

Appendix A: Questionnaire

This is a Master's Degree survey research. The purpose is to find out how education affects the social status and life style among the Chinese.

This interview schedule has five sections. Please answer every question. Your cooperation will be very much appreciated.

All information will be treated as confidential. It is only used for academic purposes. The results of this research will only be reported in a collective manner, that is no name will be mentioned in the report, unless a personal view is needed.

The interview is expected to last only for half an hour or less . All you need to do is to answer the questions.

A. Social Class

Now, I will ask you about your house, your life style and your opinion towards certain things. We would like to find these things out from you.

1. Tell me about the kind of house you are staying.

- | | |
|-----------------------|-----------------|
| Detached | 1 |
| Semi-detached | 2 |
| Terrace row | 3 |
| Flat in shop house | 4 |
| Flat in housing block | 5 |
| Labor lines/quarters | 6 |
| Shop house | 7 |
| Other | 8 Please state: |

2. Can you tell me the approximate market value of your house ?

Below \$ 10,000	1
\$10,001-\$30,000	2
\$30,001-\$50,000	3
\$50,001-\$70,000	4
\$70,001-\$90,000	5
\$90,001-\$110,000	6
\$110,001-\$130,000	7
\$130,001-\$150,000	8
\$150,001-\$170,000	9
\$170,001-\$190,000	10
\$190,001-\$210,000	11
\$210,001-\$230,000	12
\$230,001-\$250,000	13
\$250,001 and above	14

3. Can you tell me the ownership of the house that you are staying in ?

Self-owned	1
Relative	2
Others	3 Please state:

4. If you are renting the house, could you please tell me the amount that you pay for the monthly rental ?

Below \$200	1
\$201-\$500	2
\$501-\$800	3
\$801-\$1100	4
\$1101-\$1400	5
\$1401-\$1700	6
\$1701-\$2000	7
\$2001 and above	8

5. We need to find out the possessions that you have. Please tell us if you have the following items ?

		<u>Number</u>
Motor car (before 1980 model)	1	_____
Motor car (after 1980 model)	2	_____
Motor cycle	3	_____
Bicycle	4	_____
Other vehicle (please state)	5	_____
Telephone	6	_____
Mobile phone	7	_____
Radio/cassette player	8	_____
CD player	9	_____
Television	10	_____
Video	11	_____
Camera	12	_____
Refrigerator	13	_____
Microwave	14	_____

Vacuum cleaner	15	_____
Electric fan	16	_____
Air-conditioner	17	_____
Hi-Fi	18	_____
Washing machine	19	_____
Video camera	20	_____
Other	21	_____

E. Life Style

6. How many hours per month do you spend on each of the following forms of recreation ?

Code:

- 0 hour 0 (never)
- 1-4 hours 1 (seldom)
- 5-10 hours 2 (sometimes)
- 11 & above 3 (Always)

Hours spend per month

Sociability

- a. Visiting and talking to friends _____
- b. Visiting and talking to relatives _____
- c. Going to restaurant/ functions _____

d. Pleasure driving with family

e. Pleasure driving with friends

Association

f. Association activities
(church, clan asso.,
Jaycee, etc.)

Sport

g. Playing games/sports

Immobility

h. Listening to the radio

i. Listening to music

j. Reading newspapers and
magazines

k. Watching tv/video

l. Reading books

Others

m. Going to the movies

n. Gambling

o. Other hobbies

7. List the organizations of which you are a member :

<u>Nature of the organization</u>	<u>(One example)</u>
Communal	1 _____
Political	2 _____
Religious	3 _____
Welfare service	4 _____
Academic	5 _____
Social and recreation	6 _____
Professional	7 _____
Paramilitary	8 _____
Chinese traditional associations	9 _____
Chinese Business associations	10 _____
Others	11 _____

8. List out the position you are holding in those organizations you are involved in.

Rank in organization	Number
Adviser	_____
President/chairperson	_____
Committee member	_____
Active member	_____
Passive member	_____
Others (please state)	_____

9. Which of the following games you play ?

Golf	1	
Tennis	2	
Squash	3	
Swimming	4	
Jogging	5	
Badminton	6	
Basketball	7	
Table tennis	8	
Weight-lifting	9	
Tai-Chi	10	
Walking	11	
Other	12	Please state:

