DELINQUENCY AMONG STUDENTS
AT A PRIVATE INSTITUTION OF HIGHER LEARNING.
A CASE STUDY.

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ABSTRACT

This is a case study of delinquent behaviour among students at a private institution of higher of learning in Kuala Lumpur. The study attempts to investigate the existence and extent of delinquent behaviour among students at the institution, the causes of delinquency and also to ascertain the measures undertaken to curb such behaviour.

Survey research method was used. Data was gathered by administering questionnaire to a representative sample, consisting of students at the institution, and also through structured interviews with the staff.

The main findings of the study are:

1. Truancy is the most frequent delinquent behaviour committed by the students at the institution.

2. The main causes of delinquency are:
   (i) students' negative attitude towards certain Management subjects;
   (ii) an inflexible timetable and curriculum;
   (iii) inadequate facilities;
   (iv) low academic achievement.

The measures undertaken to curb delinquency are:

(a) counselling, and where appropriate, the student is reprimanded;

(b) referring the matter to a Disciplinary Committee;

(c) informing parents or guardians.

It is hoped that through this study the school authorities may be able to nip this persistent problem at its bud.
ABSTRAK

Kajian ini merupakan suatu kajian kes mengenai tingkah laku "delinkuen" di kalangan pelajar di sebuah institusi pengajian tinggi di Kuala Lumpur. Kajian ini bertujuan untuk menyelidiki kewujudan dan tahap tingkah laku "delinkuen" di kalangan pelajar di institusi tersebut, punca-punca dan langkah-langkah yang telah diambil oleh pihak pentadbir sekolah untuk mengatasi masalah tersebut.

Data dikumpulkan melalui kaedah soal-selidik secara rambang ke atas sampel yang terdiri daripada pelajar-pelajar di institusi tersebut dan juga melalui wawancara dengan para kakitangan institusi tersebut.

Berikut adalah hasil dapatan kajian tersebut:

1. Ponteng kelas merupakan tingkah laku yang paling kerap dilakukan oleh para pelajar.

2. Punca-punca tingkah laku tersebut:
   (i) sikap negatif pelajar terhadap beberapa subjek dalam bidang Pengurusan;
   (ii) jadual waktu dan kurikulum yang kurang fleksibel;
   (iii) kekurangan kemudahan fisikal;
   (iv) pencapaian akademik yang rendah.

Langkah-langkah yang diambil oleh pihak pentadbir sekolah untuk menangani masalah ini adalah:

(a) kaunseling, dan denda pelajar, jika perlu;
(b) merujuk perkara tersebut kepada Jawatankuasa Disiplin;
(c) memberitahu ibubapa atau penjaga pelajar yang terlibat.

Adalah diharap bahawa melalui kajian ini, pihak institusi dapat mengawal dan membanteras masalah ini daripada berleluasa.
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