

APPENDIX A (SET 1)

FACULTY OF LANGUAGES AND LINGUISTICS UNIVERSITY OF MALAYA

QUESTIONNAIRE

This questionnaire is part of a study to gather information on the use of web sites in the ESL classroom. Your feedback will help to provide a better understanding of the effectiveness of web sites as a tool in learning English. Please read the instructions and then answer all the questions as truthfully and accurately as possible. Your cooperation is greatly appreciated.

Instruction : Please tick (/) in the spaces provided and answer all the questions by writing your response in the spaces provided.

PART A:

PERSONAL PARTICULARS

- | | | | | |
|--|---------------------------------|--------------------------|-------------------|--------------------------|
| 1. Sex : | Male | <input type="checkbox"/> | Female | <input type="checkbox"/> |
| 2. Race: | Malay | <input type="checkbox"/> | Chinese | <input type="checkbox"/> |
| | Indian | <input type="checkbox"/> | Others | <input type="checkbox"/> |
| 3. Age(as of 1.7.2003): | _____ years old | | | |
| 4. Total family income: | Less than RM 1500 | <input type="checkbox"/> | RM 3001 - RM 5000 | <input type="checkbox"/> |
| | RM 1501 - RM 3000 | <input type="checkbox"/> | More than RM 5000 | <input type="checkbox"/> |
| 5. Father's highest level of education : | Standard 6 | <input type="checkbox"/> | LCE/SRP | <input type="checkbox"/> |
| | MCE/SPM | <input type="checkbox"/> | HSC/STPM | <input type="checkbox"/> |
| | College certificate/
Diploma | <input type="checkbox"/> | University degree | <input type="checkbox"/> |
| | Others | <input type="checkbox"/> | | |
| 6. Mother's highest level of education : | Standard 6 | <input type="checkbox"/> | LCE/SRP | <input type="checkbox"/> |
| | MCE/SPM | <input type="checkbox"/> | HSC/STPM | <input type="checkbox"/> |
| | College certificate/
Diploma | <input type="checkbox"/> | University degree | <input type="checkbox"/> |
| | Others | <input type="checkbox"/> | | |

PART B: THE WEB SITE AS A TOOL IN ENGLISH LANGUAGE LEARNING

1. Learning English using the chosen web site for today's lesson was enjoyable.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

2. The activities in this web site were interesting.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

3. The content of this web site was easy to understand.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

4. The lesson was easier to understand because this web site was used for today's lesson.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

5. The following in this web site helped me the most in understanding the lesson.
(Please number the options according to their importance to you.)

- | | |
|----------------------------------|--------------------------|
| a. the activities | <input type="checkbox"/> |
| b. the open-ended questions | <input type="checkbox"/> |
| c. the multiple choice questions | <input type="checkbox"/> |
| d. the follow-up exercises | <input type="checkbox"/> |
| e. the quizzes | <input type="checkbox"/> |

6. Using this web site allowed me to be an active participant during the lesson.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

7. Using this web site has increased my interest in learning English.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

8. Using this web site helped me in learning English more effectively.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐
Why ? _____

9. The use of the language in this web site was challenging to me.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

10. The skills that I developed most from this web site were:

Reading	<input type="checkbox"/>	Listening	<input type="checkbox"/>
Writing	<input type="checkbox"/>	Speaking	<input type="checkbox"/>

11. The activities in this web site helped me to improve my vocabulary.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

12. This web site was interactive and fun.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

13. This web site helped me in learning English by :
(Please number the options according to its importance)

- a. providing a lot of relevant examples
- b. providing a lot of practice exercises
- c. enriching my vocabulary
- d. giving me prompt feedback
- e. providing interesting activities
- f. giving me opportunities to improve all the language skills
- g. using a lot of authentic material
- h. allowing me to explore new topics/areas
- i. covering a variety of interesting topics
- j. providing a variety of activities

14. Please provide other comments regarding this web site.

THANK YOU FOR YOUR KIND COOPERATION!

APPENDIX B

SET 2

Instruction : Please tick (/) in the spaces provided and answer all the questions by writing your response in the space provided.

THE WEB SITE AS A TOOL IN ENGLISH LANGUAGE LEARNING

1. I like learning English using web sites.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Why ? _____

2. The activities in all the web sites were interesting, enjoyable and fun.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

3. The activities in the web sites are suitable for an ESL learner like me.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

4. The language used in all the web sites was challenging.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

5. I learned a lot of new vocabulary which I consider useful to me.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Why? _____

6. My ability in listening, speaking, reading and writing in English has improved.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

7. I found that the materials were authentic and there were a variety of topics covered in all the web sites.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

8. Using web sites has motivated me to learn English in a more effective way.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Why ? _____

9. My interest in learning English has increased since I made use of the selected web sites.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Why ? _____

10. Using the web site has helped in enhancing my language learning.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Why ? _____

11. The web site is a useful tool for language learning.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

12. I faced some problems while using the web site.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

Please list the problems: -

- a) _____
- b) _____
- c) _____

d) _____
e) _____

13. I hope my lecturer will make use of web sites as a tool in language learning.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

14. I definitely will use web sites to find materials and learn the language during my free time.

Strongly agree ☐ Agree ☐ Uncertain ☐ Disagree ☐ Strongly disagree ☐

15. Please give your overall view on the use of web sites as a learning tool.

THANK YOU FOR YOUR KIND COOPERATION.