10. What kind of reading materials do you like to read ?

Newspaper	1	
Detective story	2	
Science fiction	3	
Philosophy	4	
Biography	5	
Pleasure magazine	6	
Comics	7	
Religious material	8	
Non-fiction	9	
Literature/novel	10	
Journal	11	
Others	12	Please state:

11. Do you appreciate the following artistic activities ?

Name one that you like most

Classical music	_____
Theater/ Chinese opera	_____
Painting	_____
Literature	_____
Plays	_____
Poems	_____
Classical/folk dances	_____
Sculptures	_____

12. Could you tell me the places you have been to ?

Code:

None	0
One time	1
Two times	2
Three times	3
Four to ten times	4
Eleven and above	5

Frequencies

Western countries	1	_____
Australia and New Zealand	2	_____
Asia (except Asean)	3	_____
Thailand/Burma/Philippines/ Indonesia/Vietnam	4	_____

Singapore	5	_____
West Malaysia	6	_____
Brunei	7	_____
Sarawak	8	_____
Kota Kinabalu/Sandakan	9	_____

B. Biodata

13. Which year were you born ? (please circle)

1901-1910	1
1911-1920	2
1921-1930	3
1931-1940	4
1941-1950	5
1951-1960	6
1961-1970	7
1971-1980	8

14. Sex (circle-self-fill)

Male	1
Female	2

15. Can you tell me your marital status ?

Married	1
Single	2
Widow/widower	3
Divorcee	4

C. Education Level

16. Please tell me your level of education. (circle)

No formal education	0
Some primary	1
Primary completed	2
Lower secondary (remove class to form 3)	3
Form 4 to form 5	4
Form 6	5
College (Diploma)	6
University (Degree)	7

17. Please tell me the examinations that you have passed.

None	0
Primary five/primary six	1
LCE/SRP	2
MCE/SPM	3
HSC/STPM	4
College Diploma	5
University Degree	6

18. Other qualification:

- None 1
- Professional 2
- Technical 3
- Agricultural 4
- Others 5 Please state :

19. Please tell me if you possess any technical/
non-technical skills

20. Now, I will ask you about your father's education
level.

- No formal education 0
- Some primary 1
- Primary completed 2
- Lower secondary (remove class to form 3) 3
- Form 4 to form 5 4
- Form 6 5
- College (Diploma) 6
- University 7

21. I would like to know about your eldest child's education level. Can you tell me the highest level of education achieved by your eldest child.(circle)

No formal education	0
Some primary	1
Primary completed	2
Lower secondary (remove class to form 3)	3
Form 4 to form 5	4
Form 6	5
College (Diploma)	6
University	7

22. Tell me the highest education achieved by one of your children. (circle)

No formal education	0
Some primary	1
Primary completed	2
Lower secondary (remove class to form 3)	3
Form 4 to form 5	4
Form 6	5
College (Diploma)	6
University	7
"No expectation"	8
"Up to them"	9

D. Occupation

Let's change to another topic. I am going to ask you about your occupation.

23. First of all, can you tell me more about it ,that is from your first job to your present job ?

No.	Occupation	Manual/Non-Manual	Year
1.	_____		
2.	_____		
3.	_____		
4.	_____		
5.	_____		

24. Which industry group do you belong to now ?

Agriculture, forestry, hunting and fishing	1
Agriculture requiring substantial processing	2
Mining and quarrying	3
Manufacturing	4
Construction	5
Electricity, gas, water and sanitary services	6
Commercial	7
Transport, storage and communication	8
Services	9

25. What is your occupational group (ask the respondent if you are not sure of his occupation group)

Proprietor	1
Executives	2
Professional and Technical	3
Clerical	4
Sales	5
Manual workers	6
Unemployed	7

26. What is the nature of your employer

Self-employed	1
Family firm	2
Private firm	3
Public firm	4
Non-profitable foundation	5
Unemployed	6

27. Tell me your occupational status category.

Professional, technical & related workers	1
Administrative & managerial workers	2
Clerical & related workers	3
Sales workers	4
Service workers	5
Agricultural, Forestry & related workers	6
Production & related workers	7

28. What was your father's first occupational status ?

- | | |
|---|---|
| Professional, technical & related workers | 1 |
| Administrative & managerial workers | 2 |
| Clerical & related workers | 3 |
| Sales workers | 4 |
| Service workers | 5 |
| Agricultural, Forestry & related workers | 6 |
| Production & related workers | 7 |

29. What is your father's last/ present occupational status ?

- | | |
|---|---|
| Professional, technical & related workers | 1 |
| Administrative & managerial workers | 2 |
| Clerical & related workers | 3 |
| Sales workers | 4 |
| Service workers | 5 |
| Agricultural, Forestry & related workers | 6 |
| Production & related workers | 7 |

D. Income

We are going to talk about income now. I understand that many consider this issue confidential. You need not tell us your exact income, rather you are only required to tell us the income group you belong to.

