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Signed: 

Date: Saturday, September 27, 2003
MOTIVATING READING HABITS AMONG STUDENTS THROUGH AN
EXTENSIVE READING PROGRAMME

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Kertas Projek Yang DiKemukakan Kepada Fakulti Pendidikan,
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Motivating Reading Habits Among Students Through An Extensive Reading Programme

ABSTRACT

The purpose of this study was to evaluate the effectiveness of an extensive reading programme in motivating reading habits among ESL students. The major factors in selecting the materials for this programme were students' interest and their English proficiency level. More specifically, the study attempted to investigate the reading habits of a group of Chinese students from a Chinese school, which has a population of 99.9% of Chinese students. The samples comprised of 35 Form Four students of average English proficiency level from a Chinese Type National School in Hilir Perak. All the ESL students were found to be not interested in reading materials in the English Language, as they perceived the materials to be difficult to comprehend. Therefore, in the extensive reading programme, which lasted for two weeks, the samples were asked to read some short stories downloaded from the Internet. The instruments used for this study are informal discussions, observations, questionnaires, reading logs and interviews. The main finding of this study revealed that the extensive reading programme managed to motivate the students to read in English. The students managed to read more than the targeted number of books and the students acted positively towards reading at the end of the programme. There was a marked improvement in students' language especially in the area of writing. Overall, the study revealed that students of average English proficiency can be motivated to read if short and easy reading materials, appropriate with their level of understanding are given to them. Furthermore, students enjoy choosing their own reading materials and they like the stories from the Internet. Therefore, the Internet can be churned as a resource for students to select the reading materials appropriate to their level.
Memotivasi Tabiat Membaca Di Kalangan Para Pelajar Melalui Program Bacaan Ekstensif

ABSTRAK

Kajian ini bertujuan untuk menilai keberkesanan program bacaan ekstensif dalam memotivasi tabiat membaca di kalangan pelajar-pelajar ESL. Faktor utama dalam memilih bahan bacaan untuk program ini adalah minat pelajar dan tahap kecekapan Bahasa Inggeris mereka. Secara spesifik, kajian ini bertujuan untuk mengkaji tabiat membaca di kalangan sekumpulan pelajar China dari sebuah sekolah China yang terdiri dari 99.9% pelajar China. Sampel kajian terdiri dari 35 pelajar Tingkatan 4 berkebolehan sederhana dalam Bahasa Inggeris dari sebuah Sekolah Menengah Jenis Kebangsaan China di daerah Hilir Perak. Kesemua pelajar-pelajar ESL tersebut didapati tidak begitu gemar membaca bahan-bahan bacaan dalam Bahasa Inggeris kerana mereka menggangap bahan-bahan tersebut sukar difahami. Justeru itu, di dalam program bacaan ekstensif yang berlanjutan selama 2 minggu ini, sample kajian diminta untuk membaca cerpen yang diambil dari Internet. Instrumen yang digunakan dalam kajian ini ialah perbincangan tidak formal, pemerhatian, soal selidik, log bacaan dan temu ramah.

Dapatkan kajian utama ialah program banyak membaca telah berjaya memotivasi pelajar untuk membaca dalam Bahasa Inggeris. Pelajar-pelajar berjaya membaca lebih cerita dari yang disasarkan dan mereka bereaksi positif terhadap bacaan di akhir program ini. Terdapat peningkatan ketara di dalam penguasaan Bahasa Inggeris mereka, terutama dalam bidang penulisan. Kosa kata dari cerpen digunakan dalam penulisan mereka. Ini membuktikan bahawa terdapat hubungan antara bacaan dan penulisan. Secara keseluruhan, kajian ini menunjukkan bahawa pelajar berkebolehan sederhana boleh dimotivaskan untuk membaca jika bahan yang ringkas dan mudah serta sesuai dengan tahap pemahaman mereka diberikan pada mereka. Tambah lagi, pelajar-pelajar gemar memilih bahan bacaan sendiri dan mereka tertarik dengan cerita dari Internet. Oleh itu, Internet boleh dijadikan sebagai suatu sumber untuk pelajar memilih bahan bacaan yang cocok dengan tahap mereka.
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