

## Abstract

# JAMAAH ISLAH ORGANIZATION OF MALAYSIA [ JIM ] : ITS CONTRIBUTIONS TO THE ISLAMIC EDUCATION IN MALAYSIA

Education is one of the major aspect to be considered in building a civilized nation. When we speak of education, therefore it must pertain to this reality of man and not simply to his body and his animal aspect. Education in the Islamic point of view emphasizes both on the physical and the spritual aspects of life. If the foundation of the system of education is relevant to the reality of human creation in a civilization, inevitably nation building will produce good citizen of the world and the hereafter.

In this dissertation, the writer has divided the discussion into five chapters ; namely *Chapter One* begins by outlining the conception of education from literal and terminological point of views concerning of Bahasa Melayu, Arabic Language and English Language via Islamic and Western applications. Then this chapter will move on to discuss the principles of education in Islam, which encompasses its scops and the field of studies involved, methodologies of teaching, aims and the philosophy of education in Islam. Finally, the writer made conclusions of the study which describe the concepts of education in Islam and the aspect of studies related.

*Chapter Two* puts the topic which analyses the historical background of JIM. This chapter covers information in relation to the pioneers and its prompt comittee, concerning factors, the name and the logo, the motto and the basics of its struggle,

stand of actions, approaches and strategies, structure of organization, vision and its financial fund. The writer also explained in terms of planning its programme and activities in Education, Islamic Preachings, all-round Relationships towards Society, Adolescent Development, Women's Issues, Welfare, Economics, Higher Learning Institutions and Nationality Issues before concluding the study.

*Chapter Three* will proceed to discuss on the activities of JIM in Islamic Education. Chronologically from the pre-school, the primary school and the secondary school levels. The writer emphasised the historical background of three pre-schools, the Islamic Primary School Al-Amin and Islamic Secondary School Al-Amin. Then, followed by the management of education, the syllabus and the curriculum design, the measurement of evaluation of students, teachers functions, the enrolment of students, financial resource and the costing involved, matters of the student's achievements, acceptance of the society and a general conclusion of the whole chapter.

*Chapter Four* arrived to discuss the topic on activities of JIM in the Malaysian Academy of Islah [AIM]. Its main function is to manage all the certificates and diploma programmes of the Islamic Studies. The discussion in this chapter begins by introducing the historical background of AIM, its Academy Advisory Board, the list of lecturers, the prospectus of programmes at the JIM complex and all the JIM's branches, its acceptance in society and the conclusion.

*Chapter Five* is the last chapter which detailed out JIM's contributions based on the discussion mentioned above. This chapter then revolves on the discussion by a group of management of education, functions of teachers, curriculum

management and co-curriculum activities, the students achievements, its challenges and tribulations, its future prospectus, conclusion and recommendations. The dissertation finally ends with a holistic of the study. The writer hopes that this dissertation will contribute to the upliftment and future enhancement of the Islamic Education virtues in Malaysia as a whole.