

APPENDIX I

FACULTY OF LANGUAGES AND LINGUISTICS UNIVERSITY OF MALAYA

QUESTIONNAIRE

This questionnaire aims to gather information for the study of visuals and language learning in the ESL classroom. The feedback on this questionnaire will help to provide better insights into the role and effectiveness of cartoons as a form of visual aid in the learning of the English language. Please read the instructions carefully and then answer all the questions correctly. Your honesty in answering the questions and cooperation on this matter is very much appreciated.

Please tick ($\sqrt{\ }$) the appropriate answers in the boxes provided and write your written answers in the spaces provided.

PART A: PERSONAL PARTICULARS

| 1. | Gender: | Male | Female |
|----|--------------------------------|-------------------------|-----------|
| 3. | Age (as at December 1, 2003) : | | years old |
| 4. | SPM English | Result : | |
| 5. | BEL 100 Res | ult (Semester I English | Result): |

Please tick (1) the appropriate answers in the boxes provided and you can choose to (tick $(\sqrt{)}$) more than one answer. Do you like to read cartoons? 1. Yes Answer Question 1(a) or 1(b) in respond to your answer in Question 1. 1(a). If 'Yes', why are you interested in cartoons? They are funny and enjoyable to read They present local conflicts and scenarios which are familiar The message brought up is clear and easy to understand They are creative work of art They use less word Others (Please state): 1(b). If 'No', why you are not interested in cartoons? They are not educative enough The language in cartoons is difficult The contexts presented are very foreign and irrelevant They are not really funny They are not good reading materials Others (Please state): If your answer is 'No', please proceed to question number 3.

PART B: CARTOONS AND LANGUAGE LEARNING

Section I: Question 1 to 6

| 2. | From what source do you normally read cartoons? | |
|-------|---|--|
| | Magazines Comic books Comic books Please state: | |
| 3. | What do you think of learning English using cartoons? It is | |
| | Enjoyable and exciting Motivating Interesting Refreshing Different Boring Impossible Not Appropriate | |
| 4. | How do you find learning writing using cartoons? | |
| | Easy Confusing Helpful Difficult Enjoyable Impossible | |
| 5. | Do you face any difficulties in interpreting cartoons? Yes No | |
| | Answer Question 5(a) or 5(b) in respond to your answer in Question 5. | |
| 5(a). | If you answer 'Yes', why do you think the cartoons are difficult to interpret? | |
| | The visuals of the cartoons are not clear and difficult to understand. The messages presented by the cartoons are difficult to understand. The themes brought up in the cartoons are very foreign or unfamiliar. There is no text to help comprehending the cartoon. | |

| 5(b). | If you answer 'No', why do you think it is not difficult to interpret? |
|---------|---|
| | The visuals presented by the cartoons are clear and easy to understand. The messages presented by the cartoons are easy to understand. The themes brought up in the cartoons rendered around local issues which are familiar. The texts provided in the cartoons help in comprehending the cartoons. |
| 6. | How do you think cartoons could help you in learning writing in English? Cartoons provide the content or ideas for my writing. Cartoons guide me to produce my writing. Cartoons help me to organize my writing. Cartoons encourage me to explain more about the topic. Others (Please State): |
| Section | on II: Question 7 to 11. |
| Pleas | be tick (\sqrt{s}) the appropriate answers in the boxes provided and answer the tions below in the spaces provided. |
| 7. | Is it easier to write the essay with the help of the cartoons provided? Yes No Why? |
| 8. | It is easy to come up with the content of the writing with the help of the cartoons. Strongly Agree |

| 9. | The cartoons help me to write about the topic in detail. | |
|--------|---|--|
| | Strongly Agree Uncertain Disagree Strongly Disagree | |
| 10. | Learning English using cartoon strips have motivated me to learn English further. | |
| | Strongly Agree Uncertain Disagree | |
| | Strongly Disagree | |
| 11. | Do you think with the help of the cartoons your English language proficiency can be improved? | |
| | Yes No | |
| | Answer Question 11(a) or 11(b) in respond to your answer in Question 11. | |
| 11(a). | If you answer 'Yes', in what way do you think cartoons could help you in improving your English language proficiency? | |
| 11(b). | If you answer 'No', why do you think cartoons will not help you in improving your proficiency in English? | |
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APPENDIX II

