TABLE OF CONTENTS	PAGE
TITLE PAGE	
ORIGINAL LITERARY WORK DECLARATION	
ABSTRACT	ii
ABSTRAK	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENTS	v
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF SYMBOLS AND ABBREVIATIONS	xv
CHAPTER ONE: INTRODUCTION	
12.1.1 12.1 01.12.1 11.11.02 0 0 12.01.	
1.0 Introduction	1
1.1 Background of the Study	3
1.2 Statement of the problem	9
1.3 Significance of the study	10
1.4 Aims and Objectives	12
1.5 Scope and Limitation	14
1.6 Summary	16

CHAPTER TWO: LITERATURE REVIEW

2.0 Introduction	17
2.1 New Englishes	17
2.2 Background and Issues of Malaysian English (ME)	21
2.3 Concern for Variety: The Non-standard English (Manglish)	26
2.4 Concern for Standard Variety	31
2.5 Bilingualism and Multilingualism	33
2.6 Code –switching (CS) and Code-mixing (CM)	37
2.7 Choice in Language Usage in Malaysia.	41
2.7.1 Domains	44
2.7.2 Verbal repertoire	46
2.7.3 Speaker's attitude towards (a) the language and	
(b) the speakers of the language	47
2.7.4 Integrative and Instrumental Motivation	50
2.7.5 Sense of solidarity	50
2.7.6 Influences of the local languages and mother tongue	52
2.7.7 To meet expressive needs of the Speakers	53
2.8 Research in Malaysian English	54
2.9 Summary	57

CHAPTER THREE: RESEARCH METHODOLOGY

3.0 Introduction	59
3.1 Research design	59
3.2 Source of data: Background of school	60
3.2.1 Background of Participants	60
3.2.2.1 Background of Survey Participants	61
3.2.2.2 Background of the video-recording Participants`	63
3.3 Data Collection	63
3.3.1 Tools and Procedure 1: Questionnaire	65
(open- ended and closed- ended)	
3.2.2 Tools and Procedure 2: Video recording	73
3.3 Data analysis	75
3.4 Summary	77
CHAPTER FOUR: LEXICAL AND SYNTACTIC FEATURES IN MA	ANCI ISU
CHAITER FOUR. LEATCAL AND STRIACTIC FEATURES IN MA	MOLISH
4.0 Introduction	79
4.1 Participants' Characteristics and Contexts of the Study	80
4.2 Lexical Features in Manglish	80
4.2.1 Local Language Referents	80
4.2.1.1 Cultural/ Culinary terms	81

	4.2.1.2 Emotional/ Cultural loading terms	82
	4.2.1.3 Semantic Restriction	83
	4.2.1.4 Hyponymous Collocations	83
4.2.2 \$	Standard English Lexicalisation	
	(English Lexemes with Local Usage)	83
	4.2.2.1 Informalisation	84
	4.2.2.2 Directional Reversal	87
	4.2.2.3 Polysemic variation	88
4.2.3 I	Morphological processes	89
	4.2.3.1 Compounding	89
	4.2.3.2 Conversion: Verbalisation of Noun	90
	4.2.3.3 Acronym/ Abbreviation	91
	4.2.3.4 Clipping	91
	4.2.3.5 Reduplication	92
	4.2.3.6 Borrowing	92
4.2.4 I	Particles	94
	4.2.4.1 'Lah'	95
	4.2.4.2 'Meh' [mε]	97
	4.2.4.3 'Ah' [a]	98
	4.2.4.4 'Eh'	99
	4.2.4.5 'Mah'	101
	4.2.4.6 One [wan]	101

4.2.4.7 What [wat]	103
4.2.5 Exclamation (aiyo)	105
4.4 Syntactic Features in Manglish	106
4.4.1 Pronoun Ellipsis	106
4.4.2 Non auxiliary be	107
4.4.3 Copula Ellipsis/ Omission/ Deletion	108
4.4.4 Absence of Operator 'do'	109
4.4.5 Substitution of there + be with the existential 'got'	110
4.4.6 Use of aspectual marker 'already'	110
4.4.7 The <i>kena</i> passive	112
4.4.8 Also	114
4.4.9 No need	115
4.4.10 Can	115
4.4.11 Go	115
4.4.12 You know	117
4.4.13 Really	118
4.4.14 Subject- Verb or Concord	118
4.4.15 Direct translation from local languages to English	120
4.5 Code-mixing (CM) and code-switching (CS)	120
4.5.1 Code switching of words	122
4.5.2 Code switching of phrase/sentences	124
4.6 Summary on findings on Manglish lexical and syntactic features	126