APPENDIX C

INTERVIEW QUESTIONS FOR STUDENTS

- 1) How do you find learning English through web sites?
- 2) Does it help in improving your English language learning? How about the language use and its vocabulary?
- 3) Which skills do you think you have improved when using web sites in learning English?
- 4) In comparison to other learning methods in learning English, do you find learning English through the web site is more effective?
- 5) What is it that you like best when learning English through web sites?
- 6) What is it about the web site that you don't like?
- 7) What're the problems that you have while using web sites in learning English?
- 8) Overall, does learning through the web site in any way help you in learning English?
- 9) Would you suggest to your teacher to make use of the web site in learning English?
- 10) Are you going to use the web site in learning English in future?

APPENDIX D

INTERVIEW QUESTIONS FOR TEACHERS

- 1) How have you been teaching English?
- 2) What are your qualifications?
- 3) Do you use any technology too such as computer-based technology l in teaching?
If yes, please elaborate on it. If no, why you are not using any ?
- 4) Do you use any materials in the Internet to help your students in learning English?
What kind of materials?
- 5) Do you use web sites as a teaching tool and how do you find it? Do you think it is a useful tool?
- 6) Do you think the use of web sites can help to enhance students' English language learning?
- 7) Do you think your students can improve their English language learning if web site is used as a learning tool for them?
- 8) How do you perceive the web site as a teaching tool? Is it an effective tool? Is it suitable to use it in teaching all the four language skills?
- 9) Would you recommend to other educators to make use of the web sites as a tool in for teaching English?
- 10) Can you anticipate any problem if you are to make use of web sites as a teaching tool in your English class? Do you have any other comment regarding the use of web sites in the ESL classroom?

APPENDIX E

Internet Worksheet : Dave's ESL Café

<http://eslcafe.com/>

Today, we are going to visit one of the most extensive ESL learning sites on the web. Dave's is a great place to hang out. There's lots of stuff to do here. Just follow the steps below, and soon you'll be acquainted with this very cool web site.

1. First, go to the above address. This is the home page for Dave's ESL Café. Scroll down the page to see what's available here.
2. On the main menu, click on Student Forum. From the student section, choose a topic that you're interested in. Take ten minutes or so to see what people are talking about. You should respond to at least one posting. To do this, scroll down the page to Post a New Response and follow the directions there.
3. Once again, return to the main menu. Next, visit the Message Exchange. Take a few minutes to read through the messages posted there. Then, post your own message here. You may want to come back later to see what your classmates have posted!
4. Next, we're going to visit the Quizzes. Here, you can take quizzes on variety of topics. From the main menu, click on Quizzes. Next, choose a category. Click on any of these category: Grammar, Idioms, Words and Slang, World Culture. You can work with a friend and try to answer the questions. Work on two quizzes.
5. Next, visit the Hint of the Day page. Read through today's lesson and try to understand it. You can check out the previous posting.
6. Back at the main menu, click on Idioms or Phrasal Verb. Then, take about five minutes to explore the page you've chosen.
7. Finally, if you have any questions regarding learning English, you might want to ask Dave himself, so post your question to him.
8. If there is any extra time, you can explore any page on this web site that you're interested in.

Internet Worksheet : Karin's ESL Partyland

[http:// www.eslpartyland.com](http://www.eslpartyland.com)

Today, we are going to visit another ESL learning site. Just follow the steps below, and soon you'll be acquainted with this interesting web site.

1. First, go to the above address. This is the home page for Karin's ESL Partyland.
2. Next, click on Student pages.
3. Then, go to learning pages. You can scroll down the page to see what's available here.
4. There are a few topics here. Choose the topic: Food. Scroll down this page. You can find Activities & Games and Quizzes sections.
5. Go to the Interactive Web Activity: Arabiata Sauce. Follow the instructions given and complete all the activities from Part 1 to Part 3. Take about 15 minutes to do all the activities.
6. Next, we are going to do the Quizzes. Please do the following :
 - a) What kind of Food is it?
 - b) Cooking Pasta
 - c) Tense Review: At a restaurant
7. After finishing the Quizzes section, do the following activity :
At a Restaurant: Scrambled Sentences
8. If there is any extra time, you can explore any page on this web site that you're interested in. You can try on more quizzes on Quizzes Center or you can log on to Message Exchange or even participate in Discussions.

Internet Worksheet : Interesting Things for ESL Students

[http:// www.manythings.org](http://www.manythings.org)

Today, we are going to visit another ESL learning site. Just follow the steps below, and soon you'll be acquainted with this interesting web site.