FACULTY OF LANGUAGES AND LINGUISTICS UNIVERSITY OF MALAYA

Interview Questions for Lecturers of the English Language

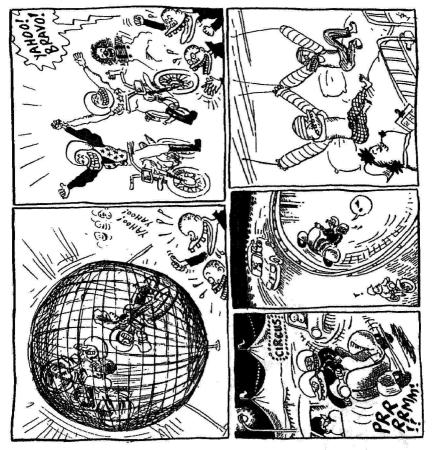
| 1. | Gender : Female Male | | |
|-----|--|--|--|
| 2. | Age : | | |
| 3. | How long have you been teaching English? | | |
| 4. | How long have you been teaching English to Art and Design students? | | |
| 5. | How often do you use visual aids in your teaching? | | |
| 6. | What are the visual aids that you normally use in your teaching? | | |
| 7. | Do you use cartoons in your teaching? Why? | | |
| 8. | Do you think cartoons are useful tools in teaching? Why? | | |
| 9. | In your opinion, do you think that the use of cartoons in teaching English could enhance the learning of this language? Why? | | |
| | | | |
| 10. | From your point of view, do you think cartoons are effective teaching aids in | | |
| | teaching language? Why? | | |
| 11. | In your opinion, do you think cartoons are suitable to be used in teaching the | | |
| | four language skills? | | |
| | Listening: | | |
| | Speaking: | | |
| | Reading: | | |
| | Writing: | | |
| | | | |

APPENDIX III VISUAL INSTRUCTION (GROUP A)

VISUAL INSTRUCTION

SESSION 1

In at least 350 words, describe the cartoon given below. You can describe the characters, emotions, actions or the environment involved in the cartoon.

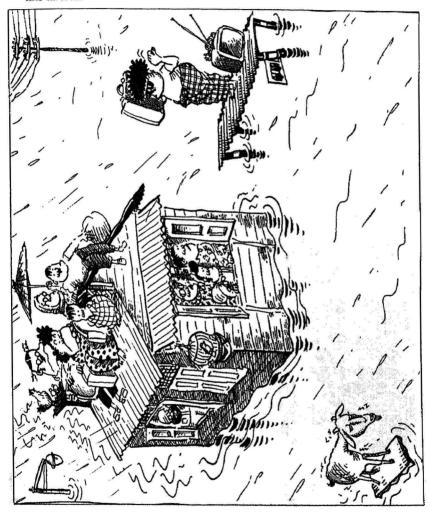


Source: Be Serious, LAT! by Lat (p.20) Berita Publishing Sdn. Bhd.

VISUAL INSTRUCTION

SESSION 2

In at least 350 words, describe what you see in the cartoon given below. You can describe the characters, emotions, actions, environment or objects involved in this cartoon.



Source: Be Serious, LAT1 by LAT (p.120) Berita Publishing Sdn Bhd.

APPENDIX IV LINEAR INSTRUCTION (GROUP B)

LINEAR INSTRUCTION SESSION 1

| Recently, you went to an acrobatics motorcycle performance performed by a team from |
|--|
| The Royal Police of Malaysia (PDRM). You were really impressed on the actions |
| performed by the team. After the show, on your way home, you saw a motorcyclist and |
| his pillion rider imitated the actions of the show and finally involved in an accident. In |
| at least 350 words, describe the whole scenario, beginning from the acrobatics |
| performance until the moment the accident happened. You can describe the |
| characters, environments and emotions involved in the situations. |
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LINEAR INSTRUCTION SESSION 2

| Recently, your village had been hit by flood which caused a massive damage to the area and lost of possessions. In at least 350 words, write an essay describing the situation of your village at that time, environment, damage or emotions involved | |
|---|--|
| during the incident. | |
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LINEAR INSTRUCTION

SESSION 3

| You and a few of your friends planned to catch bird while playing in the woods nearby your village. A bird-trap was set up by all of you. While all of you were hiding behind some bushes peeping and waiting for the trap to catch its prey, a huge snake appeared out of nowhere, near your hiding place shocking all of you. You and your friends jumped out of the bushes and ran for your lives. Unfortunately, in the chaos, you accidentally got yourself trapped by your own bird-trap. In at least 350 words, describe | | | |
|--|--|--|--|
| the incident, how it happened, the emotions involved in it, the actions, etc. | | | |
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