Appendix I: Interview Protocol for Indicators

1) How will the students behave if teachers have done an excellent job in terms of expressing well through body action and facial motion?

2) How will the students behave if teachers have done an excellent job in terms of utilizing tools such as props, music and other materials as well as creating the atmosphere in relation to the learning objective?

3) How about if teachers are portraying good personalities such as being charming, having high energy, building trust as teachers know the content knowledge and structure well?

4) How will the students behave if teachers have done an excellent job in communication in terms of interaction, engagement and being proactive to guide students?

5) How will the students behave if teachers have done an excellent job in recording and reflecting themselves?

6) How will the students behave if teachers have done an excellent job in encouraging students, ensure that they have a growth mindset as well as constantly communicate the rubrics and ensure high quality performance is met?

7) How about scaffolding and giving feedback?

8) How about values? How do you know teachers are doing a good job in instilling those values?

9) How about teachers giving instruction with good voice articulation and intonation?

10) In terms of clarity, good transition and pacing of the lesson?

11) How about teachers conveying the learning objective of the class and understanding students’ prior knowledge?

12) How about the good explanation of the importance and application of the skills and values?