	your letter	I	received	your letter	two weeks ago						
				Actor	Proc: material	Goal	Circ: Location						
2	IF	I, me	an immediate reply, my assignments, busy	I	wanted	to write	an immediate reply						
				Senser	Proc: mental	Proc: material	Goal						
				but	my assignments	have kept	me	busy					
				NA	Initiator	Proc: relational (att)	Carrier	Attribute					
3	IF		time	Time	really flies								
				Actor	Proc: material								
4	DF	you	the exam, a few months away, ample time, the necessary preparations		you	will have	ample time	to make	the necessary preparations				
					Carrier	Proc: relational (att)	Attribute	Dependent clause					
								Proc: material	Goal				
				As	the exam	is	still a few months away						
				Dependent clause	Carrier	Proc: relational (att)	Attribute						
5	IF	you	your revision	You	don't have to wait	until the eleventh hour	to start	your revision					
				Actor	Proc: material	Circ: extent	Dependent clause						
							Proc: material	Goal					
6	DI	you	well in the SPM examinations, good study techniques	In order	to fare	well in the SPM examinations	you	must have	good study techniques				
							Carrier	Proc: relational (att)	Attribute				
				Dependent clause	Proc: mental	Phenomenon							
7	IF	you	a timetable	Firstly	you	should have	a timetable						
				NA	Carrier	Proc: relational (att)	Attribute						
8	IF	you	a timetable, your activities for study	A timetable	will help	you	plan	you activities for study and for relaxation					
				Actor	Proc: material	Goal	Dependent clause						
							Proc: mental	Phenomenon					

9	IF	I, a person who fails to plan		I	always believe	that	a person who fails to plan	plans	to fail				
				Senser	Proc: mental	Projected							
						NA	Senser	Proc: mental	Proc: material				
10	IF		all your subjects	Include	all your subjects								
				Proc: material	Goal	*Actor is omitted (imperative)							
11	IF		emphasis	Give	emphasis on subjects you are weak in								
				Proc: mental	Phenomenon	*Senser is omitted (imperative)							
12	IF	you	consistently	Next	you	should study	consistently						
				NA	Senser	Proc: mental	Circ: manner						
13	IF		a habit	Make	it	a habit	to study at least five to six hours a day						
				Proc: mental	Pheno...	Range	...menon	*Senser is omitted (imperative)					
14	GER	you	burning the midnight oil, good results	Burning the midnight oil at the last minute	will not enable	you	to get	good results					
				Initiator	Process: ...	Carrier	...: material	Goal	Causation				
15	IF		many ways of doing revision	There are	many ways of doing revision								
				Proc: existential	Existent								
16	IF	you, you	short notes, important points, them	You	can make	short notes	to help you... (analysed below)						
				Actor	Proc: material	Goal	Dependent clause						
				to help	you	jot down	important points	and	to remember	them			
				Proc: material	Goal	Dependent clause		NA	Proc: mental	Phenomenon			
						Proc: material	Goal						
17	IF	you	group discussions	You	can also have	group discussions							
				Carrier	Proc: relational (att)	Attribute							
18	IF	your friends	it, fun, past year questions, revision	It	will be	fun	to discuss past year questions and do revision with your friends						
				Car...	Proc: relational (att)	Attribute	...rier						
	Emb				to discuss	past years questions	and	do	revision	with your friends			
					Proc: material	Goal	NA	Proc: mental	Phenomenon	Circ: accompaniment			
19	IF	you		Of course	you	don't have to study	all the time						
				NA	Senser	Proc: mental	Circ: extent						
20	IF		enough fun and relaxation	Have	enough fun and relaxation								

				Proc: material	Goal	*Actor is omitted (imperative)							
21	IF		a hobby or a game, walks, a few of your favourite programmes	Take up	a hobby or a game	go	for walks	watch	a few of your favourite programmes on television				
		*Actor/Senser is omitted (imperative)		Proc: material	Goal	Proc: material	Goal	Proc: mental	Phenomenon				
22	IF		these, some of the study tips	These	are	only some of the study tips							
				Carrier	Proc: relational (att)	Attribute							
23	IF	I, you	all the best	I	wish	you	all the best						
				Sayer	Proc: verbal	Receiver	Verbiage						
	IF			and	don't forget	to keep in touch							
				NA	Proc: mental	Proc: material	*Senser is omitted (imperative)						
Wi2													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	you	how	How	are	you							
				Attribute	Proc: relational (att)	Carrier							
2	IF	I	fine	I	am	fine							
				Carrier	Proc: relational (att)	Attribute							
3	IF		here, a letter in English	Here	is	a letter in English							
				Carrier	Proc: relational (att)	Attribute							
4	IF		it, good practice for you and me	It	is	good practice for you and me							
				Carrier	Proc: relational (att)	Attribute							
5	IF	I, you	my school, the girls etc	I	am writing	to tell	you	about my school, the girls I live with and New York					
				Actor	Proc: material	Dependent clause							
						Proc: verbal	Receiver	Circ: matter					
6	IF	I	classes in English	I	have	classes in English at La Guardia Community College							
				Carrier	Proc: relational (att)	Attribute							
7	IF	I	a class with eight students	I	am	in a class with eight students							
				Carrier	Proc: relational (att)	Attribute							
8	IF	they	from different countries	They	are	all from different countries: Japan, Brazil, Switzerland, Poland and Italy							

