

2.0 THE NEED AND THE SIGNIFICANCE OF THE PROJECT

The writer feels that instilling interest in learning a language largely depends on the motivational level of the students to learn the language. One of the ways to do so is to provide interesting materials aimed at their level of learning capacity.

Even though, teachers, to execute their duties, have frequently used adaptation and adoption of materials from the array of materials available in the market, most of the materials are used to avoid the task of preparing authentic materials for their students. The KBSM syllabus stresses that materials should be varied to cater for the different language capacity of the students. Thus, the teacher is gradually left in a dilemma as to how to juggle between teaching and preparing teaching materials. The stress on teachers will undoubtedly lead to the lackadaisical attitude towards teaching as lethargy sets in.

One of the reasons for the writer to launch this project is to reduce the workload of the teachers. The materials in the module will complement the existing materials found in the market. The materials are also designed in such a way that they are in line with the Communicative Teaching Approach. This approach is rightly suggested in the English language syllabus for secondary schools in Malaysia (Huraian Sukatan Pelajaran, 1991).