TABLE OF CONTENTS

		Page
DE	CLARATION	ii
AC	KNOWLEDGEMENTS	iii
	STRACT	iv
ABSTRAK TABLE OF CONTENTS		v vi
LIST OF TABLES		ix x
	LIST OF FIGURES	
AB	BREVIATIONS	xi
СН	APTER 1 INTRODUCTION	
1.0	Introduction	
1.1	Background of the Study	1
1.1	1.1.1 The Malaysian Education and the Chinese	2
	Educated Students	2
	1.1.2 The Status and Role of English in Malaysia	4
1.2	Statement of Problems	6
1.3	Research Questions	7
1.4	Objectives of the Study	7
1.5	Significance of the Study	8
1.6	Limitations of the Study	9
1.7	Definition of Terms	10
	1.7.1 Lexical Errors	10
	17.2 Chinese Educated ESL Students	10
	17.3 Mother Tongue	10
1.8	Organization of the Dissertation	,11
CH	APTER 2 LITERATURE REVIEW	
2.0	Introduction	12
2.1	Contrastive Analysis	12
2.2	Limitations of Contrastive Analysis	15
2.3	Error Analysis	17
2.4	Stages of Error Analysis	10

2.5	Limit	ations of Er	ror Analysis	21
2.6	Errors and Mistakes			22
2.7	Source	es of Errors		24
	2.7.1	Interlingu	al Errors	24
	2.7.2	Intralingu	al Errors	24
2.8	Interl	anguage		27
2.9	Studio	es on Lexica	l Errors	31
2.10	Sumn	nary		38
CHA	APTEI	R3 R	ESEARCH METHOD	
3.0	Introd	luction		39
3.1	The S	The Subjects		
3.2	Instru	mentation a	nd Implementation	41
	3.2.1	The Writte	en Work	41
	3.2.2	The Interv	riew .	43
3.3	Data 2	Analysis		44
	3.3.1		on and Recording of Errors	44
	3.3.2	Classificat	ion of Errors	46
	3.3.3	Descriptio	n and Explanation of Errors	47
3.4	Conclu	sion		48
CHA	PTEF	R4 FI	NDINGS	
4.0	Introd	uction		49
4.1	Classi	fication of H	Errors	49
4.2	Descr	iption and E	xplanation of Errors	52
	4.2.1	Interlingua	d Errors	52
		4.2.1.1	Literal Translation	52
		4.2.1.2	Use of Malay Words	57
	4.2.2	Intralingua	d Errors	60
		4.2.2.1	Wrong Choice of Words or Phrases	60
		4.2.2.2	Wrong Use of Derivatives	64
		4.2.2.3	Semantic Similarity	68
		4.2.2.4	Graphic or Phonetic Similarity	72
		4.2.2.5	Tautology	74
		4.2.2.6	Overuse of Superordinate Terms	77
		4.2.2.7	Paraphrase	79
		4.2.2.8	Wrong Choice of Binary Terms	81
		4.2.2.9	Wrong Use of Negative Affixes	82
1.3	Conch	usion		84

CHAPTER 5 CONCLUSION

5.0	Introduction	85
5.1	Summary of the Findings	85
5.2	Implications of the Findings	88
5.3	Recommendations	90
	5.3.1 Literal Translation	90
	5.3.2 Use of Malay Words	91
	5.3.3 Wrong Choice of Words or Phrases	92
	5.3.4 Wrong Use of Derivatives	94
	5.3.5 Semantic Similarity	95
	5.3.6 Graphic or Phonetic Similarity	96
	5.3.7 Tautology	97
	5.3.8 Overuse of Superordinate Terms	97
	5.3.9 Paraphrase	98
	5.3.10 Wrong Choice of Binary Terms	98
	5.3.11 Wrong Use of NegativeAffixes	99
5.4	Suggestions for Further Research	100
5.5	Conclusion	101
вів	BLIOGRAPHY	102
	PENDICES	
	endix A - Questionnaire (Used for Interview)	110
Appe	endix B - Samples of Students' Essays	
	Essay 1	. 113
	Essay 2	114
	Essay 3	115
	Essay 4	116
	Essay 5-	117

LIST OF TABLES

Table		Page
4.0	Types and Frequency of Lexical Errors	50
4.1	Confusion between Nouns and Verbs	65
4.2	Confusion between Nouns and Adjectives	65
4.3	Confusion between Verbs and Adjectives	66
4.4	Confusion between Adjectives and Adverbs	66

LIST OF FIGURES

Figure		Page
4.0	Types and Frequency of Lexical Errors	51

ABBREVIATIONS

- ESL English as Second Language
- EFL English as Foreign Language
- L1 First Language
- L2 Second Language
- MT Mother Tongue
- TL Target Language
- NL Native Language
- IL Interlanguage
- CA Contrastive Analysis
- CAH Contrastive Analysis Hypothesis
- EA Error Analysis
- No. Number
- % Percentage