				Carrier	Proc: relational (att)	Attribute							
9	IF		our teacher's name, Isabel	Our teacher's name	is	Isabel							
				Carrier	Proc: relational (att)	Attribute							
10	IF	she	very nice	She	is	very nice and a very good teacher							
				Carrier	Proc: relational (att)	Attribute							
11	IF	I		I	live	in an apartment	with two American girls, Annie and Marnie Kass						
				Actor	Proc: material	Circ: location	Circ: accompaniment						
12	IF	they	sisters	They	are	sisters							
				Carrier	Proc: relational (att)	Attribute							
13	IF	Annie	twenty years old	Annie	is	twenty years old and a dancer							
				Carrier	Proc: relational (att)	Attribute							
14	IF	Marnie	eighteen years old	Marnie	is	eighteen years old and a student							
				Carrier	Proc: relational (att)	Attribute							
15	IF	they	very friendly, it, easy	They	are	very friendly							
				Carrier	Proc: relational (att)	Attribute							
				but	it	isn't	easy	to understand them					
				NA	Car...	Proc: relational (att)	Attribute	...rier					
16	IF	they		They	speak	very fast							
				Sayer	Proc: verbal	Circ: manner							
17	IF		New York, very big	New York	is	very big, very exciting but very expensive							
				Carrier	Proc: relational (att)	Attribute							
18	IF		the subway, difficult, cheap	The subway	isn't	difficult to use							
				Carrier	Proc: relational (att)	Attribute							
				and	it	is	cheap						
				NA	Carrier	Proc: relational (att)	Attribute						
19	IF		very cold, Central Park, lovely	It is	very cold	now							
				Proc: existential	Existent	Circ: location							
				but	Central Park	is	lovely	in the snow					
				NA	Carrier	Proc: relational (att)	Attribute	Circ: matter					
20	IF	I	very happy	I	am	very happy	here						

				Carrier	Proc: relational (att)	Attribute	Circ: location						
21	IF		that, all my news	That	is	all my news							
				Carrier	Proc: relational (att)	Attribute							
22	IF	me		Write	to me	soon							
				Proc: material	Beneficiary	Circ: location	*Actor is omitted (imperative)						
Wi3													
Stc	Type	Human ptcpt	Non-human/quality/abstract										
1	IF	you	how	How	are	you, my friend							
				Attribute	Proc: relational (att)	Carrier							
2	O			Transitivity analysis not possible - no process									
3	IF	I, I, you	your results, very good, disappointed	Yes, I	do think	that	your results	were	very good	even though I know... (analysed below)			
				Sensor	Proc: mental	Projected							
						NA	Carrier	Proc: relational (att)	Attribute	Dependent clause			
				even though	I	know	that	you	feel	disappointed about not achieving your target of straight A's			
				NA	Sensor	Proc: mental	Projected						
							NA	Sensor	Proc: mental	Phenomenon			
4	IF	I, you	how disappointed	I	also realize	how disappointed	you	are	in not getting an 'A' for your pet subject, mathematics				
				Sensor	Proc: mental	Projected							
						Attribute	Carrier	Proc: relational (att)	Circ: cause				
5	IF	you, you	high fever, your poorer results	However	you	should remember	that	you had high fever... (analysed below)					
				NA	Sensor	Proc: mental	Projected						
							NA						
				you	had	high fever	on the day of your Mathematics examination	which	probably contributed	to your poorer results in this subject			
				Carrier	Proc: relational (att)	Attribute	Circ: location	Dependent clause					
								NA	Proc: material	Goal			
6	IF	me, you	that, the problem, my advice, which stream	That	brings	me	to the problem that you asked my advice on: which stream to opt for						
				Actor	Proc: material	Goal	Circ: matter						
7	IF	you, me	a bright student	Frankly	you	always struck	me	as a bright student					
				NA	Pheno...	Proc: mental	Sensor	...menon					

