APPENDIX 3
QUESTIONNAIRE (TEACHERS)

(A) General questions about Manglish

Do you think English is important? Why?
_____________________________________________________________________

What do you think about Manglish?
_____________________________________________________________________

Do you think Manglish is useful particularly in Malaysia? Why?
_____________________________________________________________________

Do you think learning Standard Malaysian English is important? Why?
_____________________________________________________________________

Which variety do the students feel comfortable using when communicating outside the classroom? (e.g Standard Malaysian English or Manglish)
_____________________________________________________________________

Which variety do the students feel comfortable using when communicating inside the classroom? (e.g Standard Malaysian English or Manglish)
_____________________________________________________________________

If so, why?
_____________________________________________________________________

(B) Informal situation

1. Do the students use English among themselves outside the classroom? If no, proceed to Question 5.
_____________________________________________________________________

2. Which variety do students prefer to use among themselves outside the classroom? (e.g Standard Malaysian English or Manglish)
_____________________________________________________________________

3. What are the non-standard (Manglish) features that are commonly used? (e.g Slang, Use of particle ‘lah’, code switch, code-mix, borrowings)

4. If the students tend to mix with another language in their speech, what are they? Why?

5. If they prefer to use other languages, what are the other languages? Why?

(C) Formal situation

1. Do students speak English among themselves inside the classroom? If no, proceed to Question 5.

2. Which variety do they prefer to use among themselves inside the classroom? (e.g Standard Malaysian English or Manglish)

3. What are the non-standard English (Manglish) features that are commonly used? (e.g Slang, Use of particle ‘lah’, code switch, code-mix, borrowings)

4. If the students tend to mix with another language in their speech, what are they? Why?

5. If they prefer to use other languages with you, what are the other languages? Why?