Grade 8


Grade 9


Grade 10


Grade 11


Grade 12


Recommendations Utilizing Existing Resources

1. Preparation and distribution of an annotated bibliography of existing materials for Japanese studies.

2. Preparation of a Scope and Sequence chart devoted exclusively to Japanese studies using prescribed texts and courses of study presently in use.

Recommendations Requiring Some Commitment of Time and Funds

1. Amendments to existing curriculum guides to establish a systematic and sequential study of Japan from Grade 8 through Grade 12.

2. Production and distribution of booklets to supplement the prescribed texts.

Recommendations of a Substantive Nature

1. Preparation and distribution of a packet of materials for each grade level with a consistent theme at each grade level.

2. Teacher workshops on methodology of utilizing new materials not on presenting factual Japanese content.

3. University involvement to design and implement teacher training courses on Japanese content material to develop teacher knowledge on Japan.

4. Video tape production for Japanese content courses to be used for teacher training in rural areas.

5. Video tape production of Canadian children in Japan specifically related to Japanese history, geography, culture, economy, Japanese/Canadian relations, and other topics to be used as supplemental resource material.

Additional Recommendations

1. Integration of social studies and Japanese language courses to emphasize the cultural milieu in which the Japanese language is used.

2. Expansion of the above recommendations to cover all of the four regions of Pacific-Asia (Japan, China, the newly industrialized countries of South Korea, Hong Kong, Taiwan and Singapore, and the ASEAN nations of Malaysia, Thailand, Indonesia, Brunei, and the Philippines).
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Publications:

Japan: A Unit of Study. Consultate-General of Japan, Vancouver, 1985

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Title of Thesis

JAPANESE STUDIES: A FRAMEWORK FOR CURRICULUM DEVELOPMENT

Author

JOHN WILLIAM CRAWFORD

MARCH, 1988

[Signature]

John William Crawford