ABSTRACT

This study is purported to examine and explore if Malaysian second language learners of English Language have metacognitive awareness of listening strategies when they perform listening activities. Findings from this study will help instructors to guide the learners during listening activities (L. Weijing, & A. Ahmed, A. Sahail, A. Yousef, 2013). A research was carried out on 100 ESL undergraduates from a private university in Malaysia to find out the relationship between their metacognitive awareness of listening strategies and listening comprehension performance. The participants did a listening comprehension test which was taken from the Malaysian University English Test (MUET) listening syllabus. Metacognitive Awareness Listening Questionnaire (MALQ) (Vandergrift et al, 2006) was administered to check their level of metacognitive awareness of listening strategies. Interviews were held with some of the participants to help with the interpretation of data. Data obtained from the questionnaire was assessed using SPSS version 22 to obtain information about the participants’ level of metacognitive awareness of listening strategies. Pearson Product Correlation Coefficient was used to find out any probable relationship between participants’ levels of metacognitive awareness of listening strategies and their listening test score. Multiple regression analysis was also done to study the relationship between the five MALQ factors and participants’ listening comprehension performance. The result obtained from this study showed that there is a significant relationship between the English as a Second Language (ESL) learners’ metacognitive awareness of listening strategies and their listening test score. However, the results from this study cannot be generalised as the participants would not represent the entire population of the ESL learners in Malaysia. Previous studies conducted had focused on (English as a Foreign Language) EFL learners but not many studies were conducted on Malaysian ESL learners.
sebagai bahasa asing (EFL) tetapi tidak banyak kajian telah dijalankan ke atas pelajar ESL di Malaysia.
ACKNOWLEDGEMENTS

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<td>International English Language Testing System</td>
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