1. First, go to the above address. This is the home page for Interesting Things for ESL Students.
2. You can scroll down the page to see what's available here. There are many activities that can be done here.
3. Start with the Word Games. Click on Word Based Games: Jig Words, Match Words & Speed Words. Do these activities :
 - a) Irregular – Jig Words
 - b) Prefixes – Jig Words
 - c) Opposite – Speed Words
4. After this, go back to the main page. Go to the Sentence Puzzles section and click on Scrambled Sentences. Do the following:
 - a) Topic: Robotic MilkingDo sentence 1 to 10 only.
You may need 10 – 15 minutes to complete this activity.
5. Go back to the main page. Go to the Special section and click on Daily Page (New Every Day). Complete the Quiz for the Day activity.
6. After finishing this section, return to the main page. Go to the Experimental section. Click on Computer Assisted Writing. Do the following activities:
 - a) CGI – A Self Introduction
 - b) Java Script - complete any 2 topic under this section
 - c) Java Script - Type 2 : Fun with words and sentences
7. If there is any extra time, you can explore any section on this web site that you're interested in.

Internet Worksheet : The ESL Gold

<http://www.eslgold.com>

Today, we are going to explore another learning ESL learning site. Please follow the steps below:

1. Go to the above address. This is the home page for the ESL Gold.

We are going to explore the 4 learning skills on this site: listening, speaking, reading and writing skills.

2. Click on Listening. Then, click on High Intermediate. Look at Quick Link and click on Randall's ESL Lab. There are a lot of listening exercises here. You are advised to focus on General Listening Quizzes and Listening Quizzes for Academic Purpose. Choose the level: Medium or Difficult. Try to do at least 2 listening activities: one from General Listening Quizzes and one from Listening Quizzes for Academic Purpose.
3. Go back to the main page. Click on Speaking. Choose High Intermediate. Then, study the phrases for conversation. Work with a partner and come-up with a short dialogue. You need to make use of the phrases that you have gone through at this site. Try out the dialogue with your partner after both of you have completed it. This short dialogue is to be passed up to the lecturer at the end of the lesson.
4. Go back to the main page. Click on Reading and then choose High Intermediate. Next, click on Quick Link and then find Reading Zone. Scroll down and look under the Advance Level. The title of the passage is Los Angeles Area Gets a New Spider. Click on it, read the passage and answer the comprehension questions.
5. Go back to the main page. Search for writing web sites by using the search box.
6. Find the Purdue Online Writing Lab from your search result. Get connected to that particular web site. Find the Purdue Online Writing Lab and look for handouts and materials for students and teachers. Click on ESL. Scroll down to the exercise. Click on Tense Consistency. Do Activity A and B.

Internet Worksheet : The ESL Gold

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Internet Worksheet : Tower of English

<http://towersofenglish.com/index.html>

1. Go the above address.
2. Scroll down the page and you will find a lot of activities and links here.
3. Look under ESL Internet Guide, then click on listening (the menu is on the left side). Then click on About.com Listening Exercises. Choose Lower – Intermediate Listening Pages. You will find a number of exercises here. Scroll down and find the topic: The Local News 1. Please listen to the passage and complete the listening exercise.
4. Go back to the main page. Click on Pronunciation. Next, click on Tongue Twister Database to practise your pronunciation. Practise by reading it aloud. Take about 5 minutes for this activity.
5. Go back to the main page. Click on Reading. Scroll down and click on Easy News Stories. Find the topic Fruit Flies under the heading of the alphabet F. Then click on Newstory and read the passage. After you have finished reading the passage, go back to the menu and try out the activities under the section – lessons.
6. Go back to the main page. Click on Writing. Scroll down and find the Electric Postcard. Please follow the instructions given in order for you to write and send a postcard to your friend.

Internet Worksheet : BBC Learning English

<http://www.bbc.co.uk/worldservice/learningenglish/>

1. First, go to the above address. This is the home page for BBC Learning English. You can scroll down and see what is available at this site.
2. Find the section **Watch and Listen**. Click on **Music Directory**. You can find information on **Drum and Bass**. You can listen to Katrina and four fans of **Drum and Bass** talking about this topic. Try to spot the words that they use to describe the genre (**Drum and Bass**) while listening to them. After this, continue listening to some fans of **Drum and Bass**. If you are interested to listen to other people on **Drum and Bass**, you can continue. If not, please proceed to the next section.
3. Go back to the main page. Under the section **Communicate**, click on message board. You need to register first before posting any message. Please follow the instructions given for the registration purpose. After the registration is completed, you can write any message that is related to English language learning or your studies. It should be written in English.
4. Go back to the main page. Go to the **News English** section and click on **News about Britain**. You will find a passage here. Read it and please respond to the questions posed to you at this page. Then write out your view in the box provided. Please submit what you have written in response to this topic on a piece of paper and pass it up to me after the break.
5. Go back to the main page. Go to **Quizzes** and click on **Quiznet**. Please try out at least 2 quizzes from this section. Check your answer after you have completed each quiz.