

## **APPENDICES**



**PART B : CARTOONS AND LANGUAGE LEARNING**

**Section I : Question 1 to 6**

Please tick (✓) the appropriate answers in the boxes provided and you can choose to (tick (✓)) more than one answer.

1. Do you like to read cartoons?

Yes

No

Answer Question 1(a) or 1(b) in respond to your answer in Question 1.

1(a). If 'Yes', why are you interested in cartoons?

They are funny and enjoyable to read

They present local conflicts and scenarios which are familiar

The message brought up is clear and easy to understand

They are creative work of art

They use less word

Others (Please state) : \_\_\_\_\_

1(b). If 'No', why you are not interested in cartoons?

They are not educative enough

The language in cartoons is difficult

The contexts presented are very foreign and irrelevant

They are not really funny

They are not good reading materials

Others (Please state) : \_\_\_\_\_

If your answer is 'No', please proceed to question number 3.

2. From what source do you normally read cartoons?

Magazines

Comic books

Newspapers

Others

Please state : \_\_\_\_\_

3. What do you think of learning English using cartoons? It is ...

Enjoyable and exciting

Different

Motivating

Boring

Interesting

Impossible

Refreshing

Not Appropriate

4. How do you find learning writing using cartoons?

Easy

Confusing

Helpful

Difficult

Enjoyable

Impossible

5. Do you face any difficulties in interpreting cartoons?

Yes

No

Answer Question 5(a) or 5(b) in response to your answer in Question 5.

5(a). If you answer 'Yes', why do you think the cartoons are difficult to interpret?

The visuals of the cartoons are not clear and difficult to understand.

The messages presented by the cartoons are difficult to understand.

The themes brought up in the cartoons are very foreign or unfamiliar.

There is no text to help comprehending the cartoon.

5(b). If you answer 'No', why do you think it is not difficult to interpret?

- The visuals presented by the cartoons are clear and easy to understand.
- The messages presented by the cartoons are easy to understand.
- The themes brought up in the cartoons rendered around local issues which are familiar.
- The texts provided in the cartoons help in comprehending the cartoons.

6. How do you think cartoons could help you in learning writing in English?

- Cartoons provide the content or ideas for my writing.
- Cartoons guide me to produce my writing.
- Cartoons help me to organize my writing.
- Cartoons encourage me to explain more about the topic.
- Others  (Please State) : \_\_\_\_\_

Section II : Question 7 to 11.

Please tick (✓) the appropriate answers in the boxes provided and answer the questions below in the spaces provided.

7. Is it easier to write the essay with the help of the cartoons provided?

Yes  No

Why?

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8. It is easy to come up with the content of the writing with the help of the cartoons.

Strongly Agree  Agree  Uncertain  Disagree   
Strongly Disagree

9. The cartoons help me to write about the topic in detail.

Strongly Agree  Agree  Uncertain  Disagree

Strongly Disagree

10. Learning English using cartoon strips have motivated me to learn English further.

Strongly Agree  Agree  Uncertain  Disagree

Strongly Disagree

11. Do you think with the help of the cartoons your English language proficiency can be improved?

Yes

No

Answer Question 11(a) or 11(b) in respond to your answer in Question 11.

11(a). If you answer 'Yes', in what way do you think cartoons could help you in improving your English language proficiency?

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11(b). If you answer 'No', why do you think cartoons will not help you in improving your proficiency in English?

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APPENDIX II

FACULTY OF LANGUAGES AND LINGUISTICS  
UNIVERSITY OF MALAYA

Interview Questions for Lecturers of the English Language

1. Gender : Female  Male
2. Age : \_\_\_\_\_
3. How long have you been teaching English?
4. How long have you been teaching English to Art and Design students?
5. How often do you use visual aids in your teaching?
6. What are the visual aids that you normally use in your teaching?
7. Do you use cartoons in your teaching? Why?
8. Do you think cartoons are useful tools in teaching? Why?
9. In your opinion, do you think that the use of cartoons in teaching English could enhance the learning of this language? Why?
10. From your point of view, do you think cartoons are effective teaching aids in teaching language? Why?
11. In your opinion, do you think cartoons are suitable to be used in teaching the four language skills?  
Listening :  
Speaking :  
Reading :  
Writing :