30. Could you tell me your monthly income when you first started working ?

1-500	1
501-1000	2
1001-1500	3
1501-2000	4
2001-2500	5
2501-3000	6
3001-3500	7
3501-4000	8
4001-4500	9
4501-5000	10
5001 and above	11

31. Then, could you tell me your present monthly income ?

1-500	1
501-1000	2
1001-1500	3
1501-2000	4
2001-2500	5
2501-3000	6
3001-3500	7
3501-4000	8
4001-4500	9
4501-5000	10
5001 and above	11

32. What was your father's monthly income when you first started working ?

1-500	1
501-1000	2
1001-1500	3
1501-2000	4
2001-2500	5
2501-3000	6
3001-3500	7
3501-4000	8
4001-4500	9
4501-5000	10
5001 and above	11

33. What is your fathers' last drawn or present monthly income ?

1-500	1
501-1000	2
1001-1500	3
1501-2000	4
2001-2500	5
2501-3000	6
3001-3500	7
3501-4000	8
4001-4500	9
4501-5000	10
5001 and above	11

Appendix B: Goodman and Kruskal's Gamma

Gamma is to measure the strength and direction when variables are ordinal in measurement. It will produce a statistic between -1 and +1.

To find Gamma we count the total number of agreements (positive diagonal combination) and the total number of inversions (negative diagonal combination) for all possible pairs of data. When the number of agreements and inversions have been determined we are ready to find the coefficient of Gamma. The formula is:

$$Y = \frac{A - 1}{A + 1}$$

A= positive diagonal combinations (total number of pairs of data that have a same order relationship)

I= negative diagonal combinations (total number of pairs of data that have an inverse order relationship)

Y= Gamma

In this study, only model for 3 x 3 table is to be used (Baker, 1988, P.402). The calculation is shown below:

Goodman And Kruskal's Gamma (3 X 3 Table)

Dependent Variable	Independent Variable		
	High	Middle	Low
High	a	b	c
Middle	d	e	f
Low	g	h	i

Positive diagonal combinations (A) =

$$a (e + f + h + i) + b (f + i) + d (h + i) + e (i)$$

Negative diagonal combinations (I) =

$$c (d + e + g + h) + b (d + g) + f (g + h) + e (g)$$

James Davis (1971) offers a summary set of conventions for describing the strength and direction of Yule's Q. Since Gamma is an extended version of Q (Baker, 1988:401), we used his conventions for describing the strength and direction of Gamma as well. The calculation for Yule's Q can be seen below as well.

Davis' Conventions For Describing Yule's Q

Value of Q	Appropriate Phrase*
+ .70 or higher	A very strong positive association
+ .50 to + .69	A substantial positive association
+ .30 to + .49	A moderate positive association
+ .10 to + .29	A low positive association
+ .01 to + .09	A negligible positive association
. 00	No association
- .01 to - .09	A negligible negative association
- .10 to - .29	A low negative association
- .30 to - .49	A moderate negative association
- .50 to - .69	A substantial negative association
- .70 or lower	A very strong negative association

Source: Davis, 1971, p.49.

Note: Correlation and relationship are synonyms for association

The statistic of Yule's Q is an appropriate measure of association for 2 X 2 tables. It is simply computed on the basis of the cross products of the cells of the table. Consider a 2 X 2 table in the following way:

Dependent Variable	Independent Variable	
	a	b
	c	d

The formula for Q =
$$\frac{ad - bc}{ad + bc}$$

馬大中文系學生葉東祥將在斗湖

纂寫碩士論文

研究沙巴華人教育與社會地位變遷

(本報訊)一位在馬大中文系現代社會組修碩士學位的大學生葉東祥於近期內在斗湖進行實地調查的研究工作，以便着手纂寫一篇「沙巴華人的教育與社會地位變遷(斗湖個案研究)」的碩士論文。

