

3.0 THE NATURE AND SCOPE OF THE PROJECT

The module writing is basically intended for the Form Four KBSM students of the Treacher Methodist Girls School in Taiping. The writer intends to write two modules based on the proficiency level of the majority of students in Form Four.

The modules are divided into two categories, i.e. a module for students with Some English Proficiency (SEP) and another for Low English Proficiency (LEP). The reason for doing so is quite obvious since there are two major groups of students in schools with different language capability. This is especially so in the writer's school, where, 90% of the students fall into these two categories. The remaining 10% of the students either fall into the category of being very good in the language or too poor. Thus, the writer felt there was a need to cater for the majority of the students.

In writing the modules, the writer took into consideration the language ability of the students. The modules are designed to cater for the various needs of the students in term of content, language and intellectual maturity. Then, the modules are also progressively demanding and challenging.

Before initiating the writing process, the writer scrutinised the syllabus requirements as to language skills as vital guidelines. The two levels of the modules would cater well for the majority of the students.

The module written involves three major considerations i.e. adjusting the language level to suit the two levels of students, the context, and making the students' task clear.