

6.0 GUIDELINES.

The writer has stated earlier that the main purpose of the modules is to facilitate the teacher and students in the teaching and learning process. However, the use of the modules could be modified and improved or adopted in many other ways if the teacher feels that there is a need to use creative innovations on the available modules in hand.

The purpose of the modules is also to instill active teaching and learning in the process in the classroom. The interactive process should be enhanced in class with the use of the modules. The stories in the modules can also be used as “catalyst” to encourage the reading habit. The teacher tells the story and stops at an interesting part to prompt the students to read to the end.

Many more creative activities can be adopted from the modules. The stories can be used for ‘story-telling’ sessions or as an argumentative approach or as highlighting the moral values of the stories in the modules. This would be an interesting avenue for the students to portray the analytical and diverse thinking capabilities on an issue.

The teacher being the best judge of the students’ capabilities should be able to use the modules in a variety of ways according to the levels of his/her students.

In short, the innovativeness and creativity of the English language teacher in using the modules would benefit the students more and make teaching and learning more challenging and interesting.