Figure 3: An Overview of the Research Design

PHASE 1

Obtain approval from EPRD and the Sarawak Department of Education
Preliminary interview sessions to gather background information from participants

PHASE 2 (Writing Task 1)

Step 1
Pre-writing and composing of first drafts
Step 2
In-class observation of the teacher-student and student-student interactions
Step 3
Audio-tape the teacher-student and student-student interactions
Step 4
Collect and make photocopies of the students’ individual first drafts
Step 5
- Peer response session
- Writing of final drafts
Step 6
Audio-tape peer response session
Step 7
In-class observation of peer response session
Step 8
Students hand in their individual final drafts
Step 9
Transcribe in verbatim the audio-taped teacher-student and student-student interactions
Step 10
- Identify types of class teacher and peer scaffolds.
- Examine how scaffolds facilitate learning.
- Investigate differences between the roles of the class teacher and peers.
- Examine the influence of the class teacher on the student-student interaction and the revision of their individual first drafts.
Step 11
Analyse the students’ individual first drafts and final drafts.
Step 12
Interview the class teacher and the target group of six students individually. Audio-tape the interview sessions.
Step 13
Transcribe audio-taped interview sessions with the class teacher and the target group of six students

PHASE 3
(Writing Task 2)
Implementation of Steps 1 to 13 as in Phase 2

PHASE 4
(Writing Task 3)
Implementation of Steps 1 to 13 as in Phase 2

PHASE 5
(Writing Task 4)
Implementation of Steps 1 to 13 as in Phase 2

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PHASE 4 (Writing Task 3)
Implementation of Steps 1 to 13 as in Phase 2

PHASE 5 (Writing Task 4)
Implementation of Steps 1 to 13 as in Phase 2