葉東祥今年廿六歲，他剛於前年修完中國古典文學學士課程，一九九〇年十月註冊碩士班(研究學位)，現在正專修現代華人社會學，由馬大一名中文系講師謝愛萍指導。

葉氏準備花費三個月的時間在實地調查及研究工作上，然後把在斗湖所獲得的實質資料進行分析以寫成一篇碩士論文。

為了方便工作，葉東祥本人已印制了一本問卷以進行調查研究時所用，他呼吁斗湖人民給予其支持及合作，以讓他能順利的完成纂寫碩士論文的研究工作。

以下是葉東祥要進行的工作及其自白：
1. 題目：沙巴華人的教育與社會地位變遷一個斗湖的個案研究。

兩部份：七十年代至九十年代的沙巴華社研究，集中於人口變動、教育水平、職業分佈及收入。

教育如何影響個人的社會地位，收入及職業，也研究教育如何影響個人的生活方式及對教育等等的看法

2. 目的：是對七十年至今的華社做一個總結。從七十二年以來就沒有現代社會學術作品，十分貧乏至今共有四本碩士及博士論文而已，即六十四年的丹南客農，是一個人類學研究，七十年代的一名港大生研究從香港移民至沙巴，還有韓信對沙巴方言(客、閩)的交往做出一個博士研究，最後(華人)大約是七十年代末或八十年代初與沙巴頭家(TOWKAY)在獨立時期的政治活動的碩士研究。

有何重要性？在學術上可豐富沙巴華社資料，後人可藉此資料參考，另一個目的是二個純社會學研究，針對教育對沙巴華人社會地位的影響，我就選了家鄉斗湖做一個個案研究。

3. 在斗湖工作
我回來的目的是要進行調查研究，將在此逗留兩個月至三個月，主要是要選出適合的調查對象，我要選出四個不同收入的花園/村做調查對象，一共要選二百家，以問卷方式調查。

我決定要請四位高二或高三畢業的學生進行訪談，先給他們一些基本訓練，然後要求他

們出去訪問。

困難在於可能有些家庭的一家之主不合作，主要是懼怕他們回答的東西會落入政府手里，但是我的調查不是商業性或是來自政府機構，我的調查是純學術性，意指這是我在馬大修碩士去研究學位的要求，一切資料都是從整個社會動向作出發點，沒有個人姓名在里頭，我也在問卷里没有問及被訪者的姓名，另外，身邊一名社會學的研究生，我也有個人的學術道德要維持，如保密資料所以我很希望訪者會給予合作，幫助我完成這一個碩士論文。

4. 如何選訪問者：

如果只選認識者，那麼結果就不準確，我必須選用社會學方法去選訪者，採用的手法是首先選合適的村或區；然後訪問全村每一家或者是以Systematic Sampling意指每選州家訪問對象。

5. 訪問內容：

關於於生活方式，對某些事的觀點，同化問題，收入，工作性質及教育程度。

6. 分析：

我將以兩個模式，也就是(父親子的職業比較) Intergeneration Model和(Intergeneration Model K被訪者的首份工作與現在工作比較)研究教育對收入及工作影響。

此外我也想用Path Model研究到底是家庭背景或教育對個人職業影響較大，在現在社會，個人所受(正式)教育對他們的職業影響大。以前就是靠家庭背景，世界各地都對這一個課題有深入研究，以前殖民地政府對當地人民的社會地位區別，應使人民發動獨立運動，尤其是二十世紀中期，我們看到的作品有英國London的社會地位變動與語言的調查，Jasbir 72年的八打靈教育與社會變遷的博士論文研究。

此外，相關的研究也包括陳玉蓮的英國三藩市華人社會地位變遷及同化探討，韓信宜的沙巴華人方言群交談，Cheng Lim Keak的沙撈越華人社會結構等。

7. 寫碩士感想？

不像修學士，修學士有十幾位，現在只集中一個研究範圍。

修碩士十分強調獨立思想訓練，整個論文，大約在六萬字之內，自己在一位指導老師幫助下完成，也因此訓練在思想和分析方面有很大進展，以前看事只看一個角度，現在可能從比較多角度看事物。此外也訓練成為對事情不敢亂下結論，要看許多資料和慎重思考才下結論，不然結論站不住腳。