## **APPENDIX III**

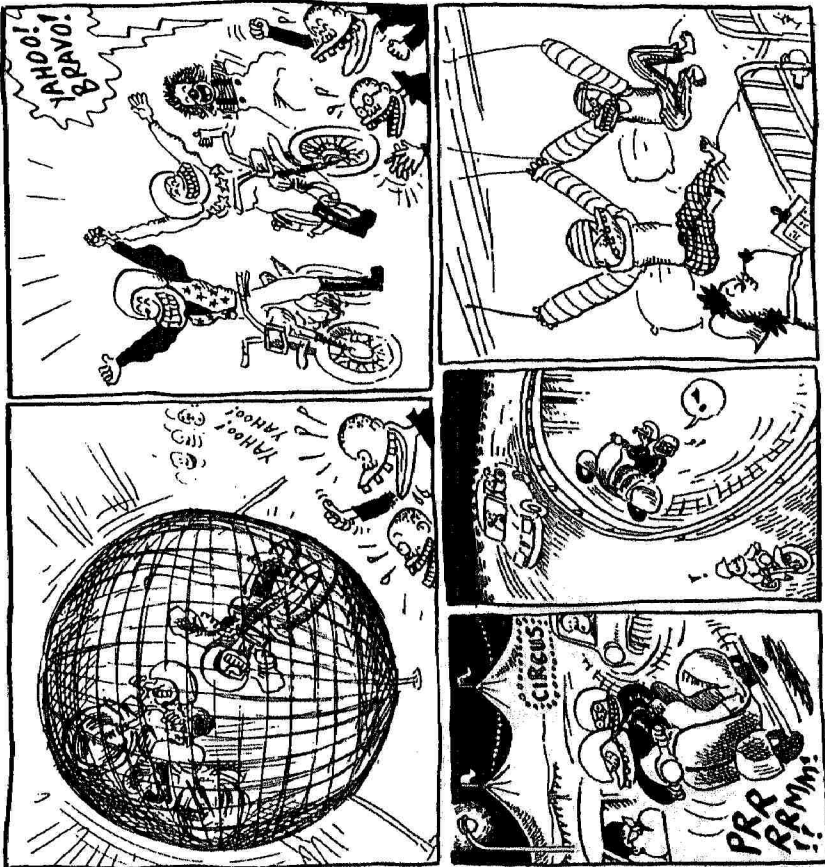
### **VISUAL INSTRUCTION (GROUP A)**



**VISUAL INSTRUCTION**

**SESSION 1**

In at least 350 words, describe the cartoon given below. You can describe the characters, emotions, actions or the environment involved in the cartoon.

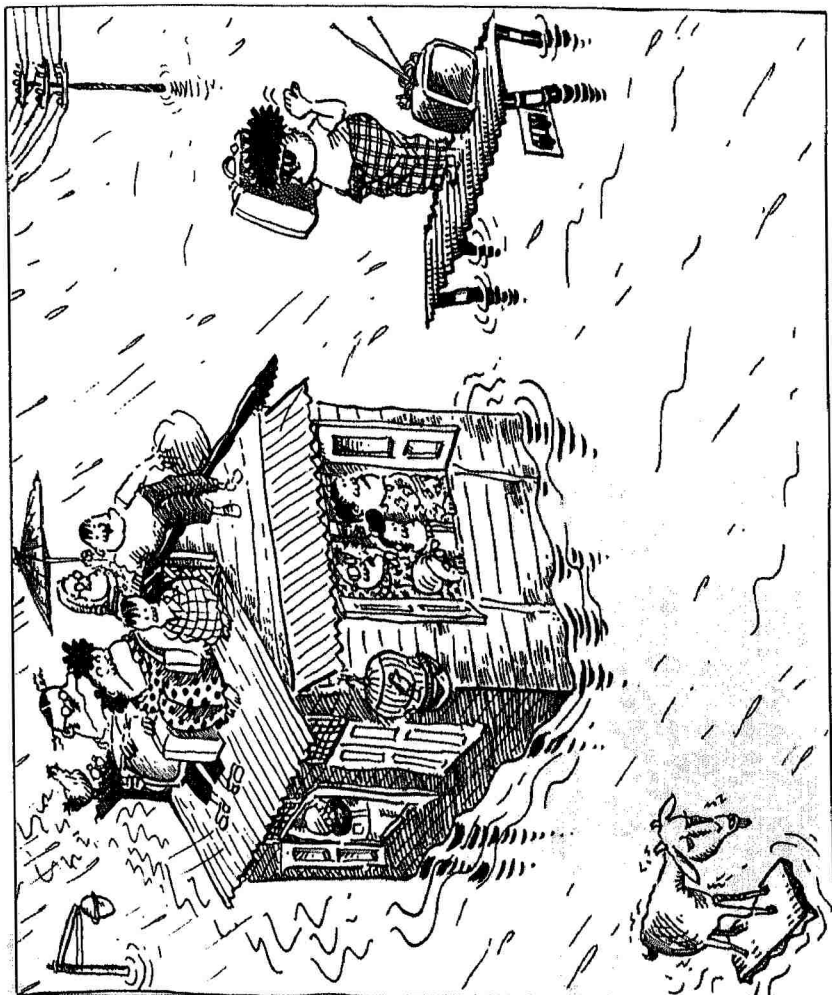


Source : Be Serious, LAT! by Lat (p.20)  
Berita Publishing Sdn. Bhd.

## VISUAL INSTRUCTION

### SESSION 2

In at least 350 words, describe what you see in the cartoon given below. You can describe the characters, emotions, actions, environment or objects involved in this cartoon.



Source : Be Serious, LATI by LAT (p.120)  
Berita Publishing Sdn Bhd.

**APPENDIX IV**  
**LINEAR INSTRUCTION (GROUP B)**