CHAPTER FIVE: THE CHOICE AND USAGE OF MANGLISH AND SME

5.0 Introduction	128
5.1 Demographic of Participants	129
5.2 Attitude towards the Use of Manglish	130
5.2.1 Students' Attitude/Perception towards the Use of Manglish	130
(and SME)	
5.2.2 Attitude/Perception towards the User of Manglish (and SME).	138
5.3 Usage of Manglish and SME	143
5.3.1 Situation and Context in the Usage of Manglish	143
5.3.2 Teachers' responses on students' choice of language in formal	145
and informal situation	
5.3.2.1 Students' language choices when communicating	
with friends: Informal and Formal.	147
5.3.2.2 Students' language choices when communicating	
with the teacher: Informal and Formal.	149
5.3.3 Factors Influencing the Usage of Manglish and SME	152
5.4 Summary	159

CHAPTER SIX: CONCLUSION AND IMPLICATION

6.0 Introduction	160
6.1 Summary of Main Findings	160
6.1.1 Lexical and Syntactic features of Manglish	161
6.1.2 Language choice in formal and informal situation	168
6.1.2.1 Choice of language based on the type of audience	168
in formal and informal situation	
6.1.2.2 Choice of language based on identity of speaker	169
in formal and informal situation	
6.1.3 Factors influencing the students' language choice	170
6.1.3.1 Solidarity and rapport	170
6.1.3.2 Identity and ethnicity	171
6.1.3.3 Attitude towards a variety and its speakers	171
6.1.3.4 Social status and level of education	173
6.1.4 Attitudes towards Manglish and SME	174
6.1.4.1 Importance of SME for international intelligibility	175
6.1.4.2 SME as a language of communication, education and	176
Prestige	
6.1.4.3 Manglish as an inferior language	177
6.1.4.4 The role of Manglish in signifying national identity and	178
bond between fellow Malaysians	

6.2 Recommendations	181
6.2.1 Teaching implication	181
6.3 Suggestion for further research	184
BIBLIOGRAPHY	
APPENDICES	
Appendix 1: Passage in SME and Manglish	
Appendix 2: Questionnaire for students	
Appendix 3: Questionnaire for teachers	
Appendix 4: Transcription of the oral interactions	

LIST OF FIGURES

	PAGE
Figure 2.1: Kachru's (1982) Circles model of World Englishes	17
Figure 2.2: Ooi's (2001) Concentric circles for nativised Englishes,	20
including the SME variety	
Figure 3.1: Inverted triangles of ethnic variation by Lim (2000)	62
Figure 3.2: Research Tools and Procedures	64
Figure 5.1: Students' Attitude/ Perception towards the use of Manglish	130
(and SME)	
Figure 5.2 Language Choice in Different Situation	136

LIST OF TABLES

	PAGE
Table 2.1: Baskaran's (2005) Sub-division of Malaysian English	24
Table 2.2: Pillai & Fauziah's (2006) Sub- varieties of Malaysian English	25
Table 2.3: Morais's (1997) Categorization of ME varieties	26
Table 2.4: Baskaran's (2005) Characteristics of Malaysian English	30
Table 5.1 Number of questionnaire distributed	129
Table 5.2: Demographics of participants	129
Table 5.3: Identification of the recordings	137
Table 5.4: Responses to the recordings (A and B)	138
Table 5.5: Language choice in formal and informal situation	145
Table 5.6: Other language choice in an informal situation	147
Table 5.7: Other language choice in a formal situation	148
Table 5.8 Language choice in formal and informal situation	150
Table 6.1: Summary of findings on lexical features in the usage of Manglish	161
Table 6.2: Summary of findings on syntactic features in the usage of Manglish	164

LIST OF SYMBOLS AND ABBREVIATIONS

SE/ SME Standard English / Standard Malaysian English

SSE Standard Singapore English

ME Malaysian English (umbrella term)

Manglish Malaysian Colloquial English

TUMS The Use of Non-Standard Malaysian English among Students

in a Chinese Vernacular School

ENL English as a Native language

EFL English as a Foreign language

ESL English as a Second language

BM Bahasa Melayu

MT Mother Tongue