8	IF	you	well	Furthermore	you	have always done	well in school exams						
				NA	Senser	Proc: mental	Phenomenon						
9	DF	I, you	Additional Mathematics, a difficult subject, able		I	believe	that	you	will be	able to cope with it			
					Senser	Proc: mental	Projected						
							NA	Carrier	Proc: relational (att)	Attribute			
				Though	Additional Mathematics	is	a difficult subject						
				Dependent clause	Identified	Proc: relational (idnt)	Identifier						
	DF	you	prepared	if	you	are	prepared to work at it seriously						
				Dependent clause	Carrier	Proc: relational (att)	Attribute						
10	DI	you	this, a problem	Knowing	you	this	should not be	a problem					
				Dependent clause		Carrier	Proc: relational (att)	Attribute					
				Proc: mental	Phenomenon								
11	IF		that, all	Well	that	is	all	for this letter					
				NA	Carrier	Proc: relational (att)	Attribute	Circ: extent					
12	IF	I, I	my revision, in the middle of my exams	I	have to get back	to my revision	as	I	am	actually in the midst of my exams			
				Actor	Proc: material	Goal	Dependent clause						
								Carrier	Proc: relational (att)	Attribute			
13	IF	I	my advice, some help	I	hope	my advice	has been	of some help					
				Senser	Proc: mental	Projected							
						Carrier	Proc: relational (att)	Attribute					
14	IF	I, you	all the best	I	wish	you	all the best	for your studies					
				Sayer	Proc: verbal	Receiver	Verbiage	Circ: cause					
15	O			Transitivity analysis not possible - no process									
Wi4													
Stc	Type	Human ptcpt	Non-human/quality/abstract	Wording									
1	IF	I, you, we		I	am writing	to let	you	know	we arrived safely... (analysed below)				
				Actor	Proc: material	Dependent clause							
						Proc: material	Goal						
							Senser	Proc: mental	Projected				

						we	arrived safely	in Kuching	last night				
						Actor	Proc: material	Circ: location	Circ: location				
2	IF	dad, us		Dad	was waiting	for us	at the airport						
				Actor	Proc: material	Goal	Circ: location						
	IF	we	at grandma's house	and	we	managed	to be	at grandma's house	for dinner				
				NA	Actor	Proc: material	Proc: relational (att)	Attribute	Circ: cause				
3	IF	we, you and your family		We	want	to thank	you and your family	for making our trip to Ipoh a memorable one					
				Senser	Proc: mental	Proc: verbal	Receiver	Circ: matter	*Refer Thompson pg 102				
4	O			Transitivity analysis not possible - no process (Conventional phrasing)									
5	IF		aunty's cooking, sumptuous	Aunty's cooking	was	indeed sumptuous							
				Carrier	Proc: relational (att)	Attribute							
	IF		one of the highlights	and	was	one of the highlights of the trip							
				NA	Proc: relational (att)	Attribute	*Carrier is ellipsed in paratactic complex						
6	IF	we	the wonderful trip to Penang and Langkawi	Of course	we	will also remember	the wonderful trip to Penang and Langkawi						
				NA	Senser	Proc: mental	Phenomenon						
7	IF	we, we	not able to stay longer	We	regret	that	we	were	not able to stay longer				
				Senser	Proc: mental	Projected							
						NA	Carrier	Proc: relational (att)	Attribute				
8	IF	dad	the video tape	In fact	dad	has promised	to come along	the next holiday	after	watching... (analysed below)			
				NA	Sayer	Proc: verbal	Proc: material	Circ: location	Dependent clause				
									NA				
							watching	the video tape of our trip					
							Proc: mental	Phenomenon					
9	IF		school	School	will be starting	in a few days' time							
				Existent	Proc: existential	Circ: location							
	IF	we	our coming exams	and so	we	have to start	revising	for our coming exams					
				NA	Actor	Proc: material	Proc: mental	Circ: cause					
10	IF	Jason	his SPM	Jason	will be sitting for	his SPM exam							
				Actor	Proc: material	Goal	Phrasal verb						
	IF	he		and so	he	won't be going	anywhere	for a while					
				NA	Actor	Proc: material	Circ: location	Circ: extent					

	IF	you, I		but	you	can be	sure (EF)	that I will be... (analysed below)						
				NA	Carrier	Proc: relational (att)	Attribute							
	Emb						that	I	will be coming over	during the long December break				
							NA	Actor	Proc: material	Circ: location				
11	DF	we	my dog, eight puppies	While	we	were	away	my dog, Lucky,	gave birth	to eight puppies				
								Actor	Proc: material	Goal				
				Dependent clause	Carrier	Proc: relational (att)	Attribute							
12	IF	we, you		Once again	we	want	to thank	you	for your hospitality					
				NA	Senser	Proc: mental	Proc: verbal	Receiver	Circ: cause					
	DI	we, you all		and	we	also want	to invite	you and your family	over to Kuching	this holiday				
				NA	Senser	Proc: mental	Proc: material	Goal	Circ: location	Circ: location				