TABLE OF CONTENTS

		Page
ABSTRACT ABSTRAK ACKNOWLEDGEMENTS TABLE OF CONTENTS LIST OF TABLES LIST OF FIGURES LIST OF ABBREVIATIONS		i ii iv v viii x xi
CHAPTER 1: INTI	RODUCTION	
1.0	Background of the Study	1
1.1	Statement of the Problem	3
1.2	Purpose of the Study	4
1.3	Significance of the Study	5
1.4	Limitation of the Study	5
1.5	Definition of Terms	6
CHAPTER 2: LITE	ERATURE REVIEW	
2.0	Introduction	8
2.1	Speech Acts and Illocutionary Meaning	11
2.2	Requests	15
	2.2.1 Interactional Aspects	16
	2.2.2* Illocutionary Aspects	17
	2.2.3 Sociolinguistic Aspects	19
2.3	Request Strategies	20
	2.3.1 Direct Strategy	23
	2.3.2 Conventionally Indirect Strategy	24
	2.3.3 Nonconventionally Indirect Strategy	24

	2.3.4 Opt Out Strategy	25
2.4	Politeness	25
2.5	Power and Status	28
2.6	The Discourse Completion Test	31
2.7	Research on Requests in Second Language Acquisition	34
CHAPTER 3: MET	THODOLOGY	
3.0	Introduction	38
3.1	Subjects	38
	3.1.1 Criteria of Selection for Samples	39
3.2	Instrument	40
3.3	Pilot Test	43
3.4	Procedure	44
3.5	Present Study	44
3.6	Statistical Analysis	48
CHAPTER 4: DAT	A ANALYSIS AND FINDINGS	
4.0	Introduction	49
4.1	Analysis of Data	49
	4.1.1 Token 1: Low Social Distance (-SD), Equal Status (x=y)	49
	4.1.2 Token 2: High Social Distance (+SD), Equal Status (x=y)	54
	4.1.3 Token 3: High Social Distance (+SD), Hearer Dominant (x <y)< th=""><th>58</th></y)<>	58
	4.1.4 Token 4: High Social Distance (+SD), Speaker Dominant (x>y)	61
	4.1.5 Token 5: Low Social Distance (-SD), Hearer Dominant (x <y)< td=""><td>65</td></y)<>	65

APPENDIX B:	Cros	ss-cultu	al Discourse Completion Test Used in Iral Speech Act Realization Pattern CSARP)	100
APPENDIX A:	Disc	ourse (Completion Test	96
APPENDICES				
REFERENCES	S			91
	5.3	Concl	usion	89
	5.2	Furthe	er Research	88
	5.2	Recon	nmendation	88
	5.1	Summ	ary of the Study	85
	5.0	Introd	uction	85
CHAPTER 5: (CON	CLUSI	ON AND RECOMMENDATIONS	
	4.3	Summ	ary of the Results	78
		4.2.3	Nonconventionally Indirect Strategy	76
		4.2.2	Conventionally Indirect Strategy	74
		4.2.1	Direct Strategy	73
	4.2	The St	atistical Analysis	72
		4.1.6	Token 6: Low Social Distance (-SD), Speaker Dominant (x>y)	69

LIST OF TABLES

Table 2.1	List of Felicity Conditions on the Directive Class	16
Table 2.2	Request Strategies	17
Table 2.3	Perspective of Coded Request	18
Table 2.4	Categorization of Request Strategies	23
Table 2.5	Summary of Researches on Request Strategies	35
Table 3.1	Distribution of Samples	39
Table 3.2	Social Distance and Dominance Variation for each Request Strategies	47
Table 4.1	Percentage of Request Strategies Used in Token 1	50
Table 4.2	Percentage of Request Strategies Used in Token 2	55
Table 4.3	Percentage of Request Strategies Used in Token 3	58
Table 4.4	Percentage of Request Strategies Used in Token 4	62
Table 4.5	Percentage of Request Strategies Used in Token 5	66
Table 4.6	Percentage of Request Strategies Used in Token 6	70
Table 4.7	A Multiple Comparison of Statistical Analysis (ANOVA) of the Use of Direct Strategy by Students of LAW and BAR Programs of MCIIUM	74
Table 4.8	A Multiple Comparison of Statistical Analysis (ANOVA) of the Use of Conventionally Indirect Strategy by Students of LAW and BAR Programs of MCIIUM	75
Table 4.9	A Multiple Comparison of Statistical Analysis (ANOVA) of the Use of Nonconventionally Indirect Strategy by Students of LAW and BAR Programs of MCIIUM	77
Γable 4.10	Representation of Choices of Request Strategies Amongst Students of LAW and BAR Programs of MCIIUM	79

Table 4.11 A Multiple Comparison of Statistical Analysis (ANOVA) of Choices of Request Strategies by Students of LAW and BAR Programs of MCIIUM

82

LIST OF FIGURES

Figure 2.1	Possible Strategies for Conducting FTAs	26
Figure 2.2	Perceived Language Attitude Situations and Evaluative Ratings along Two Dimensions	30
Figure 4.1	Types of Strategies Used in Token 1	54
Figure 4.2	Types of Strategies Used in Token 2	57
Figure 4.3	Types of Strategies Used in Token 3	61
Figure 4.4	Types of Strategies Used in Token 4	64
Figure 4.5	Types of Strategies Used in Token 5	69
Figure 4.6	Types of Strategies Used in Token 6	72
Figure 4.7	The Choices of Strategies Amongst Students of LAW and BAR Program of MCIIUM	81

LIST OF FIGURES

Figure 2.1	Possible Strategies for Conducting FTAs	26
Figure 2.2	Perceived Language Attitude Situations and Evaluative Ratings along Two Dimensions	30
Figure 4.1	Types of Strategies Used in Token 1	54
Figure 4.2	Types of Strategies Used in Token 2	57
Figure 4.3	Types of Strategies Used in Token 3	61
Figure 4.4	Types of Strategies Used in Token 4	64
Figure 4.5	Types of Strategies Used in Token 5	69
Figure 4.6	Types of Strategies Used in Token 6	72
Figure 4.7	The Choices of Strategies Amongst Students of LAW and BAR Program of MCIIUM	81

LIST OF ABBREVIATIONS

BAR Bachelor of Arabic (Matriculation Program)

CCSARP Cross-cultural Speech Act Realization Pattern Project

DCT Discourse Completion Task

ESL English as a Second Language

FTA Face Threatening Act

ILP Interlanguage Pragmatics

LAW Bachelor of Laws (Matriculation Program)

L2 Second Language

MCIIUM Matriculation Centre of International Islamic University Malaysia

SD Social Distance

x = y Equal Status

x > y Speaker Dominant

x < y Hearer Dominant